



School Improvement Plan

Harrison High School

Farmington Public School District

Mr. James Anderson
29995 West 12 Mile Rd
Farmington Hills, MI 48334-3901

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

2018-2019 School Improvement Plan

Overview

Plan Name

2018-2019 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will demonstrate growth towards proficiency in Reading.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$0
2	Students will demonstrate growth towards proficiency in Math	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
3	Equitable Learning Environment	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: Students will demonstrate growth towards proficiency in Reading.

Measurable Objective 1:

80% of All Students will demonstrate student proficiency (pass rate) On NWEA by 2019 in English Language Arts by 06/14/2019 as measured by MME Reading scores or NWEA reading scores..

Strategy 1:

Enhancing Instructional Practices - Staff members will work in PLT groups to reach common standards and evaluations to improve student success. These common assessments will reflect agreed upon standards in each discipline.

Category: English/Language Arts

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals and teachers

Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals and Teachers

Strategy 2:

MTSS - A Multi-Tiered System of Supports will be developed that will provide support for all students and work to close the achievement gaps amongst all student

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subgroups.

Category: English/Language Arts

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PD opportunities on differentiated instruction	Behavioral Support Program			09/08/2015	06/17/2016	\$0	General Fund	Building Administration

Activity - IST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IST is a guaranteed weekly time that students can receive extra help, reading comprehension, peer to peer tutoring, further instruction to support their learning needs.	Technology, Recruitment and Retention, Direct Instruction, Behavioral Support Program, Academic Support Program, Class Size Reduction, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	General Fund	Teachers, Administration

Strategy 3:

Quality Instruction - Staff will participate in improving quality instruction practices.

Category:

Tier:

Activity - Professional Development on quality instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff members will participate in various professional development activities to improve their knowledge of quality instruction practices.	Professional Learning			09/08/2015	06/17/2016	\$0	General Fund	English Department Members and Building Administration
Activity - Observation of staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will observe and evaluate quality instruction practices being used by staff	Evaluation			09/08/2015	06/17/2016	\$0	No Funding Required	English Department Members and Building Administration

Goal 2: Students will demonstrate growth towards proficiency in Math

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency on NWEA and MME tests in Mathematics by 06/14/2019 as measured by NWEA, PSAT, SAT.

Strategy 1:

Enhancing Instructional Practices - Through monitoring of NWEA scores.

Category: Mathematics

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	General Fund	Principals and Teachers
Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals and Teachers
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Activity - 8 Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Technology, Walkthrough, Direct Instruction, Communication, Professional Learning, Materials, Implementation, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers Math Coaches (K-8)

Strategy 2:

MTSS - Interventions and strategies that align to Michigan Math Standards. Teachers will work collaboratively in PLCs to make data informed decisions to inform instructional practices. Teachers and administrators will engage stakeholders throughout the MTSS process.

Category: Mathematics

Research Cited: DuFour R and Eaker R (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Tier: Tier 1

Activity - IST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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IST is built in time for students on a weekly basis to receive extra help, make up tests, meet in groups, peer tutoring and further their learning.	Technology , Direct Instruction, Communication, Supplemental Materials, Behavioral Support Program, Academic Support Program, Monitor, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Teachers, Administration.
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Goal 3: Equitable Learning Environment

Measurable Objective 1:

80% of All Students will collaborate to report a positive learning environment on Lacco student engagement survey in Health/Physical Education by 06/14/2019 as measured by LACCO student survey.

Strategy 1:

Enhancing Instructional Practices - The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.

Visibility- Making every student feel acknowledged and included in the classroom.

Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building

Proximity- Using physical space to engage students and reduce perceived threat.

Addressing Race- Talking openly about racial dynamics and how they impact the student experience.

Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.

Connection to Future Selves-

Helping students identify their future paths and using classroom experiences to guide students towards personal goals.

Category: Learning Support Systems

Tier: Tier 1

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Activity - Student Six Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>he Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.</p> <p>Visibility- Making every student feel acknowledged and included in the classroom.</p> <p>Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building</p> <p>Proximity- Using physical space to engage students and reduce perceived threat.</p> <p>Addressing Race- Talking openly about racial dynamics and how they impact the student experience.</p> <p>Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.</p> <p>Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.</p>	Direct Instruction, Communication, Professional Learning, Implementation, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	General Fund	Principals, Teachers, and Central Administrators

Strategy 2:

MTSS - Helps support IST to allow staff to further build relationships with students and help analyze student data to further drive instruction.

Category: Learning Support Systems

Tier: Tier 1

Activity - IST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>IST is a weekly academic and social support for ALL Students.</p>	<p>Recruitment and Retention, Direct Instruction, Communication, Supplemental Materials, Behavioral Support Program, Academic Support Program, Implementation, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>08/27/2018</p>	<p>06/14/2019</p>	<p>\$0</p>	<p>General Fund</p>	<p>Staff and Administration</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Observation of staff	Administration will observe and evaluate quality instruction practices being used by staff	Evaluation			09/08/2015	06/17/2016	\$0	Elgish Department Members and Building Administration

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
IST	IST is built in time for students on a weekly basis to receive extra help, make up tests, meet in groups, peer tutoring and further their learning.	Technology , Direct Instruction, Communication, Supplemental Materials, Behavioral Support Program, Academic Support Program, Monitor, Teacher Collaboration	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Teachers, Administration.

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IST	IST is a weekly academic and social support for ALL Students.	Recruitment and Retention, Direct Instruction, Communication, Supplemental Materials, Behavioral Support Program, Academic Support Program, Implementation, Teacher Collaboration	Tier 1	Monitor	08/27/2018	06/14/2019	\$0	Staff and Administration
Student Six Engagement Strategies	The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning. Visibility- Making every student feel acknowledged and included in the classroom. Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building Proximity- Using physical space to engage students and reduce perceived threat. Addressing Race- Talking openly about racial dynamics and how they impact the student experience. Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives. Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.	Direct Instruction, Communication, Professional Learning, Implementation, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	Principals, Teachers, and Central Administrators
Differentiated Instruction	Provide PD opportunities on differentiated instruction	Behavioral Support Program			09/08/2015	06/17/2016	\$0	Building Administration

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Professional Development on quality instruction	Staff members will participate in various professional development activities to improve their knowledge of quality instruction practices.	Professional Learning			09/08/2015	06/17/2016	\$0	English Department Members and Building Administration
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals and teachers
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	Principals and Teachers
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals and Teachers
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals and Teachers

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8 Mathematical Practices	The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Technology , Walkthrough, Direct Instruction, Communication, Professional Learning, Materials, Implementation, Teacher Collaboration	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers Math Coaches (K-8)
IST	IST is a guaranteed weekly time that students can receive extra help, reading comprehension, peer to peer tutoring, further instruction to support their learning needs.	Technology , Recruitment and Retention, Direct Instruction, Behavioral Support Program, Academic Support Program, Class Size Reduction, Teacher Collaboration	Tier 1		08/27/2018	06/14/2019	\$0	Teachers, Administration