



# North Farmington High School

*This planner belongs to:*

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE \_\_\_\_\_



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

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# 2015-16

## ***NORTH FARMINGTON HIGH SCHOOL MISSION STATEMENT***

The mission of North Farmington High School is to educate our students so they will demonstrate performance and skill levels commensurate with a technologically changing society, that they reach their potential for creativity and lifelong learning, and that they enter the global community as productive contributing members. We will accomplish all of this in a spirit of respect and partnership, with open communication between parents, students, staff and community.



<b>True North</b>	
Respect People	<ul style="list-style-type: none"><li>• <b>Listen, Observe, and Respond with Maturity</b></li><li>• <b>Positive Attitude, Positive Intent</b></li><li>• <b>Use Appropriate Language and Voice</b></li></ul> <p><i>Respect Yourself, Respect Others</i></p>
Respect This Place	<ul style="list-style-type: none"><li>• <b>Be Accountable: Take Personal Responsibility</b></li><li>• <b>Keep it Clean</b></li><li>• <b>Use the Walk Zones and Talk Zones</b></li></ul> <p><i>Respect North</i></p>
Respect Learning	<ul style="list-style-type: none"><li>• <b>Be Early</b></li><li>• <b>Work Hard, Be Nice</b></li><li>• <b>Follow NFHS P.E.D. Policy</b> <small>(red, yellow, green)</small></li></ul> <p><i>Respect Education</i></p>

## North Farmington High School

having met the requirements established by AdvancED Accreditation Commission and Board of Trustees is hereby accredited by North Central Association Commission on Accreditation and School Improvement.

Dear Student and Parent:

The staff of North Farmington High School welcomes you and your family to **YOUR** school. Our goal is to “TO CAUSE LEARNING FOR ALL”, helping you reach your full potential as a student and as a member of the Raider community.

This planner is provided as a learning tool. All students are required to carry their planner with them at all times during the school day. We have included student passes in the planners. Students who do not have their planners, will not be able to leave their classroom.

In an effort to assist you, we have designed this handbook to also serve as a resource that will encourage your use of the many services available at North, and to communicate expectations that are designed to promote positive learning communities while preparing for our global society. This handbook offers suggestions for time management, opportunities for extra-curricular involvement, and guidance for finding assistance and/or services.

**Parent Connect** allows our families to monitor academic progress and student use of school services and programs. We are confident that these resources will be beneficial as you plan your 2015-16 school year.

### SCHOOL ADDRESS

North Farmington High School  
32900 W. Thirteen Mile Rd  
Farmington Hills, MI 48334

### Staff E-Mail

**first.last@farmington.k12.mi.us**  
(Example:ian.andrew@farmington.k12.mi.us)

**Web Site: <https://www.farmington.k12.mi.us/nfhs>**

### PRINCIPAL

Mr. Joseph Greene

### ASSISTANT PRINCIPALS

Ms. Tony Corbitt      Mr. Timothy Carruthers

**SOCIAL WORKER**  
**Ms. Lauren Gasparatto**

**RESTORATIVE PRACTICE**  
Mr. Greg Drozdowski

**PSYCHOLOGIST**  
Dr. Anne Campbell

**SPEECH THERAPIST**  
Ms. Dana Gorman

**ATHLETICS**  
Mr. Todd Schultz

**POLICE LIASON**  
Det. Gary Lavin

### COUNSELORS

Mrs. Pam Gutierrez, Dept. Chair  
Mrs. Rania Kattoula  
Ms. Lynn Maher

### 9<sup>th</sup> – 12<sup>th</sup> grades

A-GE  
GF-NA  
NB-Z



**ADMINISTRATIVE and COUNSELING OFFICES**

**Attendance** (248) 785 - 2022  
**Main Office** (248) 785 - 2005  
**Fax** (248) 855 - 2060  
**Counseling** (248) 785 - 2023  
**Media Center** (248) 785 - 2002

