

Report Card Companion Document

Grade K Reading ELA

Grade Level Expectation Topic	Benchmark What the report card says	Focus Area within Benchmark Common Core State Standards
COMPREHENDS NARRATIVE LITERATURE TEXT		Reads grade level narrative text with comprehension. (B by Mar., C by June)
	Retells stories in sequence	Retell familiar stories, including key details.
	Identifies characters, settings, and major events	
	Uses illustrations to understand text	Describe the relationship between illustrations and the story in which they appear.
COMPREHENDS INFORMATIONAL TEXT		Reads grade level informational text with comprehension.
	Identifies main topic and key details	Ask and answer questions about key details in a text
		Identify the main topic and retell key details of a text
	Makes text connections	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
		With prompting and support, identify basic similarities and differences between two texts on the same topic.
FOUNDATIONAL SKILLS	Reads accurately at grade level	(Level B by Mar., Level C by June)
	Identifies all letters	(42 by Dec., 50 by Mar., 54 by June)
	Identifies all letter sounds.	Read with sufficient accuracy to support comprehension (15 by Dec., 21 by Mar., 26 by June)
	Understands organization and basic features of print	Follow words from left to right, top to bottom, and page-by-page. (11 by Dec., 14 by Mar., 18 by June)
		Recognize that spoken words are represented in written language by a specific sequence of letters.

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		Name the author and illustrator of a text.
		Identify the front cover, back cover of a book and the title page of a book.
		Understand that words are separated by spaces in print
		Recognizes and names end punctuation.
	Demonstrates phonemic awareness	Blend and segment onsets and rimes of single-syllable spoken words. (8 by Mar./Jun.)
	Recognizes and produces rhyming words	(8 by Dec., 16 by Mar./June)
	Identifies high-frequency words by sight	(15 by Mar., 25 by June)