



# **School Improvement Plan**

**Farmington High School**

**Farmington Public School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

# **2018-2019 School Improvement Plan**

## Overview

### Plan Name

2018-2019 School Improvement Plan

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Approximately a 10% growth rate for 9th and 10th grade students as demonstrated proficiency on assessments that include MME and NWEA in Math by 6/18 as measured by MME and NWEA [specifically 10% growth 9th grade, 9% growth 10th grade].	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
2	Approximately a 10% growth rate for 9th and 10th grade students as demonstrated proficiency on assessments that include MME and NWEA in Reading by 6/18 as measured by MME and NWEA [specifically 9th grade goal 57%, 10th grade goal 53% proficiency].	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	Equitable Learning Environment	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0

**Goal 1: Approximately a 10% growth rate for 9th and 10th grade students as demonstrated proficiency on assessments that include MME and NWEA in Math by 6/18 as measured by MME and NWEA [specifically 10% growth 9th grade, 9% growth 10th grade].**

**Measurable Objective 1:**

A 10% increase of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in math calculation and reasoning in Mathematics by 06/15/2018 as measured by using their standardized test scores for their respective grade level.

**Strategy 1:**

Enhancing Instructional Practices - K-12 buildings will develop instructional practices to insure the delivery of Michigan math standards.

Category: Mathematics

Research Cited: The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) /

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers
Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers
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Activity - 8 Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Technology, Walkthrough, Communication, Materials, Professional Learning, Implementation, Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers Math Coaches (K-8)

### Strategy 2:

MTSS - Interventions and strategies that align to Michigan Math Standards. Teachers will work collaboratively in PLCs to make data informed decisions to inform instructional practices. Teachers and administrators will engage stakeholders throughout the MTSS process.

Category: Career and College Ready

Research Cited: DuFour R and Eaker R (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Tier: Tier 1

Activity - IST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Once a week, students have an assigned hour with one of their regularly scheduled teachers where they may choose to either receive additional curricular help and support and/or work with enriched or supplemental materials.	Academic Support Program	Tier 1	Monitor	08/27/2018	06/14/2019	\$0	General Fund	Principals and Teachers
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**Goal 2: Approximately a 10% growth rate for 9th and 10th grade students as demonstrated proficiency on assessments that include MME and NWEA in Reading by 6/18 as measured by MME and NWEA [specifically 9th grade goal 57%, 10th grade goal 53% proficiency].**

**Measurable Objective 1:**

A 10% increase of Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/15/2018 as measured by scores on standardized tests.

**Strategy 1:**

Enhancing Instructional Practices - K-12 buildings will develop instructional practices to insure the delivery of Michigan math standards.

Category: English/Language Arts

Research Cited: The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) /

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Head Start	Principals Teachers

Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers
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### Strategy 2:

MTSS - Interventions and strategies that align to Michigan Math Standards. Teachers will work collaboratively in PLCs to make data informed decisions to inform instructional practices. Teachers and administrators will engage stakeholders throughout the MTSS process.

Category: Career and College Ready

Research Cited: DuFour R and Eaker R (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Tier: Tier 1

Activity - IST	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once a week, students have an assigned hour with one of their regularly scheduled teachers where they may choose to either receive additional curricular help and support and/or work with enriched or supplemental materials.	Academic Support Program	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	FPS Staff

## Goal 3: Equitable Learning Environment

### Measurable Objective 1:

demonstrate a behavior 85% of students will report a positive, equitable learning environment by 06/15/2018 as measured by LACO Survey of Positive Relationships.

### Strategy 1:

MTSS - Interventions and strategies that align to Michigan Math Standards. Teachers will work collaboratively in PLCs to make data informed decisions to inform instructional practices. Teachers and administrators will engage stakeholders throughout the MTSS process.