**SUPPORT STAFF**

**Main Office** Ms. Nancy McMurray  
**Media Center** Ms. Renee Comstock  
**Counseling Tech** Ms. Connie Washington  
Ms. Heather Trapchak

**Guidance Office**  
Ms. Kim Brock

**Attendance**  
Ms. Cheryl Balsis

**Hall Monitors/Parking lot**  
Ms. Diane Young  
Ms. Marci Nichols  
Mr. Rick Smith

**Special Education Support**  
Ms. Barb Dennis  
Ms. Denise Hall  
Ms. Denise Brahm  
Mr. David Passalaqua  
Ms. Brenda Payne  
Ms. Bernie Mouawad  
Ms. Shellie Louis-Ferdinand

**HISTORY OF NORTH FARMINGTON HIGH SCHOOL**

North Farmington High School first opened its doors on September 7, 1961; NFHS currently educates approximately 1300 students in grades 9-12. Of the 76 faculty members, 15 have Bachelor Degrees, 59 have Masters Degrees, one has a Specialist and one has a Doctorate.

**STUDENTS WHO HAVE BECOME TEACHERS**

For almost 50 years, North Farmington has seen thousands of students walk across the stage at graduation. Of these graduates, many have returned to North in teaching roles. These alumni are:

Todd Schultz '83	Thomas Seremet '89	Jim Demko '82
Jeff Simpson '89	Pat Henderhan '85	Gary Umlauf '75
	Charlie Stamboulian '84	

**PARENT ORGANIZATIONS**

Parent Teacher Student Association  
Music & Sport Boosters  
Senior All Night Party Committee

**MASCOT – Sidney Raider**  
**COLORS – Brown and Gold**

**SCHOOL FIGHT SONG**

Raiders, Raiders march down the field  
 Make our opponents yield.  
 Driving, striving for that big score  
 We'll make it to the fore.  
 Brown and gold our colors do fly  
 We'll hold them to the sky.  
 Victory, victory is our refrain  
 For hearts that are brave and bold.  
 RAH! RAH! RAH!  
 Go! Go! Go! Straight through that line  
 Hit 'em till they resign.  
 Smashing, crashing with all our might  
 'Til victory is in sight.  
 Onward Raiders our hearts are strong  
 The end will not be long.  
 North Farmington High School onward to win,



**ALMA MATER**

Hail to thee North Farmington  
 Honor we bring thee  
 Duty bound our pledge be true  
 Glory for all to see  
 Our Banners high with colors fly  
 We hold them straight and upward to the sky  
 Loyalty our brave hearts sing  
 Fame to thee we bring.

**Daily Schedule**

Due to the change to semesters this year, at the time this planner went to press the daily schedule was not available. This space is for you to put in your class and lunch times.

Semester 1			Semester 2		
Hour	Class	Time	Hour	Class	Time

## GENERAL INFORMATION & POLICIES

**These policies set forth guidelines, philosophies, and expectations that will be encouraged and enforced to assure the smooth operation of the entire school.**

### **BUS CONDUCT**

FPS Student Code of Conduct applies to students while traveling to and from school. Failure to may result in loss of transportation privileges.

### **CARE OF PERSONAL PROPERTY**

Farmington Public School District and its staff are NOT liable for damage to or loss of personal property of students. It is suggested that items brought to school by your child and deemed by you to have substantial value be insured separately on your homeowner's policy.

### **CARE OF SCHOOL PROPERTY**

Students are expected to treat school property with care and respect.

### **CLOSED CAMPUS**

Students may not leave the school grounds during school hours.

### **CONDUCT IN THE HALLWAYS AND LUNCHROOM**

Students are expected to follow all rules of conduct in the halls, the lunchroom, and the media center. Any district employee may address inappropriate student behavior and may refer a student to the office.

