



Wood Creek Elementary

# PARENT ASSESSMENT NIGHT

A FAMILY WORKSHOP FOR WOOD CREEK LEARNERS AND LEADERS

# PURPOSE OF TONIGHT'S MEETING

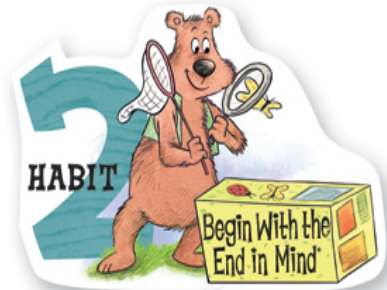
**Let's Begin with the End in Mind.**

What areas will my child be tested?

When will my child take it?

What can my child expect when taking this test?

How can I help my child?



# WHAT IS M-STEP?

- **On November 13, 2014 the Michigan Department of Education (MDE) announced a new statewide assessment system, called the Michigan Student Test of Educational Progress, or M-STEP.**

**M-STEP will include our summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 3–8, science in grades 4 and 7, and social studies in grades 5 and 8.**

## THIRD GRADE STUDENTS

- ✘ Will be tested on English/Language Arts and Math
- ✘ Will be tested a total of 4 hours (7 hours last year)



## FOURTH GRADE STUDENTS

- ✘ Will be tested on English/Language Arts, Math and Science
- ✘ Will be tested a total of 5 hours and 40 minutes
- ✘ (7 hours and 40 minutes last year)

# TESTING FORMAT

# ENGLISH/LANGUAGE ARTS

- ✖ Content will come from State of Michigan developed field test items and Smarter Balanced content
- ✖ Test will encompass reading, writing and listening.
- ✖ This portion will involve 1 hour and 30 minutes of testing for both third and fourth grade



# MATH

- ✖ Content will come from State of Michigan and be a computer adapted test
- ✖ Format will include an online test and a performance task
- ✖ This portion will involve 2 hours and 30 minutes of testing for both third and fourth graders
- ✖ It will measure depth of understanding, writing and research skills, and complex analysis



# SCIENCE

- ✖ The content will come from State of Michigan and be multiple choice based items
- ✖ Only fourth graders take this assessment
- ✖ This portion involves 2 parts: Part 1 and Part 2 are both 50 minutes



