Report Card Companion Document Grade K Writing ELA

Grade Level	Benchmark	Focus Area within Benchmark
Expectation Topic	What the report card says	Common Core State Standards
WRITING SKILLS	Prints upper-case letters	(26 by Mar.)
	Prints lower-case letters	(26 by June)
	Uses conventions	Writes from left to right, top to bottom, with spaces. (left to right by Dec., with spaces by Mar.) Begin to capitalize the first word in a sentence and recognize and name end punctuation.
		(June)
	Spells simple words phonetically	Isolate and produce the initial, middle, and final sound. (Hearing & Recording Sounds in Words) (12/36 by Dec., 25/36 by June)
TEXT TYPES AND PURPOSES	Narrative	Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.
		Tell about the events in the order in which they occurred.
		Provide a reaction to what happened.
	Informative/Explanatory	Uses a combination of drawing, dictating, and writing to compose texts.
		Name what they are writing about.
		Supply information about the topic.
	Shared research to build and present knowledge	Participate in shared research and writing projects.
		Recall information from experiences or gather information from provided sources to answer a question.
	Opinion	Uses a combination of drawing, dictating, and writing to compose opinion pieces.

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		Tell a reader the topic or the name of the book they are writing.
		State an opinion or preference about the topic or book.
SPEAKING AND LISTENING	Demonstrates appropriate listening behaviors	Follow agreed upon rules for discussion.
	Contributes relevant information to group discussions	Participates in collaborative conversation about kindergarten topics and texts.
		Processes and responds to information.
		Describe familiar people, places, things, and events and, with prompting and support, provide additional details.
	Communicates ideas, needs, and experiences effectively	Speak audibly and express thoughts, feelings, and ideas clearly.
	_	Engages in appropriate conversation with a partner.
		Continue a conversation through multiple exchanges.