### **CLASSROOM (SCHOOL) RULES (also see Student Code of Conduct)**

Each teacher will establish classroom rules for his or her own classroom to help insure the maximum learning for everyone. Students are expected to abide by the rules established by the classroom teacher, report to class on time, and aspire to our guiding principles:

- 1. Get better at what you do every day.**
- 2. Leave people better than you found them.**
- 3. No problem that there is a problem; you are defined by how you handle it.**

### **DETENTION**

Detentions can be assigned by a faculty or staff member for violations of school or classroom policies provided the student is given **24 hours notice**. The person assigning the detention will be responsible for supervising the detention. A student's failure to report for detention will result in further disciplinary action.

### **DRESS CODE (Applies to regular school day and all school activities)**

Students will dress appropriately in a manner conducive to a scholarly atmosphere. Student dress must not be overly distracting to others or dangerous in any way. Those students deemed to be dressed improperly will be asked to go home and change. Unacceptable attire includes, but is not limited to:

- A. Dressing in a manner (or wearing items) detrimental to the health, safety or welfare of others.
- B. Provocative clothing including but not limited to visible underwear, tube tops, bare midriffs, bare backs, halter tops, short shorts, micro mini skirts.
- C. Clothing, jewelry or possessions that promote alcohol, drugs, sex, tobacco or offensive language or symbols.
- D. Any clothing, jewelry, symbols, objects or signs that are/were gang related.
- E. Bandanas, "do-rags", stocking caps, etc.

**Note:** Hats/caps/headgear and coats/jackets are not to be worn in class.

### **EMERGENCY (SAFETY) DRILLS**

Periodic drills are held during the school year and are important for the safety of all. Students are expected to cooperate and conduct themselves in an orderly fashion.

### **FOOD AND BEVERAGES**

Food or beverages, other than water, are not allowed in the hallways and classrooms.

**Glass bottles and containers**, because of breakage and safety, are not permitted on school property. Please do your part to keep NFHS CLEAN!!!

**FUNDRAISING**

Fundraising for school groups must have administrative approval. Fundraising for outside groups is prohibited.

**HALL MONITORS**

Our hall monitors are staff members that are here to maintain a safe, orderly environment that is conducive to learning. They are available to assist you as needed.

**HALL PASSES**

Students in the halls during class time are expected to have their planner containing a signed pass from an authorized staff member.

**IMMUNIZATION**

State law requires that all children present to the school written proof of immunization against chickenpox, mumps, measles, rubella, polio, diphtheria, pertussis, hepatitis, and tetanus.

**LOST AND FOUND**

The lost and found is located in the Main Office. Be sure that all your belongings (books, coats, calculators, etc.) are well marked. Farmington Public Schools, and its staff, are not liable for damage to, or loss of personal property of students.

**LOCKER INFORMATION**

All students are assigned a locker and locker combination at the beginning of each school year. For security reasons, lockers or locker combinations should not be shared with anyone. It is the responsibility of each student to double check his/her locker after each use to make sure it is properly closed and locked. Any locker problems should be reported to the Attendance Office.

**PHONE CALLS**

Students may call home from the attendance office. In the event of an emergency, calls to students from parents are accepted and delivered by office personnel. Calls from anyone other than the parent/guardian will not be accepted. *Each teacher determines the policy of the use of personal electronic devices in their classroom.*

**SELF-MEDICATION BY SECONDARY STUDENTS:**

The administration of medications is primarily a family responsibility. Medications should be administered before or after school when possible. Students who must take a prescription medication, must pick up and return, a **medication authorization form**, to the main office. This form must be completed by the parent and the physician verifying the necessity for the student to carry medication.

**SEVERE WEATHER INFORMATION/SCHOOL CLOSING**

During severe weather, WWJ news radio 950 will broadcast a complete report on all school closing and transportation cancellations. This information is repeated at 6, 20 and 50 minutes after the hour from 5:00 AM until 9:20 AM. Additional information can be obtained from the Board Office hotline at 489-3337 or on the district website ([www.Farmington.K12.MI.US](http://www.Farmington.K12.MI.US)). O.S.T.C. students must listen for closing of Walled Lake Schools.

**STUDENT DELIVERIES**

Deliveries of flowers, gifts, cards, food, etc. for students are not allowed at any time.

