

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations

(As reviewed at February 10, 2016 Board of Education Workshop Session)

**System considerations**

- We're balancing the creation of our future state through several lenses:
  - What is best for students and what will result in an improved preK-12th student experience.
  - The traditional and newly evolving values of our internal and external community.
  - The recommendations of the Building and Site Utilization Committee, which are housed in creating an aggressively efficient system for housing our student population.
  - The needs of our staff to feel a sense of stability and efficacy.
  - Our internal capacity to deliver on the plans put forward.
- The quicker we can get to a stable, steady state for families and staff the better off we will be. Having said this, the capacity of the District to manage these transitions is an important consideration. The system is being taxed by several factors: completion of the Bond program, development of academic programs that serve all students and result in improved performance, living into new evaluation and compensation models, and “right-sizing” our physical plant.
- No matter what decisions are made, we must recognize that the process creates significant discomfort for the system. This will be manifested by staff, students and community feeling angst about the changes, both as we outline transitions and throughout implementation.
- There will be no single, “right” pathway for our District. Our work is to select a path that meets as many of our needs as possible and provides a level of flexibility that allows for adjustment throughout implementation.

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations

(As reviewed at February 10, 2016 Board of Education Workshop Session)

**PreK-5th Recommendations**

Component A:

- Transform and relocate Highmeadow Common Campus (HCC) program: The HCC program will transform into a STEAM Academy and be moved into a vacated middle level building. The transformation to a STEAM academy has already begun and the relocation into the Dunckel will take place starting with the 2017-18 school year. For the 2016-17 school year, the STEAM program will utilize the current lottery system and will keep the current 4th grade class as they transition to 5th grade.
- The vacated Dunckel site will receive work from bond dollars.

Component B:

- The current 8 “neighborhood” schools will function as K-5 schools.
- All 8 schools will receive improvements from the Bond program.

Component C:

- Upon movement of the STEAM program into the vacated Middle School site, the Highmeadow Common Campus site will be utilized as our early childhood facility. As a result, both Alameda and Farmington Community School (FCS) will be closed and vacated by the District at the end of the 2016-17 school year. The final disposition of both Alameda and FCS will be determined at this time, but the current intent is to keep the Alameda property for potential future use.
- The HCC site will receive minimal necessary improvements from Bond dollars.

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations  
(As reviewed at February 10, 2016 Board of Education Workshop Session)

**6-8 Recommendations**

Component A

- For the 2017-18 school year, close Dunckel Middle School as a middle level school.
- Establish new middle school (6-8) attendance boundaries for Warner Middle School (WMS), East Middle School (EMS) and Power Middle School (PMS):
  - For the 2016-17 school year, 8th grade students (currently 7th graders) will be allowed to complete their 8th grade year at their current school.
  - For the 2016-17 school year, Power Middle School and Warner Middle School will exist as only 6-7 schools. East Middle School will exist as a 6-8 school.
  - Beginning with the 2017-18 school year, EMS, PMS and WMS will operate as 6-8 schools.
- Power, East and Warner would see improvements as part of the Bond program.

Component B

- Over the next several years, implement a 6-8 STEAM program, through increasing the number of grade levels serviced through the Highmeadow STEAM program which would be housed at in the current Dunckel building.
- One grade level will be added per year, starting with the 2017-18 school year. The STEAM program would be a K-8 program by the beginning of 2019-20.

Component C

- Consider develop a Pre-AP Scholars pathway and/or a Middle Years International Baccalaureate Program within our 6-8 middle schools.
- Study implementation during the 2016-17 school year and if appropriate, begin initial implementation during the 2017-18 school year.

