

LONGACRE POSITIVE BEHAVIOR LEADERSHIP

	Arrival & Dismissal Leaders	Hallway Leaders	Classroom Leaders	Restroom Leaders	Lunchroom Leaders	Playground Leaders
<p>Safety *Be Proactive *Begin with the End in mind</p>	<p>Self-monitor and walk directly to your destination. Stay on sidewalks and use crosswalks. Enter and exit parking lot with adults only.</p>	<p>Stay to the right and walk in a single line, facing forward at all times. Respect personal space; hands, feet, and objects to yourself. Always walk and stop at stop signs.</p>	<p>Walk at all times. Keep hands, feet, and objects to yourself. Use classroom materials properly.</p>	<p>Walk at all times. Keep water in the sink and keep the lights on. Keep feet on the floor; climbing is dangerous.</p>	<p>Walk to assigned area. Self-monitor and keep hands, feet, and objects to yourself. Stay seated. Leave your seat only with permission.</p>	<p>Stay in designated play areas; get permission to go inside. Avoid rough and dangerous play. Use equipment properly.</p>
<p>Practice Responsibility *Put First Things First *Begin with the End in Mind</p>	<p>Stay with your belongings. Sit or stand in your assigned area. Use appropriate voice level & tone (excuse me, thank you, please)</p>	<p>Take care of your belongings to keep the hallway tidy. Go directly to your destination and return promptly. Pick up items that don't belong to you (lead by example).</p>	<p>Follow directions the first time they are given. Complete all assignments and do your personal best. Take care of materials and clean up after yourself.</p>	<p>Place trash in the garbage can to keep the restroom clean and neat. Flush only what belongs in the toilet. Wash hands with soap before leaving.</p>	<p>Sit with your class. Eat your own food-no sharing. Ask permission to leave and sign out.</p>	<p>Return equipment to designated areas. On signal, promptly line up and face forward. Walk quietly with hands by your side.</p>
<p>Offer Respect *Seek First to Understand</p>	<p>Greet others in a positive way. Respect personal space of others (hands, feet, object to self) Follow directions promptly. Listen with eyes, ears, & heart.</p>	<p>Respect the learning of others; whisper when you need to talk. Keep hands and body away from displays, backpacks, and walls. Greet visitors with a smile.</p>	<p>Use kind words and actions. Use DeBug as needed. Listen with your eyes, ears, and heart. Respect others' property.</p>	<p>Knock before entering stall. Wait your turn and be patient. Give others privacy by not peeking under or between doors. Leave all writing tools in the classroom.</p>	<p>Use soft voices. Promptly follow signals and directions of adults in charge. Use proper table manners.</p>	<p>Use kind words and actions. Be willing to negotiate and compromise. Promptly follow directions the first time they are given.</p>
<p>Team up for teamwork *Think Win-Win *Synergize</p>	<p>Accept your place in line. Follow the safety's directions. Use appropriate door. Be a leader in your assigned area.</p>	<p>Keep your eyes forward/ Accept your place in line. Allow people to pass through the line as needed.</p>	<p>Respect ideas of others: Your way + My Way=The Highway Share and take turns. Use the right voice for the right task so everyone can learn.</p>	<p>Keep stall doors unlocked when not in use. Report problems to an adult. Get in and out of the restroom promptly.</p>	<p>Allow others to join you. Use DEBUG when needed. Work together to keep lunchroom clean & safe.</p>	<p>Play by the rules. Welcome others to join you. Use DEBUG and I messages as needed.</p>
<p>I have discussed Longacre's positive behavior leadership with my child.</p>			<p>I agree to follow Longacre's positive behavior leadership.</p>			
<p>_____ Parent/Guardian's Signature</p>			<p>_____ Date</p>	<p>_____ Child's Signature</p>		<p>_____ Date</p>

LONGACRE POSITIVE BEHAVIOR LEADERSHIP- HOME COPY

	Arrival & Dismissal Leaders	Hallway Leaders	Classroom Leaders	Restroom Leaders	Lunchroom Leaders	Playground Leaders
<p align="center">Safety</p> <p>*Be Proactive *Begin with the End in mind</p>	Self-monitor and walk directly to your destination. Stay on sidewalks and use crosswalks. Enter and exit parking lot with adults only.	Stay to the right and walk in a single line, facing forward at all times. Respect personal space; hands, feet, and objects to yourself. Always walk and stop at stop signs.	Walk at all times. Keep hands, feet, and objects to yourself. Use classroom materials properly.	Walk at all times. Keep water in the sink and keep the lights on. Keep feet on the floor; climbing is dangerous.	Walk to assigned area. Self-monitor and keep hands, feet, and objects to yourself. Stay seated. Leave your seat only with permission.	Stay in designated play areas; get permission to go inside. Avoid rough and dangerous play. Use equipment properly.
<p align="center">Practice Responsibility</p> <p>*Put First Things First *Begin with the End in Mind</p>	Stay with your belongings. Sit or stand in your assigned area. Use appropriate voice level & tone (excuse me, thank you, please)	Take care of your belongings to keep the hallway tidy. Go directly to your destination and return promptly. Pick up items that don't belong to you (lead by example).	Follow directions the first time they are given. Complete all assignments and do your personal best. Take care of materials and clean up after yourself.	Place trash in the garbage can to keep the restroom clean and neat. Flush only what belongs in the toilet. Wash hands with soap before leaving.	Sit with your class. Eat your own food-no sharing. Ask permission to leave and sign out.	Return equipment to designated areas. On signal, promptly line up and face forward. Walk quietly with hands by your side.
<p align="center">Offer Respect</p> <p>*Seek First to Understand</p>	Greet others in a positive way. Respect personal space of others (hands, feet, object to self) Follow directions promptly. Listen with eyes, ears, & heart.	Respect the learning of others; whisper when you need to talk. Keep hands and body away from displays, backpacks, and walls. Greet visitors with a smile.	Use kind words and actions. Use DeBug as needed. Listen with your eyes, ears, and heart. Respect others' property.	Knock before entering stall. Wait your turn and be patient. Give others privacy by not peeking under or between doors. Leave all writing tools in the classroom.	Use soft voices. Promptly follow signals and directions of adults in charge. Use proper table manners.	Use kind words and actions. Be willing to negotiate and compromise. Promptly follow directions the first time they are given.
<p align="center">Team up for teamwork</p> <p>*Think Win-Win *Synergize</p>	Accept your place in line. Follow the safety's directions. Use appropriate door. Be a leader in your assigned area.	Keep your eyes forward/ Accept your place in line. Allow people to pass through the line as needed.	Respect ideas of others: Your way + My Way=The Highway Share and take turns. Use the right voice for the right task so everyone can learn.	Keep stall doors unlocked when not in use. Report problems to an adult. Get in and out of the restroom promptly.	Allow others to join you. Use DEBUG when needed. Work together to keep lunchroom clean & safe.	Play by the rules. Welcome others to join you. Use DEBUG and I messages as needed.