**STUDENT ID CARDS**

Each student will be issued a student ID card in the fall at no cost. Replacement cards are \$5.00 each from Mrs. Trapchak in the front office. Students are obligated to carry their ID card at all times while on the school campus. The identification card is needed for checking out materials from the Media Center, participation in school activities, and upon request by a staff member.

**STUDENT VISITORS**

Out-of-state student visitors may be allowed with a two week advance notice and administrative approval. Forms are available in the main office.



### **STUDENT CONCERNS**

In the event that a student encounters a problem at school, the student should immediately notify a teacher or counselor and ask for assistance. All students always have the option of seeking the assistance of his/her administrator.

**SUBSTITUTE TEACHERS** Students are expected to respect and follow the directives of any substitute teacher. The substitute teacher is employed in the absence of the regular teacher so that the educational program may continue uninterrupted.

### **TEXTBOOKS**

Textbooks are issued by classroom teachers at the start of each trimester. There is no charge for texts, however, they must be returned at the end of the trimester or year. The school will assess fees for excessive damage to books and for lost books. *Students are responsible for returning their assigned books in good condition to their teachers.*

## **SCHOOL AND THE LAW**

### **STUDENT CODE OF CONDUCT**

The Farmington Public Schools (FPS) Student Code of Conduct, formulated by administrators, teachers and students, has been adopted by the Farmington Board of Education. It is included in this planner, and will be enforced. If each person is thoughtful of others, long lists of detailed rules and continuous supervision of student behavior will not be necessary. Responsible behavior and appearance, suitable to a learning environment, are expected.

### **UNAUTHORIZED AREAS**

All staff work and storage areas, and construction areas, are off limits to students.

## **ACADEMICS**

### **HOMEWORK**

Any student who has been absent/excused for one or more days, is allowed one day (24 hours) for each school day missed to complete make up work. Students that miss one day are expected to get any make-up work from **all 6** classes on his/her first day back in the building. Students who miss only one day and were previously notified of a test, project or assignment (verbally or by a syllabus) will be expected to take the test or turn in the assignment/project immediately upon their return. No credit will be given for assignments missed during unexcused absences.

### **ACADEMIC REPORTING**

The school year consists of two semesters. Report cards are available online generally two weeks after the end of the marking period on Parent Connect. At the mid-point of each marking period, a progress report, containing comments from teachers and an optional grade estimate, is also available on Parent Connect. All grades may be viewed on Parent Connect at any time.

### **TESTS AT LOCAL TESTING CENTERS:**

Both the **ACT** (American College Test) and the **SAT** (Scholastic Assessment Test) are given at local sites in the Farmington area. Students may register on-line, or by picking up applications in the counseling center and mailing the registration and fees. The student must have test scores sent directly to the colleges considering their application. An unofficial testing record can be sent from the counseling center to a college upon completion of the *Release of Test Score* form.

## **STANDARDIZED TESTING AT NFHS**

**NWEA 9<sup>th</sup> and 10<sup>th</sup> grade:** computerized, adaptive tests offered in Reading, Mathematics and Science. Given in fall, winter and spring.

**PSAT 11<sup>th</sup> grade:** a practice SAT (Scholastic Assessment Test) to predict ability to do college work. Test areas are critical reading, writing, and math. High scoring students compete in the National Merit Scholarship Program. Given in the fall.

**PSAT 9<sup>th</sup> and 10<sup>th</sup> grade:** given in the spring.

**MME (Michigan Merit Exam) 11<sup>th</sup> grade:** given in the spring.

**SAT:** offers a college reportable score and covers reading, math, writing and language.

**Work Keys:** a career readiness assessment.

**MStep:** assessments given online to measure current student knowledge on Michigan's standards in mathematics, English language arts, science and social studies.

**Advance Placement Tests** (provided by the College Board) provide an opportunity for students to earn college credit based on test scores. Each university determines the number of credit hours awarded. Students must register and pay for these tests, which occur in May.

