

# Elementary Report Cards



# The New Elementary Report Cards

We are excited to be able to launch the updated K-4 report card during the 2014-2015 school year. The Mathematics and English Language Arts (Reading, Writing, Speaking & Listening) areas of the report card are now aligned with the Michigan Common Core Standards.

We celebrate the dedication of our teachers, administrators, and parents whose professional expertise resulted in documents that will provide meaningful feedback on student growth.

# The New Elementary Report Cards

It is important to remember that progress on student learning is determined through multiple measures and it is not the intention of the report card to report on every aspect of learning that takes place in a classroom setting.

# Report Card Example

Par: CO Mathematics (EO_100) YRE		Room: 06		Teacher: Mendenhall, Michelle		
Standards and Benchmarks				T1E	T2E	T3E
<b>Counting and Cardinality</b>						
Identifies numerals 0 - 20 out of sequence (10 by Dec., 15 by Mar., 20 by June)						
Writes numerals 1 - 20 (10 by Dec., 15 by Mar., 20 by June)						
Constructs sets 1 - 30 (10 by Dec., 20 by Mar., 30 by June)						
Oral counting by 1s from 1 - 100 (to 30 by Dec, 50 by March & 100 by June)						
Oral Counting by 10s from 10 - 100						
Compares numbers 1-10 using the words greater than, less than, or equal to						
<b>Operations &amp; Algebraic Thinking</b>						
Adds numbers from 0 - 5 with speed and accuracy						
Subtracts numbers from 0 -5 with speed and accuracy						
Solves addition problems within 10 using objects, drawings, or equations						
Solves subtraction problems within 10 using objects, drawings, or equations						
<b>Numbers and Operations in Base Ten</b>						
Understands that numbers up to 20 are composed of tens and/or ones						
<b>Measurement and Data</b>						
Compares objects by length and weight						
Sorts and classifies objects into categories						
<b>Geometry</b>						
Identifies and describes 2 Dimensional shapes (squares, circles, triangles, rectangles, and hexagons)						
Identifies and describes 3 Dimensional shapes (cubes, cones, cylinders, and spheres)						
Creates and describes 2 Dimensional and 3 Dimensional shapes						

# Report Card and Companion Document

For your reference, additional detail on the benchmarks included in the areas of Mathematics and English Language Arts (Reading , Writing, Speaking & Listening) on the Report Card can be found on a corresponding Mathematics Companion Document and English Language Arts Companion Document for your child's grade level posted on our website.

# Companion Document Example

\*Ongoing assessments are used throughout the year to determine student growth. Proficiency must be met by June.



<b>Grade Level Expectation Topic</b>	<b>Benchmark</b>	<b>Benchmark Proficiency</b>		
<b>COUNTING AND CARDINALITY</b>	<b>Identifies numerals 0-20 out of sequence</b>	Dec. 10	Mar. 15	June 20
	<b>Writes numerals 1-20</b>	Dec. 10	Mar. 15	June 20
	<b>Constructs sets 1-30</b>	Dec. 10	Mar. 20	June 30
	<b>Oral counting by 1's from 1-100</b>	Dec. 30	Mar. 50	June 100
	<b>Oral counting by 10's from 1-100</b>		Mar. 100	June 100
	<b>Compares numbers 1-10 using the words greater than, less than, or equal to</b>			June P

# Report Card & Companion Document Example - Kindergarten Mathematics

\*Ongoing assessments are used throughout the year to determine student growth. Proficiency must be met by June.



Grade Level Expectation Topic	Benchmark	Benchmark Proficiency			
<div style="background-color: yellow; padding: 5px; border: 1px solid black; display: inline-block;">                     The benchmark on the report card actually represents these CCSS.                 </div>	<b>COUNTING AND CARDINALITY</b>	<b>Identifies numerals 0-20 out of sequence</b>	Dec. 10	Mar. 15	June 20
		<b>Writes numerals 1-20</b>	Dec. 10	Mar. 15	June 20
		<b>Constructs sets 1-30</b>	Dec. 10	Mar. 20	June 30
		<b>Oral counting by 1's from 1-100</b>	Dec. 30	Mar. 50	June 100
		<b>Oral counting by 10's from 1-100</b>		Mar. 100	June 100
		<b>Compares numbers 1-10 using the words greater than, less than, or equal to</b>			June P

Per: CO - Mathematics (EO_100) YRE	Room: 06	Teacher: Mendenhall, Michelle		
Standards and Benchmarks	T1E	T2E	T3E	
<b>Counting and Cardinality</b>				
Identifies numerals 0 - 20 out of sequence (10 by Dec., 15 by Mar., 20 by June)				
Writes numerals 1 - 20 (10 by Dec., 15 by Mar., 20 by June)				
Constructs sets 1 - 30 (10 by Dec., 20 by Mar., 30 by June)				
Oral counting by 1s from 1 - 100 (to 30 by Dec, 50 by March & 100 by June)				
Oral Counting by 10s from 10 - 100				
Compares numbers 1-10 using the words greater than, less than, or equal to				
<b>Operations &amp; Algebraic Thinking</b>				
Adds numbers from 0 - 5 with speed and accuracy				
Subtracts numbers from 0 -5 with speed and accuracy				
Solves addition problems within 10 using objects, drawings, or equations				
Solves subtraction problems within 10 using objects, drawings, or equations				
<b>Numbers and Operations in Base Ten</b>				
Understands that numbers up to 20 are composed of tens and/or ones				
<b>Measurement and Data</b>				
Compares objects by length and weight				
Sorts and classifies objects into categories				
<b>Geometry</b>				
Identifies and describes 2 Dimensional shapes (squares, circles, triangles, rectangles, and hexagons)				
Identifies and describes 3 Dimensional shapes (cubes, cones, cylinders, and spheres)				
Creates and describes 2 Dimensional and 3 Dimensional shapes				

# Report Card & Companion Document Example - 1st grade English Language Arts

Report Card Companion Document

Grade 1 ELA

Grade Level	Benchmark <small>What the report card says</small>	Focus Area within Benchmark <small>Common Core State Standards</small>
<b>Expectation Topic</b>		
<b>Comprehends Narrative Literature Text</b>	<b>Retells story including key details: characters, settings, and major events</b>	Ask and answer questions about key details in a text.
		Retell stories, including key details, and demonstrate understanding of their central message or lesson.
		Describe characters, settings, and major events in a story, using key details.
	<b>Explains major differences between stories and informational books</b>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
	<b>Uses illustrations to support understanding of text</b>	Use illustrations and details in a story to describe its characters, setting or events.
	<b>Compares and contrasts experiences of characters</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>Comprehends Informational Text</b>	<b>Identifies main topic and retells key details</b>	Ask and answer questions about key details in a text.
		Identify the main topic and retell key details of a text.
		Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Per: CO English Language Arts (E1_130) YRE	Room: 02	Teacher: Auth, Barbara	
Standards and Benchmarks	T1E	T2E	T3E
Reading: Comprehends Narrative Literature Text			
Retells stories including key details: characters, settings, and major events			
Explains major differences between stories and informational books			
Uses illustrations to support understanding of text			
Compares and contrasts experiences of characters			
Reading: Foundational Skills			
Identifies main topic and retells key details			
Knows and uses text features			
Identifies basic similarities and differences between two texts on the same topic			
Reading: Foundational Skills			
Reads accurately at grade level			
Reads fluently at grade level			
Applies grade-level phonics and word analysis skills			
Uses context to self-correct errors while reading			

The benchmark on the report card actually represents these CCSS.



# Questions?

If you would like additional information, please feel free to contact your building principal