



**FARMINGTON HEAD START ANNUAL REPORT
2014**

Our History:

The Farmington Head Start Program is a federally funded program that provides educational opportunities and services to enhance the quality of life for economically challenged and disabled children and families. The program was launched in 1965 as part of the country's "War on Poverty" and for over 30 years, Farmington Head Start has helped to create brighter futures for over 3,500 children. It is a comprehensive developmental preschool experience designed to strengthen low income families by preparing their three-to-five year old children for social and educational success. We currently provide Head Start services to 111 preschool children and their families throughout the Farmington/Farmington Hills community.

Total amount of public and private funds received and the amount from each source:

Total Head Start funding for January – December 2014 was \$617,794. There was no additional private funding.

**HEAD START EXPENDITURES
2014**

Category	Budget Expenditures
PERSONNEL	313,746
FRINGE BENEFITS	198,021
TRAVEL OUT OF AREA	188
EQUIPMENT	-
SUPPLIES	15,842
CONTRACTUAL	80,422
OTHER	9,575
TOTAL	617,794

Total number of children and families served and average monthly enrollment (as a percentage of funded enrollment).

The Farmington Head Start program served 111 families throughout the 2013-2014 program year and maintained an active waiting list. The average monthly enrollment throughout the program year was 100% of funded enrollment.

Results of the most recent Federal review:

When parents enroll their children into the Farmington Head Start program, they can be assured that their children will receive services of the highest quality. Our grantee Oakland Livingston Human Service Agency, conducts monthly reviews which focuses on the delivery of services as well as the management systems that support services, accountability, and fiscal integrity and to ensure compliance with Head Start Performance Standards. All OLHSA reviews for 2013-14 documented all areas to be in compliance.

Results of the most recent financial audit:

Summary of Audit Results for Period Ended June 30, 2014: Unqualified audit opinion for financial statements and federal awards for 2014 disclosed no significant deficiencies or material weaknesses in internal control over financial statement or federal awards. In addition, no questioned costs or findings in relation to financial statements or federal awards were found.

Health Component:

Farmington Head Start works with the families from enrollment and throughout the program year to educate parents about the importance of a “medical home” and “dental home” for their children. Our program nurse and other staff provide families with resources and assistance in finding private providers and insurance coverage. The program also offers on-site screenings by community partners to ensure that children are seen in a timely manner. Farmington Head Start continues to provide families with the resources and support needed to keep their children healthy and ready to learn.

Family and Community Engagement:

Families play a critical role in helping their children be ready for school and for a lifetime of academic success, and Head Start programs are valuable partners with families in this endeavor. The Head Start Family & Community Engagement Framework begins the next chapter in Head Start’s long history of leading the field in engaging families and supporting children’s ongoing learning and development.

We are committed to providing Head Start families with experiences and opportunities to address the following goals:

1. **FAMILY WELL-BEING:** Parents and families are safe, healthy, and have increased financial security.
2. **POSITIVE PARENT-CHILD RELATIONSHIPS:** Parents and families develop warm relationships that nurture their child’s learning and development.
3. **FAMILIES AS LIFELONG EDUCATORS:** Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities.
4. **FAMILIES AS LEARNERS:** Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers and life goals.

5. **FAMILY ENGAGEMENT IN TRANSITIONS:** Parents and families support and advocate for their child's learning and development as they transition to new learning environments, including Head Start to kindergarten.

6. **FAMILY CONNECTIONS TO PEERS AND COMMUNITY:** Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational, and that enhance social well-being and community life.

7. **FAMILIES AS ADVOCATES AND LEADERS:** Parents and families participate in leadership development, decision-making, program policy development, or in community and state organizing activities to improve children's development and learning experience.

School Readiness

Staff at Farmington Head Start program work with children and parents/caregivers to provide a wide variety of experiences designed to enable each child to reach their potential and prepare them for future success in school. These services support parents in their role as a child's first teacher and in doing so, helps to strengthen family ties. Classroom teaching staff uses the High/Scope curriculum to design and implement developmentally appropriate experiences for all children at their individual levels. High/Scope is aligned with the Michigan Early Childhood Standards of Quality for Prekindergarten, as well as the Head Start Framework. This alignment ensures children from age 3 to 5 are being provided the essential building blocks needed for school readiness. The Child Observation Record (COR) and the Ages and Stages Questionnaire (ASQ) are used to assess each child's individual level of development in language, literacy, social relations, creative representation, movement, music, mathematics and science. Along with High/Scope, Step Literacy, Growing Readers, and Numbers Plus are used in Head Start to plan literacy and math activities that enhance children's knowledge and understanding of pre-reading skills and concepts that are essential to achieve success in kindergarten.

The Second Step Violence Prevention Program also helps children with conflict resolution, an equally essential skill for school success. In addition, Farmington Head Start programs utilize the Classroom Assessment Scoring System (CLASS) to assess the quality of teacher-child interactions. This information is used to individualize and plan for teacher training in order to ensure the highest quality interactions. Quality teacher-child interactions are a proven indicator of how much children learn. Farmington Head Start strives to provide each child with a quality preschool experience, setting the stage for success in kindergarten, and beyond.

Head Start programs have developed School Readiness Goals to ensure children are poised for future success in school. Progress on school readiness goals is tracked county wide, grantee wide, and at individual programs, as well by classroom and child.

Farmington Head Start School Readiness Goal for 2014-15:

Children will show growth in their ability to recognize and express emotion. Children will have the ability to become more aware of their own feelings which will also allow them to observe and explain emotions of others.

Rationale: 2014-15 Child Observation Record data documented that students conflict resolution abilities had one of the lowest scoring averages out of the 36 indicators that data is collected on.

Alignment: This goal aligns with the Michigan Standards of Quality for Prekindergarten Social and Emotional Development objective 3: Early Learning Expectation: Students will show growth in developing healthy relationship with other children and adults. The goal is also aligned with the Head Start Outcomes.

Student growth measure: Anecdotal notes are taken and documented in The COR (Child Observation Record) three times per year, specifically item D-Emotions.

Health and Wellness

Head Start programs work with parents from enrollment and throughout the program year to educate them about the importance of a "medical home" and a "dental home" for themselves and their children. Program nurses and other health staff provide families with resources to ensure they are linked to an on-going source of medical and dental care. The program also offers on-site screenings by community partners and our program nurse to ensure that children are seen in a timely manner and receive appropriate follow up when indicated. During the 2014-2015 program year, 98% percent of children enrolled in the Head Start program received physical exams and 98% percent received dental exams.



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