

REPORT CARD COMPANION DOCUMENT
GRADE 3 ELA

Grade Level Expectation Topic	Benchmark <i>What the report card says</i>	Focus Area within Benchmark <i>Common Core State Standards</i>
Reading: Comprehends Narrative Literature Text	Uses evidence to identify central message and analyze key details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
		RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text
		RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events
	Explains and uses author’s craft and structural elements of texts	RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language
		RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections
		RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters
		RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (create mood, emphasize aspects of character or setting)

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	Compares and contrasts narrative elements between two texts by the same author	RI.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters
Reading: Comprehends Informational Text	Identifies how key details support the main idea	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
		RI.3.2 Determine the main topic of a text, recount the key details and explain how they support the main idea
		RI.3.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect
	Understands text structure and author's craft	RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>
		RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently
		RI.3.6 Distinguish their own point of view from that of the author of a text
	Integrates knowledge of key ideas and text features	RI.3.7 Use the information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate

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		understanding of the text (e.g., where, when, why, and how key events occur)
		RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence)
	Compares and contrasts key details from two texts on the same topic	RI.3.9 Compare and contrast the most important points and key details presented by two texts on the same topic
Reading: Foundational Skills	Reads accurately at grade level	RF.3.4 Read with sufficient accuracy and fluency to support comprehension
	Reads fluently at grade level	RL.3.10 Narrative range of reading: Read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 2-3 text complexity band independently and proficiently
		Informational range of reading: Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of grades 2-3 text complexity band independently and proficiently
	Applies grade-level phonics and word analysis skills	RF.3.3 Know and apply grade-level phonics and word analysis
Writing and Language Skills	Produces clear and organized writing	RW.3.4 Produce writing in which the development and organization are
	Revises for content ideas and details	RW.3.5 With guidance and support from peer and adults, develops and strengthens writing as needed by planning, revising, and editing
	Uses conventions correctly	RL.3.2 a-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

		<ul style="list-style-type: none"> -Capitalize appropriate words in titles -Uses commas in addresses -Uses commas and quotation marks in dialogue -Forms and uses possessives
	Uses correct grade level spelling when writing	<p>RL.3.2 e-g Use spelling patterns and generalizations in writing words and consults reference materials, including beginning dictionaries, as needed to check and correct spelling</p> <ul style="list-style-type: none"> -Use conventional spelling for high-frequency words and other studied words for adding suffixes to base words -Use spelling patterns in writing words -Use reference materials as needed to check and correct spelling
	Demonstrates command of grade-level grammar	<p>RL.3.1; RL.3.3 Demonstrate command of the conventions of standard English grammar and usage when speaking or writing.</p> <ul style="list-style-type: none"> -Explain the function of nouns, pronouns, verbs, adjectives and adverbs. -Forms and uses regular and irregular plural nouns -Form and uses regular and irregular verbs -Use simple verb tenses <p>Ensures subject-verb agreement. Uses comparative and superlative adjectives</p> <ul style="list-style-type: none"> -Use conjunctions -Produce simple, compound and complex sentences -Choose words and phrases for Effect -Recognize differences between the conventions of spoken and written standard English

	Uses strategies to determine meaning of unknown words	RL.3.4; RL.3.5; RL.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific word and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night, we went looking for them</i>)
Writing: Text Types and Purposes	Narrative Develops real or imagined experiences using effective technique, descriptive details and clear event sequences	RW.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
	Informative/Explanatory Examines topic and conveys ideas and information clearly	RW.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly
	Opinion Supports a point of view with reasons and information	RW.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons
	Research to build and present knowledge Conducts short research projects that build knowledge about a topic	RW.3.7 Conduct short research projects that build knowledge about a topic
		RW.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories
Speaking and Listening	Engages in focused discussion and collaboration	SL.3.1 Come to discussions prepared, having read or studied required material
		SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats

		SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail
	Presents knowledge and ideas clearly	SL.3.4; SL.3.5; SL.3.6 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace