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations  
(As reviewed at February 10, 2016 Board of Education Workshop Session)

**9-12 Recommendations**

Component A:

- Phase out the HHS as the third high school by enrolling future classes at FHS and NFHS. HHS would close at the end of the school year 2017-18.
- Develop new attendance boundaries for FHS and NFHS, using a boundary similar to our current 7th/8th boundary.
- The HHS phase out would be initiated with the current eighth grade class. If started with the incoming 9th grade class or 2016-17, NFHS and FHS would receive approximately 200 additional students. In analyzing current school utilization, both NFHS and FHS could operate with these additional students and not create an overcrowding situation.
- For the 2016-17 school year, approximately 800 students 10th -12th would attend HHS. For the 2017-18 school year, this would drop to approximately 550 11th-12th. For the 2018-19 school year, the 12th graders that would have attended HHS will be transferred back to FHS for completion of their final year. The decline in student population at HHS would create scheduling challenges for the remaining students and staff. The challenges would increase as fewer students attended HHS. While HHS 12th grade class would be provided access to the whole scope of programming at FHS, we would attempt to primarily house them in the “Academy Wing” that will be constructed on the FHS site. Upon their departure the “Academy Wing” would be reassigned to another program, such as Alternative Education, in the future.
- Courses, activities and extracurriculars at HHS would be impacted as a result of the slower decline of students. In some cases, it may be necessary to combine programming with FHS and NFHS prior to the actual closure.

Component B:

- The IBDB program will be transferred to NFHS beginning the 2018-19 school year. For the school years of 2016-17 and 2017-18, NFHS will provide coursework for 9th grade/10th grade students that will prepare them for enrollment in the NFHS IBDP program starting with the 2018-19 school year. FHS students who are interested in the IBDP program will be transferred into NFHS when they begin 9th grade.
- Development of an IB Middle Years (starting with 6th grade) would be studied beginning in the 2016-17 school year. Depending on the results of the study, a Middle Years program may be implemented at one of the three middle schools: East, Power or Warner.
- As the use of HHS is defined, alternative uses for excess space at the site will be defined. The following potential uses will be considered, this is not necessarily a comprehensive listing:

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations  
(As reviewed at February 10, 2016 Board of Education Workshop Session)

- Cooperative operations with the City of Farmington Hills
- Property Sale for redevelopment
- Relocation of FPS Central Services Functions

Component C

- Farmington Central High School will be temporarily located at the Dunckel building, likely in the second floor. The initial move will take place for the 2017-18 school year. Starting with the 2020-21 school year, the FCHS program will move into the “Academy Wing” at FHS.
- The temporary repositioning of the FCHS program to the Dunckel site will provide improved access to facilities that allow broader types of programming, as well as the possibility for students to take classes at either OCC or NFHS.
- The final positioning of the program to the FHS site will allow significant opportunities for students to attend a much broader array of classes.
- For both the temporary and final position of the FCHS program, transportation options will be given serious consideration, which is unlike the current model.

Component D

- In the 2016-17 school year, study the implementation of academy programs at the high school level.
- Academy programs would utilize the courses which currently exist in our high schools, but organize the courses in a program that cohorts of students would begin in 9th grade. For example, a health services program would utilize current medical skills and science courses.
- Academy programs would reduce the breadth of course offerings at each high school, but may help to ensure that the district-wide breadth of offerings may exist.

**DRAFT**

Recommendation A2 for Implementation related the Building and Site Utilization and K-5, 6-8, 9-12  
Grade Configurations  
(As reviewed at February 10, 2016 Board of Education Workshop Session)

**District Support Services Recommendations**

Component A:

- Relocate the Network Operations Center (NOC) to the Harrison site, with the initial transition beginning during the 2016-17 school year.
- Utilizing dollars already set aside in the Bond program, vacate the current NOC during the 2017-18 school year.

Component B:

- Relocate all Central Administrative Services to the Harrison site, with the initial transition beginning during the 2016-17 school year.
- Central Administration would share the Harrison location with students until 2018-19.
- Vacate the current Schulman and Maxfield Education Center during the 2017-18 school year.
- Include the development of Board room facilities at Harrison High School or possibly an alternative location at NFHS.

Component C:

- Maintain transportation and district maintenance in their current locations until a suitable location can be found.
- Because no Bond program dollars are currently set aside for renovation of any location to accommodate these facilities, we may need to invest revenue from either property sales of general fund to support relocation of these facilities.