**NAEP** (National Assessment of Educational Progress), as an assessment of national student achievement.

**ASVAB**, a military service qualifying exam and aptitude test. Qualifying scores vary for each branch of service.

**CTE:** given in spring. Required Career and Technical Exams for students enrolled in specific CTE areas.

## **STUDENT SERVICES**

### **BUS TRANSPORTATION**

Transportation is provided for students living more than 1 ½ miles from school. Students may be expected to walk up to one mile to the bus. A bus is provided for students attending some classes at FHS, HHS and OSTC. Students that have a valid parking permit may provide their own transportation to other facilities when appropriate.

### **COMMUNICATION MEDIUMS**

School information is communicated to families via our ListServ, School Messages Phone System, and the NFHS website.

### **CO-OPERATIVE EDUCATION**

Co-op combines occupational instruction with on-the-job training in business, marketing, medical, trade or industrial occupations related to a student's interest, aptitude and abilities. Information on the program is available through Ms. Amy Donato. Students must have a 2.0 GPA to be eligible for participation in this program.

### **COUNSELING AND GUIDANCE**

These services help students regarding class schedules, college or career information, self-knowledge and transitional programming. While some appointments are scheduled by the counselors, students should sign up in the counseling center when they need to see their counselor. Please check the counseling website regularly.

### **EDUCATIONAL DEVELOPMENT PLANS (EDPs)**

Career Cruising is an online tool that engages and inspires people of all ages to achieve their full potential in school, career and life. An EDP is an Educational Development Plan that students may update in Career Cruising at any time. You can explore career options, plan a four-year educational plan, research schools throughout the U.S. (undergraduate, career and technical, & graduate), search for scholarships, and create a resume. It includes a Learning Style Inventory, an Ability Profiler and an Employment Guide. The Employment Guide will prompt students to evaluate professional skills, interests, values and personal characteristics, as well as employment and lifestyle goals in order to map out a career path that is right for them. It also includes an on-line job search. Students have access to their EDP and other tools in Career Cruising for five years after they graduate. Be sure to keep your EDP up to date!

**SCHEDULING (Class Selection)**

Scheduling information is distributed and explained to all students in the second trimester. Students should consult with parents, current teachers, and counselors and use their EDP for appropriate course selection for the following school year. Our course selection process is designed to be inclusive of students and parents. A four year high school plan is available on Career Cruising. It is important that all deadlines are honored so each student's requests are considered in preparing the school's master schedule. Granting course changes that are submitted after these deadlines must follow the schedule change policy and requires administrative approval.

**ADDING AND DROPPING CLASSES**

Schedules may be adjusted for the following reasons: a) logistical error, b) failure of pre-requisite class, c) completion of summer school, correspondence, or online credit attainment, d) senior missing graduation requirement, and e) administrative request. All students are encouraged to complete all classes in which they are enrolled. If it becomes absolutely necessary for a student to drop/change a class, the following will apply: Students have three (3) days at the beginning of each semester to request a schedule change for the above mentioned reasons. Please refer to the NFHS website at the beginning of each semester for more details:

**OUTSIDE CREDITS**

Dual enrollment is a program available for students who have exhausted our curriculum and would like to take college level courses. Extended learning options include on-line, adult education, college and O.S.T.C. course work, and courses from other districts. All extended learning options must meet the Michigan Merit Curriculum Standards. Counselor approval is mandatory prior to enrollment in any outside credit course.

**COLLEGE AND TRANSITION INFORMATION**

Several meetings are held throughout the year to assist students with post-high school planning and preparation. College application process information is available on the NFHS website, Counseling link. College, career and military advisors are scheduled throughout each year to meet with interested students.

**PARENT CONNECT**

This is a vital on-line service that allows parents and students to monitor academic progress, attendance, scheduling, food services, emergency and immunization records, and discipline. Contact the counseling office for additional information about this service.

**PARKING (see STUDENT PARKING)****LUNCH ROOM**

The lunch room is for use by all students. Both a la carte and full meals are served. All students have accounts available to them allowing parents to pre-pay for meals. Students are expected to contribute to a safe/clean eating environment by clearing and cleaning after themselves and to act in an appropriate manner.

