Curriculum/Instruction Goal

Farmington Public Schools is accountable for providing a community that will develop equitable learning opportunities which empower learners to master core competencies through critical thinking, problem solving, and creativity to be career and/or college ready.

Strategy 1

- **Teachers will provide regular and ongoing feedback to students.**
  - **Teachers will:**
    - Have a clear focus for their lessons
    - Seek feedback from students to inform their instruction
    - Develop formal goals and scales
    - Build quality relationships with their students
  - **Students will:**
    - Be able to use feedback to master skills
    - Be clear about learning targets

Strategy 2

- **Teachers will foster student discourse through collaboration.**
  - **Teachers will:**
    - Have flexible classroom environments (seating arrangements)
    - Adjust instructional methodology to meet students’ needs
    - Use multiple models of instruction to promote student conversation
    - Use technology to encourage regular discourse between teacher and student
  - **Students will:**
    - Use technology to engage in discourse with classmates
    - Set clear targets and goals for themselves
Culture

Goal
FPS must cultivate an inclusive, respectful, and safe culture that values continuous learning, collaboration, and personal growth for all stakeholders.
- All voices are heard and actively encouraged.
- Strong relationships among all stakeholders are fostered and nurtured.
- Equity is a foundation to support the needs of every stakeholder.
- Students are immersed in an authentic, deeply engaging, and flexible learning environment.
- All stakeholders are accountable for actions toward success, individual and collective.

Strategies

Strategy 1
Promote stakeholder engagement through regularly scheduled opportunities for open dialogue, input, and feedback for all stakeholders and specifically students.

Strategy 2
Students are empowered and equipped to influence their school and community.

Strategy 3
Exit interviews will be utilized as a quality control measure.

Strategy 4
All staff and community members will demonstrate behaviors that cultivate an inclusive, respectful and safe environment.

Strategy 5
Build and Celebrate Farmington Pride.

Strategy 6
Promote diversity in power structures.

Strategy 7
Adopt intentional practices to reflect representative diversity of people and thought.

Strategy 8
Build trust amongst all stakeholders.

Strategy 9
Review and revise District and building practices, (i.e., Code of Conduct, Dress Code, Extracurricular Code, etc.) to promote a student-centered school environment and to address diversity of student needs. Practices should be consistent across FPS.

Strategy 10
Creation, adoption, and implementation of required curriculum that teaches democratic activism in grades 4-12.
**Strategy 11**
Student-led professional development for teachers and school staff on the best practice strategies addressing sense of belonging, safety, and a welcoming/working learning environment.

**Strategy 12**
Conduct audit of instructional materials and supplemental materials where needed to ensure curriculum and resources support diversity in thought and positive identity development for all students.

**Strategy 13**
Establish and implement a District culture/climate committee charged with reviewing progress on culture, goals, and strategies.

**Strategy 14**
Adopt and implement outcome-focused student action plans with concrete timelines at each building.

**Strategy 15**
Enhance transparency and accountability of student groups (Student Round Table and Student Council) to support increased communication and input from the general representative student body to improve FPS culture.
Community Relations
Together with our community, FPS will engage in a proactive, transparent exchange of ideas and information which fosters relationships and honors our strengths and diversity, resulting in an exemplary service experience.

Strategy 1
- District Ambassadors at each school - **FPS Ambassador Network (FAN)**
- A group to submit positive news to School/Community Relations to share with the community. The Group will also be used to share District information back to their school communities.

Strategy 2
- Customer Service Training for all Staff

Strategy 3
- Communication Expectations for Administrators
Finance/Facilities Goal

Farmington Public Schools will practice good stewardship by designing and implementing financial and facilities plans that advance the District’s priorities.

Strategy 1
FPS will prepare a balanced budget where revenues equal expenditures or revenues exceed expenditures so fund balance is only used for non-recurring costs.

Strategy 2
Develop a sustainable plan to fund and maintain facilities and equipment for teaching and learning.

Strategy 3
Institute a dashboard to communicate district vision for its school facilities with 5, 10 and 15 year planning horizon.
**Curriculum/Instruction**

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**Strategy 2**
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**Culture**

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### Community Relations

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#### Strategy 3
Communication Expectations for Administrators
**Finance/Facilities**

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**Strategy 3**
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- Kim Marquette (staff)
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