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Category: Career and College Ready

Research Cited: DuFour R and Eaker R (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Tier: Tier 1

Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
staff will implement restorative practices to positively impact classroom culture and student behavior	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	General Fund	All Staff
Activity - Buddys Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education students work directly with special education students to support their academic success.	Academic Support Program	Tier 1		08/27/2018	06/16/2019	\$0	General Fund	all staff
Activity - Communication Camp	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Camp includes students, teacher, administrators, and support staff. It is held at the Howell Nature Center.	Communication	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	General Fund	all staff
Activity - Link Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students are invited to come to an orientation event lead by teacher and 11th and 12th grade student leaders. 9th graders engage in large and small group activities to familiarize them with the new school and prepare them for their first year of high school.	Academic Support Program	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	General Fund	all staff

**Strategy 2:**

Enhancing Instructional Practices - K-12 buildings will develop instructional practices to insure the delivery of Michigan math standards.

Category: School Culture

Research Cited: The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) /

Tier: Tier 1

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Activity - Student Six Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.</p> <p>Visibility- Making every student feel acknowledged and included in the classroom.</p> <p>Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building</p> <p>Proximity- Using physical space to engage students and reduce perceived threat.</p> <p>Addressing Race- Talking openly about racial dynamics and how they impact the student experience.</p> <p>Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.</p> <p>Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.</p>	<p>Communication, Professional Learning, Implementation, Teacher Collaboration, Direct Instruction</p>	<p>Tier 1</p>		<p>08/27/2018</p>	<p>06/16/2019</p>	<p>\$0</p>	<p>General Fund</p>	<p>all staff</p>

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Head Start

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Link Program	All 9th grade students are invited to come to an orientation event lead by teacher and 11th and 12th grade student leaders. 9th graders engage in large and small group activities to familiarize them with the new school and prepare them for their first year of high school.	Academic Support Program	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	all staff



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Student Six Engagement Strategies	<p>The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.</p> <p>Visibility- Making every student feel acknowledged and included in the classroom.</p> <p>Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building</p> <p>Proximity- Using physical space to engage students and reduce perceived threat.</p> <p>Addressing Race- Talking openly about racial dynamics and how they impact the student experience.</p> <p>Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.</p> <p>Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.</p>	Communication, Professional Learning, Implementation, Teacher Collaboration, Direct Instruction	Tier 1		08/27/2018	06/16/2019	\$0	all staff
Staff and Student Feedback	<p>Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include:</p> <p>Identifying learning goals</p> <p>Setting criteria for success</p> <p>Creating tasks, activities and exemplars that elicit evidence of student learning</p> <p>Using questioning strategies that elicit evidence of student learning</p> <p>Extending thinking during discourse</p> <p>Providing descriptive feedback</p> <p>Providing opportunities for peer feedback</p> <p>Providing opportunities for self-assessment</p> <p>Providing a collaborative culture of learning</p> <p>Using evidence to inform instruction</p>	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers
IST	<p>Once a week, students have an assigned hour with one of their regularly scheduled teachers where they may choose to either receive additional curricular help and support and/or work with enriched or supplemental materials.</p>	Academic Support Program	Tier 1	Monitor	08/27/2018	06/14/2019	\$0	Principals and Teachers
Restorative Practices	<p>staff will implement restorative practices to positively impact classroom culture and student behavior</p>	Academic Support Program, Behavioral Support Program	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	All Staff
Buddys Programs	<p>General education students work directly with special education students to support their academic success.</p>	Academic Support Program	Tier 1		08/27/2018	06/16/2019	\$0	all staff

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Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers
Communication Camp	Camp includes students, teacher, administrators, and support staff. It is held at the Howell Nature Center.	Communication	Tier 1	Monitor	08/27/2018	06/16/2019	\$0	all staff
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals Teachers
8 Mathematical Practices	The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Technology, Walkthrough, Communication, Materials, Professional Learning, Implementation, Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals Teachers Math Coaches (K-8)
IST	Once a week, students have an assigned hour with one of their regularly scheduled teachers where they may choose to either receive additional curricular help and support and/or work with enriched or supplemental materials.	Academic Support Program	Tier 1	Implement	08/27/2018	06/14/2019	\$0	FPS Staff