



High achievement by all students,  
where learning is our most important work

Spring 2015

### Earning High School Credit in Middle School 2015-16

Dear Middle School Parent/Guardian,

In an effort to provide opportunities for rigorous content and to allow students to accelerate the attainment of high school graduation requirements, Farmington Public Schools allows middle school students enrollment in a selected number of high school level courses. In our current practice, we do not offer high school credit to students who take high school level courses during their middle school enrollment. Furthermore, the grades students receive in high school level classes at the middle school level are not computed in the overall high school grade point average.

Recently, there have been various conversations among educators, parents, and board members to arrive at the best decision in the best interest of our students. Beginning with the 7th and 8th grade students in the fall of 2015, Farmington Public Schools will enact the following practices:

- Students will be awarded high school credit for any successfully completed high school level course taken during middle school
- A grade will appear on the high school transcript but will NOT be averaged in with the high school GPA
- High school credit earned at the middle school level will be awarded **in addition to** the total 22 credits required for graduation
- In order for a student to graduate from FPS, 22 credits must be earned during grades 9-12. A student is considered to be enrolled in 9th grade upon successful completion of 8th grade; allowing students to begin accumulation of credit towards the total of 22 the summer prior to the 9th grade year
- Students who are already in high school but took a high school level class in middle school will be given the opportunity to appeal to their school's counseling department to have their high school transcript reflect the additional credit earned in middle school

The aforementioned change to our district practice is a result of consultation with a number of stakeholders in an effort to be certain that we meet the needs of the students in our school system.

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