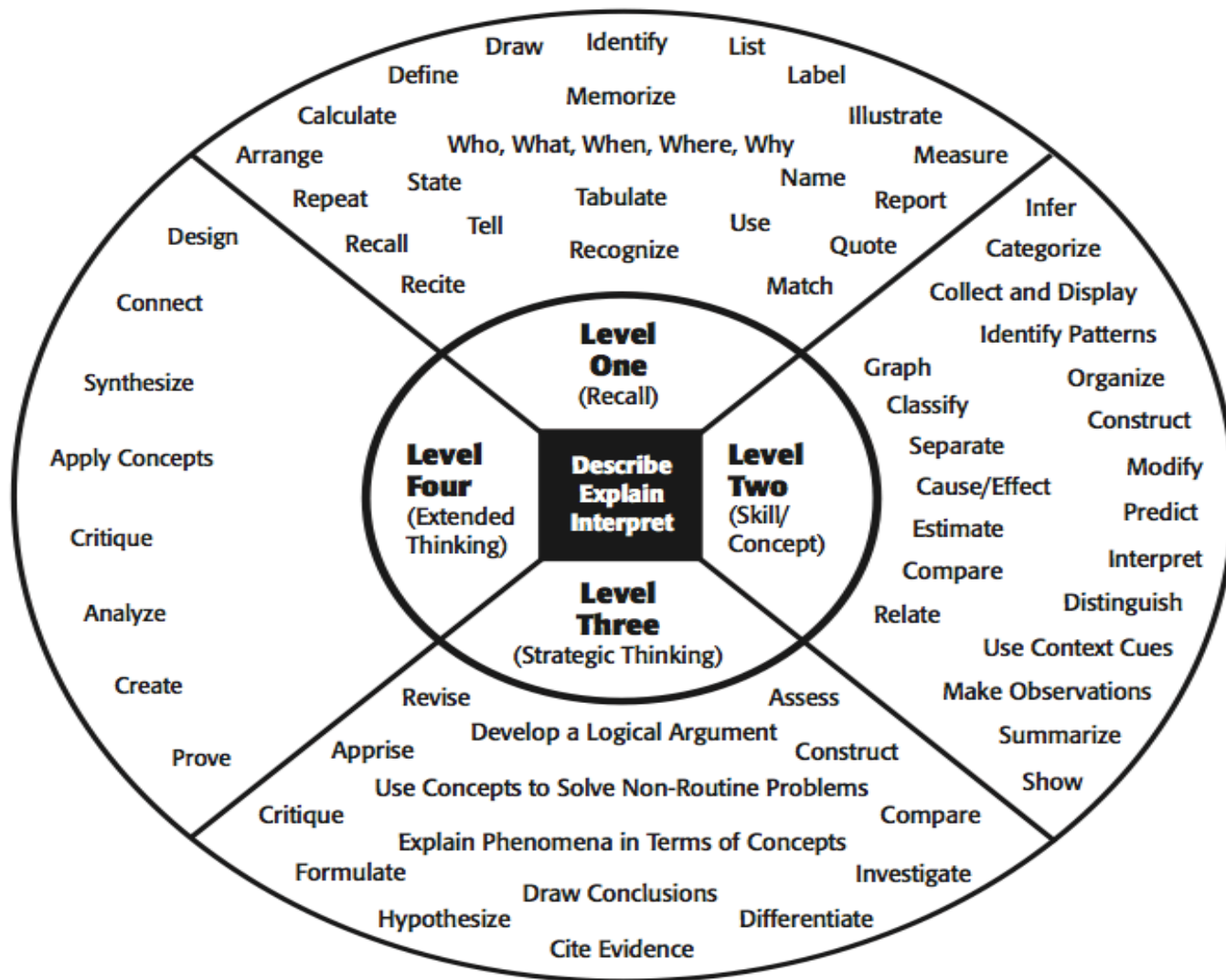
# ONLINE TEST

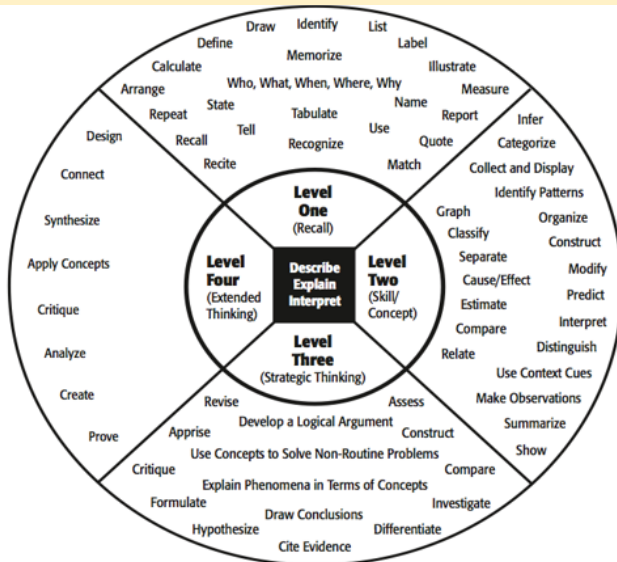
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The math, science and English portions of the assessment are all online and students will use a computer for the entire assessment.



# Depth of Knowledge (DOK) Levels





Level One Activities	Level Two Activities	Level Three Activities	Level Four Activities
<p>Recall elements and details of story structure, such as sequence of events, character, plot and setting.</p> <p>Conduct basic mathematical calculations.</p> <p>Label locations on a map.</p> <p>Represent in words or diagrams a scientific concept or relationship.</p> <p>Perform routine procedures like measuring length or using punctuation marks correctly.</p> <p>Describe the features of a place or people.</p>	<p>Identify and summarize the major events in a narrative.</p> <p>Use context cues to identify the meaning of unfamiliar words.</p> <p>Solve routine multiple-step problems.</p> <p>Describe the cause/effect of a particular event.</p> <p>Identify patterns in events or behavior.</p> <p>Formulate a routine problem given data and conditions.</p> <p>Organize, represent and interpret data.</p>	<p>Support ideas with details and examples.</p> <p>Use voice appropriate to the purpose and audience.</p> <p>Identify research questions and design investigations for a scientific problem.</p> <p>Develop a scientific model for a complex situation.</p> <p>Determine the author's purpose and describe how it affects the interpretation of a reading selection.</p> <p>Apply a concept in other contexts.</p>	<p>Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.</p> <p>Apply mathematical model to illuminate a problem or situation.</p> <p>Analyze and synthesize information from multiple sources.</p> <p>Describe and illustrate how common themes are found across texts from different cultures.</p> <p>Design a mathematical model to inform and solve a practical or abstract situation.</p>

# ONLINE TESTING

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New this year, online tests will remain open and available for testing until the student ends or submits his or her test. This means that students will have the capability to exit their test at the end of the test session and resume testing in another scheduled session during the 3-week grade-level testing window. A school can determine the appropriate amount of time for students to spend in a single test session.

For example, if the estimated time for a test session is 90 minutes, you may decide to schedule:

- one 2-hour session with a break;
- two 60-minute sessions;
- three forty-minute sessions; or
- one 60- and two 30-minute sessions.

The net result for schools is that you schedule what you think is an appropriate amount of time for students to be in test sessions. Students will exit the test without submitting, allowing them to finish the test in another scheduled session.

# WHEN IS IT?

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## Third Grade

- The testing window is April 25<sup>th</sup> through the week of May 13<sup>th</sup>
- Teachers will give you a copy of the schedule tonight

## Fourth Grade

- The testing window is May 9<sup>th</sup> through the week of May 27<sup>th</sup>
- Teachers will give you a copy of the schedule tonight

# PRACTICE! PRACTICE! PRACTICE!

[wbte.drctdirect.com/MI/portals/mi/ott1](http://wbte.drctdirect.com/MI/portals/mi/ott1)

- Place the above link into your web browser.
  - Click on “sample item sets”.
- Select a grade level (you have the option to select grades 3<sup>rd</sup> – 11<sup>th</sup>)
- Select a test (you will have the option of selection math, English or science).

# LET'S END WITH THE END IN MIND

- ✖ What is the M-Step?
- ✖ When will my child take it?
- ✖ What can my child expect?
- ✖ How can I help my child?

