



School Improvement Plan

Warner Middle School

Farmington Public School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist.	

WMS School Improvement 2018-2019

Overview

Plan Name

WMS School Improvement 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Warner Middle School will show at least one year's growth in mathematics.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
2	All students at Warner Middle School will show at least one year's growth in reading.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0
3	All students at Warner Middle School will feel connected to the school community.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0

Goal 1: All students at Warner Middle School will show at least one year's growth in mathematics.

Measurable Objective 1:

increase student growth at Warner Middle School by one or more year's growth in mathematics. by 06/15/2018 as measured by the projected increase in NWEA RIT score..

Strategy 1:

Multi-Tier System of Supports - Students will receive weekly intervention 3 times a week as necessary during Win Time.

Category: Mathematics

Research Cited: Supplemental instruction helps reduce the achievement gap.

"RTI In Math and ELA" by Linda Forbringer 2013

Tier: Tier 2

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning is an online individualized math tool, aligned with NWEA data, it can be accessible online.	Academic Support Program	Tier 2	Implement	09/05/2017	08/31/2018	\$0	General Fund	MTSS/SIP Team

Activity - Small Group Instruction of Power Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction during Win Time specific to power standard deficits.	Class Size Reduction	Tier 2	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	All math intervention staff.

Strategy 2:

Enhancing Instructional Practices - Teachers will be working in PLC Teams to analyze data and align instruction and assessments to Marzano's learning map.

Category: Mathematics

Research Cited: Marzano Evaluation Model

Tier: Tier 1

Activity - Weekly PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher teams will meet weekly to look at data and plan for intervention and enrichment for all students.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All PLC staff teams.
Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: * Providing safe, equitable environments for student discourse * Using strategies to increase productive dialogue	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers
Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: * Providing safe and equitable environment for student discourse * Using strategies to increase productive dialogue.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principal Teachers
Activity - 8 Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Implementation, Walkthrough, Technology, Direct Instruction, Teacher Collaboration, Materials, Professional Learning, Communication	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers Math Coaches (K-8)

Goal 2: All students at Warner Middle School will show at least one year's growth in reading.

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Measurable Objective 1:

increase student growth at Warner Middle School by one or more year's growth in reading. by 06/15/2018 as measured by the projected increase in NWEA Rit score in reading..

Strategy 1:

Multi-Tiered System of Support - Student's will receive Win Intervention 3 times a week as necessary during Win Time.

Category: English/Language Arts

Research Cited: Supplemental instruction will help reduce the achievement gap.

"RTI In Math and ELA" by Linda Forbringer 2013

Tier: Tier 2

Activity - Compass Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass Learning is an online individualized reading tool aligned with NWEA data and is accessible online.	Academic Support Program	Tier 2	Implement	09/05/2017	08/31/2018	\$0	General Fund	Reading Intervention Teachers, MTSS/SIP Team
Activity - Small group instruction of Power Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group instruction during Win Time specific to power standard deficits.	Class Size Reduction	Tier 2	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	All reading intervention staff.

Strategy 2:

Enhancing Instructional Practices - Teachers will be working in PLC teams to analyze data and align instruction and assessments to Marzano's learning map.

Category: English/Language Arts

Research Cited: Marzano Evaluation Model

Tier: Tier 1

Activity - Weekly PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams will meet weekly to look at data and plan for intervention and enrichment for all students.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All PLC Staff Teams

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Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: equitable environments for student discourse, using strategies to increase productive dialogue	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers

Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: identifying learning goals, setting criteria for success, creating tasks and activities that elicit evidence of student learning, extended thinking during discourse, providing descriptive feedback, providing opportunities for peer feedback, providing opportunities for self assessment, providing a collaborative culture of learning, using evidence to inform instruction.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	General Fund	Principals Teachers

Goal 3: All students at Warner Middle School will feel connected to the school community.

Measurable Objective 1:

collaborate to improve student perception of connectedness to Warner Middle School. by 06/15/2018 as measured by PBIS/MTSS/SIP/LACO surveys of students..

Strategy 1:

Multi Tier System of Supports - Staff and students will implement a school-wide system of support that includes proactive strategies for teaching student behaviors to create a positive school environment.