**LINK CREW**

Link Crew is a group of trained 11<sup>th</sup> and 12<sup>th</sup> graders who assist 9<sup>th</sup> graders with the transition to high school. Every freshman has a leader or leaders who will support them throughout the year.

**MEDIA CENTER**

Generally, unless otherwise scheduled, the media center is open for student and staff use during lunch and before school each day. The Media Center can assist students with research projects, provide access to videos, CDs and books on tape as well as offer access to a scanner, video projector and a digital camera.

### **NETWORK REGISTRATION AGREEMENTS**

A Network Registration Agreement is required of all persons to access the District's computer system. See Media Center Personnel to obtain information.

### **OAKLAND SCHOOLS TECHNICAL CENTER (O.S.T.C.) Clusters:**

- Biotechnology and Environmental Science
- Business, Management, Marketing and Technology
- Construction Technology
- Culinary Arts/Hospitality
- EET (Engineering/Emerging Technologies)
- Health Sciences
- Human Services/Cosmetology
- Transportation Technology
- Visual Imaging Technology.

Students attend these programs each morning, earning 1.5 credits per trimester. Classes will be taken in combination with classes at the home school. Students enrolling in these programs may ride the bus provided for this purpose or they may provide their own transportation. (See the Counseling section above.)

### **RESTORATIVE PRACTICE FACILITATOR**

Greg Drozdowski's office is next to the media center. He is available to work with students and families on conflict resolution, mediation, and behavioral issues.

### **SCHOOL SOCIAL WORKER**

The social worker is located in the Counseling Office. The position is available to work with students and families on social/emotional issues and special education.

### **STUDENT PARKING**

The student-parking permit is considered a privilege, not a right. Parking is available to seniors and juniors in good standing that have completed a vehicle registration contract and returned it to the co-op office. If the student meets all the requirements, a parking permit will be issued. Only one permit will be issued per student; three vehicles may be registered to each permit. Parking permits are not transferable to other students. In the interest of safety, students are expected to follow all regulations regarding parking and driving privileges. Please know that any infraction of these regulations may result in immediate and indefinite revocation of these privileges.

### **STUDENT STORE – THE NORTHERN EDGE**

The store operations class is taught in an actual retail setting in which the Marketing II students gain experience in many aspects of retail and marketing. The school store is open during lunch and on special occasions.

## **SUPPORT SERVICES**

### **BILINGUAL SUPPORT**

Our bilingual department is specialized in providing supportive assistance to our Limited English Proficient (LEP) student population.

### **ACCOMMODATION PLANNING**

Students with special needs and/or disabilities may qualify for accommodations or special services. Contact your counselor to determine if you qualify.

### **TUTORING SERVICES**

Students having difficulty in a class should meet with their teacher to make sure all work has been completed and to make arrangements for tutoring with your teacher before or after school. Students may attend National Honor Society tutoring, available at the end of the school day, twice per week. Students may also obtain a list of student tutors in the counseling office for help with a class.

### **STUDENT ASSISTANCE SUPPORT**

Student Assistance is an intervention program to address various student concerns. Referrals from staff, parents, and students are accepted. Group examples include but

are not limited to; Anger Management, Bereavement, Concerned Persons, Divorce, Insight, New-To-North, and Not-on-Tobacco (NOT).

### **STUDENT ACTIVITIES**

Extra curricular activities are an extension of the school day. Students are assessed Pay-To-Participate fees for activities and/or athletics (please see our website for details). Participants and spectators attending school activities on or off campus are governed by school regulations. Respectful behavior of students at all events and activities is expected; encouraging and supporting participating Raiders in their competition or activity.

### **Educational Material about CONCUSSIONS:**

Parents and students, please visit [www.cdc.gov/concussion](http://www.cdc.gov/concussion) for required MDCH information for all athletics/activity participants and parents about concussion related injuries.

