

## Questions and Answers

**Q. What do I do if I'm interested in having my child come to Wood Creek for the PYP IB programme?**

A. If your children is in the Wood Creek attendance area they are part of the IB as they are enrolled. If you live outside of the Wood Creek attendance area, you can contact Wood Creek's office to inquire about the process.

**Q. Why is IB for my child?**

A. Our International Baccalaureate educators are specially trained to develop a child's natural curiosity. Teaching children to be successful inquirers means that they get to be actively involved in how they learn, rather than passive participants. Our students have Spanish instruction two times a week. This class works on oral and written expression and cultural understanding.

**Q. What does it mean to be internationally-minded?**

A. We believe that being internationally-minded is to take action through discussion and collaboration to help us build a better world. We use the IB Learner Profile to help all learners to be kind, respectful, and action-oriented citizens.

**Q. What does an inquiry-based education look like?**

A. An inquiry-based, concept driven education focuses on the learner. Our International Baccalaureate educators focus on student questions and support their learning in exploring those answers. Our belief is that students become active, compassionate, and lifelong learners through open communication and discourse with the teacher.



If you would like further information about our Wood Creek Elementary IB Programme, please contact:

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**Primary Years Programme  
International Baccalaureate  
World School**

*at Wood Creek Elementary School*



## Moving beyond the classroom...

Wood Creek is an authorized World School within the International Baccalaureate (IB) Primary Years Programme.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.\*\*

The IB Primary Years Programme:

- addresses students' academic, social, and emotional well-being,
- encourages students to develop independence and to take responsibility for their own learning,
- supports students' efforts to gain understanding of the world and to function comfortably within it, and
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

## Learner Profile

The International Baccalaureate® (IB) Learner Profile describes a broad range of human capacities and responsibilities that go beyond academic success.

They imply a commitment to help all members of the school community learn to respect themselves, others, and the world around them.

Each of the IB Programmes is committed to the development of students according to the IB Learner Profile.

The Profile aims to develop learners who are:

- |              |                 |            |                 |
|--------------|-----------------|------------|-----------------|
| • Inquirers  | • Knowledgeable | • Thinkers | • Communicators |
| • Principled | • Open-minded   | • Caring   | • Risk-takers   |
| • Balanced   | • Reflective    |            |                 |

Every month, Wood Creek Elementary School focuses on a different IB Learner Profile trait and they select a whole school read aloud to emphasize this trait.

**\*\* Mission Statement from the IB:** *The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.*



## Curriculum

The PYP IB curriculum is expressed as three interrelated components: the written, the taught, and the assessed curriculums. At the heart of the curriculum is the learner constructing meaning and being the inquirer. Wood Creek staff has used the PYP Transdisciplinary Themes (6 themes) to organize their curriculum for inquiry. They have organized it in an IB Programme of Inquiry:

- |                             |                                  |
|-----------------------------|----------------------------------|
| • Who we are                | • Where we are in place and time |
| • How we express ourselves  | • How the world works            |
| • How we organize ourselves | • Sharing the planet             |

Six subject areas in the PYP:

- |               |  |
|---------------|--|
| • Language    | • Social Studies                           |
| • Mathematics | • Arts                                     |
| • Science     | • Personal, social, and Physical Education |