Category: School Culture

Research Cited: PBIS Website

Tier: Tier 1

Activity - PBIS Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach lessons during Win Time once a week.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Other	All Win Teachers.

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Activity - Citizenship Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will teach the citizenship matrix and use the matrix to evaluate student's behavior for the citizenship grade.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All teaching staff.

Strategy 2:

Enhancing Instructional Practices - The restorative practice facilitator implements restorative practice strategies.

Category: School Culture

Research Cited: Michigan Law

"Restorative Circles in Schools" by Bob Castello 2010

"Better Than Carrots or Sticks Restorative Practices for Positive Classroom Management" by Dominique Smith 2015

Tier: Tier 2

Activity - Contact 25	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly check-in with the Contact 25 students at WMS.	Other - Behavior, attendance, and academics	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Special Education	RP Facilitator

Activity - Restorative Meetings/Circles between student(s)/Staff to Repair Relationships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RP Facilitator facilitates with the necessary parties to repair relationships.	Other - Behavior, attendance, and academics.	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Special Education	RP Facilitator

Activity - Student Six Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Six Engagement Strategies identify behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.	Direct Instruction, Teacher Collaboration, Professional Learning, Communication	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers Central Admin

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
8 Mathematical Practices	The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Implementation, Walkthrough, Technology, Direct Instruction, Teacher Collaboration, Materials, Professional Learning, Communication	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals Teachers Math Coaches (K-8)
Student Six Engagement Strategies	The Student Six Engagement Strategies identify behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.	Direct Instruction, Teacher Collaboration, Professional Learning, Communication	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals Teachers Central Admin
Compass Learning	Compass Learning is an online individualized reading tool aligned with NWEA data and is accessible online.	Academic Support Program	Tier 2	Implement	09/05/2017	08/31/2018	\$0	Reading Intervention Teachers, MTSS/SIP Team
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: * Providing safe, equitable environments for student discourse * Using strategies to increase productive dialogue	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers

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Compass Learning	Compass Learning is an online individualized math tool, aligned with NWEA data, it can be accessible online.	Academic Support Program	Tier 2	Implement	09/05/2017	08/31/2018	\$0	MTSS/SIP Team
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: identifying learning goals, setting criteria for success, creating tasks and activities that elicit evidence of student learning, extended thinking during discourse, providing descriptive feedback, providing opportunities for peer feedback, providing opportunities for self assessment, providing a collaborative culture of learning, using evidence to inform instruction.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/17/2018	06/14/2019	\$0	Principals Teachers
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: equitable environments for student discourse, using strategies to increase productive dialogue	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers
Staff and Student Feedback	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: * Providing safe and equitable environment for student discourse * Using strategies to increase productive dialogue.	Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principal Teachers

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Restorative Meetings/Circles between student(s)/Staff to Repair Relationships	RP Facilitator facilitates with the necessary parties to repair relationships.	Other - Behavior, attendance, and academics.	Tier 2	Implement	09/05/2017	06/15/2018	\$0	RP Facilitator
Contact 25	Weekly check-in with the Contact 25 students at WMS.	Other - Behavior, attendance, and academics	Tier 2	Implement	09/05/2017	06/15/2018	\$0	RP Facilitator

Other

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Lessons	Staff will teach lessons during Win Time once a week.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All Win Teachers.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Weekly PLC	Teacher teams will meet weekly to look at data and plan for intervention and enrichment for all students.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All PLC staff teams.
Small group instruction of Power Standards	Small group instruction during Win Time specific to power standard deficits.	Class Size Reduction	Tier 2	Getting Ready	09/05/2017	06/15/2018	\$0	All reading intervention staff.
Weekly PLC	Teacher teams will meet weekly to look at data and plan for intervention and enrichment for all students.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All PLC Staff Teams
Citizenship Matrix	All staff will teach the citizenship matrix and use the matrix to evaluate student's behavior for the citizenship grade.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All teaching staff.
Small Group Instruction of Power Standards	Small group instruction during Win Time specific to power standard deficits.	Class Size Reduction	Tier 2	Getting Ready	09/05/2017	06/15/2018	\$0	All math intervention staff.