**ATHLETICS:** Before an athlete may participate in any athletics, he/she must have a physical on file certifying that the student is capable of participation and meet eligibility requirements. We recommend all athletes be covered by accident insurance. The district will assess a pay-to-participate fee for athletics which covers a student in one or more sports (see our website for additional details).

### **High School Athletic Eligibility:**

High School students must pass four (4) out of six (6) classes to be eligible each semester. A student who fails three (3) classes at the end of a semester shall be ineligible for 90 school days unless the deficiencies are made up during a summer school session, by an approved correspondence course, or with an approved online course. Eligibility may be reinstated when the school accepts the credit. If a student is ineligible at the 10 week grade check, the student will not complete for a minimum of one (1) full week. Students will become eligible after confirmation they are passing four (4) of six (6) classes. For all eligibility questions, refer to [www.MHSAA.com](http://www.MHSAA.com).

### **NCAA Clearinghouse:**

A student-athlete who is planning to enroll in college as a freshman and wishes to participate in Division I or Division II athletics, must be certified by the NCAA Initial-eligibility Clearinghouse. The Clearinghouse ensures consistent interpretations of NCAA academic requirements for all prospective student athletes at all member institutions. Please see your high school counseling office for information about the NCAA Clearinghouse. Parents and student can go to the FPS web site ([www.farmington.k12.mi.us](http://www.farmington.k12.mi.us)) and can see information regarding the NCAA and visit the NCAA website at <https://web3.ncaa.org/ecwr3>

### **FALL SPORTS**

Boy's Soccer  
Boy's Cross Country  
Girl's Cross Country  
Boy's Tennis  
Football  
Girl's Golf  
Girl's Swimming/Diving  
Girl's Volleyball

### **WINTER SPORTS**

Boy's Basketball  
Girl's Basketball  
Boy's Swimming/Diving  
Boy's and Girl's Bowling  
Wrestling  
Competitive Cheerleading  
Hockey  
Gymnastics  
Boy's and Girl's Skiing

### **SPRING SPORTS**

Girl's Tennis  
Girl's Soccer  
Softball  
Boy's Golf  
Girl's Lacrosse  
Boy's Lacrosse  
Girl's Track and Field  
Boy's Track and Field  
Baseball

### **SERVICE LEARNING**

Students can work to earn recognition for their contributions of service to others in the broader community. If you are interested in earning a Community Service Honor Cord for commencement, please follow the guidelines written below. If you have any questions, please contact Mrs. Kim Dwyer.

-You must complete 40 hours of community service during your high school career. For our purposes, your high school career begins immediately after middle school and up until April 30<sup>th</sup> of your senior year.

-Make sure your hours are legitimate community service activities! Farmington Public Schools only recognizes work for a non-profit organization, service to an individual or work performed for a profit-based organization when the student is *not paid*, as true community service. This program does not encourage students to miss school in order to complete these hours. If a student attends an overnight activity (church mission trip, Habitat for Humanity, etc.), then a maximum of 8 hours per day will be granted as service time.

-Extra curricular activities are NOT community service. Assisting with extra curricular activities or sports programs will count ONLY IF the student is not a member of the organization or team AND the work is done outside of the regular school day. Remember: This is spending your time to help others, not for any kind of personal gain.

-Any community service required as a disciplinary action will not count toward this cord.

-Make sure all of your community service contacts fill out an evaluation. Your hours do not count until your building coordinator receives the completed evaluation. Evaluations can be sent by mail, fax, email or dropped off at the school. Make sure your evaluator has the contact information filled out. Spot checks will be done on evaluations to ensure the validity of hours of service. If the student is evaluated poorly by the supervising adult, the hours will not be counted.

-If you are the member of a school organization that regularly performs community service, do not have your sponsor fill out your forms unless your sponsor was present during the service activity. If your club sponsor was not present, have the supervising adult sign your evaluation. Parents may sign for their child only if they were the supervising adult of the activity.

**-ALL COMMUNITY SERVICE PAPERWORK IS DUE BY APRIL 30<sup>TH</sup> OF YOUR SENIOR YEAR.**

**CLUBS/ACTIVITIES:** Students are assessed a pay-to-participate fee for after-school activities (see our website for details).

