



School Improvement Plan

Farmington Central High School

Farmington Public School District

David Reese
30415 Shiawassee Rd
Farmington Hills, MI 48336-4340

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

2018-2019 School Improvement

Overview

Plan Name

2018-2019 School Improvement

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Farmington Central High School will increase their math proficiency.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
2	All students at Farmington Central High School will improve their reading skills.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	By 2019 73% of our students will report a positive environment.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: All students at Farmington Central High School will increase their math proficiency.

Measurable Objective 1:

70% of All Students will increase student growth in mathematics in Mathematics by 06/14/2019 as measured by NWEA.

Strategy 1:

Enhancing Instructional Practices - Teachers will collaboratively work in their PLTs and PLCs to employ Quality Instruction District Initiatives to improve student performance and work on data reviews.

Category: Mathematics

Research Cited: Robert Marzano Classroom Instruction That Works, John Hattie Visible Learning, Ron Richart, Creating Cultures of Thinking.

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals, Teachers

Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	General Fund	Principals, Teachers

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Activity - 8 Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Teacher Collaboration, Implementation, Communication, Technology, Professional Learning, Materials, Walkthrough, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals, Teachers, Math Coaches (K-8)

Strategy 2:

MTSS - Teachers will collaboratively work in their PLTs and PLCs employ strategies of a Multi-tiered System of Support, using the following Level 2 or above interventions to improve student performance.

Category: Mathematics

Research Cited: Robert Marzano Classroom Instruction That Works, John Hattie Visible Learning, Ron Richart, Creating Cultures of Thinking, MDE MTSS website.

Tier: Tier 2

Activity - Online tools to support leveled instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Google classroom and online and web-based resources	Teacher Collaboration, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Ellen Ely, Lisa Salowich

Goal 2: All students at Farmington Central High School will improve their reading skills.

Measurable Objective 1:

70% of All Students will increase student growth in reading comprehension. in English Language Arts by 06/15/2018 as measured by NWEA..

Strategy 1:

Enhancing Instructional Practices - Teachers will collaboratively work in their PLTs and PLCs to employ Quality Instruction District Initiatives to improve student performance as well as data reviews, district initiatives for standards and grading, extending learning opportunities as well as school wide specialty programs.

Category: English/Language Arts

Research Cited: Oakland Schools MAISA Units, Robert Marzano Classroom Instruction That Works, John Hattie Visible Learning, Ron Richart, Creating Cultures of Thinking.

Tier: Tier 1

Activity - Staff and Student Discourse	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers

Activity - Staff and Student Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1		08/27/2018	06/14/2019	\$0	General Fund	Principals Teachers

Strategy 2:

MTSS - Teachers will collaboratively work in their PLTs and PLCs employ strategies of a Multi-tiered System of Support, using the following Level 2 or above interventions to improve student performance.

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Category: English/Language Arts

Research Cited: Oakland Schools MAISA Units, Robert Marzano Classroom Instruction That Works, John Hattie Visible Learning, Ron Richart, Creating Cultures of Thinking, MDE MTSS website.

Tier: Tier 2

Activity - Online tools to support leveled instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Google classroom and online and web-based resources	Curriculum Development, Academic Support Program	Tier 3	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Chris Deyonke

Goal 3: By 2019 73% of our students will report a positive environment.

Measurable Objective 1:

73% of All Students will collaborate to report a positive learning environment in Health/Physical Education by 06/14/2019 as measured by Laco Student Survey.

Strategy 1:

Enhancing Instructional Practices - The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.

Visibility- Making every student feel acknowledged and included in the classroom.

Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building

Proximity- Using physical space to engage students and reduce perceived threat.

Addressing Race- Talking openly about racial dynamics and how they impact the student experience.

Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.

Connection to Future Selves-

Helping students identify their future paths and using classroom experiences to guide students towards personal goals.

Category: Other - All Subjects

Research Cited: The National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) /

Tier: Tier 1

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Activity - Student Six Engagement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning.</p> <p>Visibility- Making every student feel acknowledged and included in the classroom.</p> <p>Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building</p> <p>Proximity- Using physical space to engage students and reduce perceived threat.</p> <p>Addressing Race- Talking openly about racial dynamics and how they impact the student experience.</p> <p>Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives.</p> <p>Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.</p>	Teacher Collaboration, Implementation, Communication, Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	General Fund	Principals, Teachers, Central Administration

Strategy 2:

MTSS - Teachers and administrators will engage stakeholders throughout the MTSS process.

Category: Career and College Ready

Research Cited: DuFOur R DuFour R and Eaker R (1998) Professional Learning Communities at Work: Best Practices for Enhancing

Tier: Tier 1

Activity - PLUS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet daily for PBIS, goal settings, tutoring, academic teams, team building and relationship building, culture and mindset activities, career exploration, SAT prep.	Teacher Collaboration, Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	08/27/2018	06/14/2019	\$0	General Fund	Teachers, Counselor, Administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals Teachers
Staff and Student Discourse	Schools will engage in practices for staff and student discourse. Core practices to promote effective discourse include: Providing safe, equitable environments for student discourse Using strategies to increase productive dialogue	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals, Teachers
Student Six Engagement Strategies	The Student Six Engagement strategies identify concrete behaviors for staff to be culturally responsive to all students, develop meaningful relationships and increase student engagement in learning. Visibility- Making every student feel acknowledged and included in the classroom. Engaging Students' Cultures- Incorporating positive elements of students' culture into classroom learning and community building Proximity- Using physical space to engage students and reduce perceived threat. Addressing Race- Talking openly about racial dynamics and how they impact the student experience. Connection to Students' Lives- Making linkages between classroom content and student experiences and perspectives. Connection to Future Selves- Helping students identify their future paths and using classroom experiences to guide students towards personal goals.	Teacher Collaboration, Implementation, Communication, Professional Learning, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals, Teachers, Central Administration

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8 Mathematical Practices	The 8 Mathematical Practices gets students to engage with math in a meaningful way by not just focusing on an answer but the process. Students look for patterns to solve problems.	Teacher Collaboration, Implementation, Communication, Technology, Professional Learning, Materials, Walkthrough, Direct Instruction	Tier 1	Implement	08/27/2018	06/14/2019	\$0	Principals, Teachers, Math Coaches (K-8)
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1		08/27/2018	06/14/2019	\$0	Principals Teachers
Staff and Student Feedback	Schools will engage in practices for staff and student feedback. Core practices to promote a culture of effective feedback include: Identifying learning goals Setting criteria for success Creating tasks, activities and exemplars that elicit evidence of student learning Using questioning strategies that elicit evidence of student learning Extending thinking during discourse Providing descriptive feedback Providing opportunities for peer feedback Providing opportunities for self-assessment Providing a collaborative culture of learning Using evidence to inform instruction	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Principals, Teachers

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PLUS	Students meet daily for PBIS, goal settings, tutoring, academic teams, team building and relationship building, culture and mindset activities, career exploration, SAT prep.	Teacher Collaboration, Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 1	Monitor	08/27/2018	06/14/2019	\$0	Teachers, Counselor, Administrator
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online tools to support leveled instruction	Google classroom and online and web-based resources	Curriculum Development, Academic Support Program	Tier 3	Getting Ready	09/05/2017	06/15/2018	\$0	Chris Deyonke
Online tools to support leveled instruction	Google classroom and online and web-based resources	Teacher Collaboration, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/14/2019	\$0	Ellen Ely, Lisa Salowich