#### **ART CLUB**

This club is organized by those students interested and involved in art.

#### **B.A.S.I.C.**

A student bible study group.

#### **CHICK LIT**

This club explores young adult literature through dialogue & camaraderie. Though designed for girls, all are welcome.

#### **CLASS BOARDS** (see Student Government)

Ten elected representatives from each grade form a class board for each grade.

#### **D.E.C.A.**

This organization meets after school to learn about marketing and business and to prepare materials for district, state and national competitions.

**DIVERSITY CLUBS**

Student leadership programs that promote cultural awareness and school unity, celebrating the richness of our diversity.

**ENVIRONMENTAL CLUB**

Promotes interest in learning about and saving our environment.

**FASHION AND TEXTILE TECHNOLOGY CLUB**

Offered to any student that has completed fashion and textile technology.

**FOREIGN LANGUAGE CLUBS (German, French, Japanese, Spanish)**

Provide students with cultural and learning experiences beyond the classroom.

**FORENSICS**

This team of students compete statewide in speech activities. A wonderful activity for students interested in acting or public speaking.

**HIP HOP TEAM**

This team performs at various events both in and out of school throughout the school year.

**HUMANITARIAN CLUB**

Supports the Service Learning program and helps students earn their service cords. The club meets after school and is open to all.

**LINK CREW**

An orientation and transition program for freshmen. Upper classmen build mentoring relationships with freshmen and provide academic, social, &transitional support follow-up.

**MATH LEAGUE**

Students participate in five or six competitions in 5 different levels including Algebra I, II, Geometry, Pre- Calc and Calculus.

**MODEL UN CLUB**

Is a club where students role-play as ambassadors, representing countries, as they debate issues of global concern. Conferences take place at high schools and on university campuses.

**MUSICAL GROUPS**

There are regular vocal and instructional classes plus special groups to meet the interest of all students. Band, Choir, and Orchestra students may join ensembles through coursework. Special groups include the Marching Band, Jazz Band, Percussion Ensemble, Steel Drum Band, Vocal Quartet and various small ensembles. Regular vocal and instrumental classes are: Mixed Chorus, Madrigal, Concert Band, Orchestra and Symphony Band.

**NATIONAL HONOR SOCIETY**

This organization follows the national guidelines for admission into the National Honor Society. They are expected to have a 3.4 GPA overall and evaluation of character, leadership and service. Membership is open to 11th and 12th grade.

**PLAYS AND MUSICALS**

Sponsored by the school and are open to all students through try-outs.

**POM PONS (Unified)**

The Pom Squad performs at competitions from August through March.

**PUBLICATIONS**

- The Northern Star, published monthly, is a student published newspaper with articles and commentaries on student and school issues.
- The Aurora is our yearbook for which students take pictures, write articles, compose pages, sell ads and run fundraisers such as buddy and sport pictures.

**STEP TEAM**

A synchronized dance performance team where rhythm and percussion are created by body.

**STUDENT GOVERNMENT**

The purpose of the Student Government is to represent students, to coordinate and sponsor activities (including Spirit Weeks and Charity Weeks), to suggest ideas to the administration and to aid in change. Anyone wishing to run for student government may fill out a petition with thirty student signatures and two teacher endorsements. If the student meets the eligibility requirements, he/she will become a voting member of the Student Government. Class Board officers will be elected by the entire grade they represent, while Senate officers will be elected by the entire student body.

**STUDENT ROUND TABLE**

Two students from each grade level are selected by the Student Council to meet with similar groups from the other high schools, central office administration, and members of the Board of Education to provide an opportunity for exchange of ideas and suggestions.

**THINKPINK**

Local chapter dedicated to raising money and awareness to fight breast cancer.

***EXPECTED STUDENT OUTCOMES***

Collaborative Team Member

Effective Communicator

Healthy Individual

Knowledgeable

Life-Long Learner

Quality Producer

Responsible Citizen

Thoughtful Problem Solver