

# Harrison High School

29995 W. 12 Mile Road • Farmington Hills, Michigan 48334 • 248.489.3499

## 2007-2008 Annual Report

**Principal:**  
Aaron Johnson

### About Our School

Harrison High School serves 1,250 students (594 females, 660 males) in grades 9-12. There are 70 professional teaching staff members and appropriate staff to meet special needs.

### Parent Participation

Harrison High School has a high degree of parental involvement. Following is the number of students whose parents/guardians participated in at least one conference during the school year.

2007-2008 80 %  
2006-2007 80 %

### Education YES!

Adequate Yearly Progress Status (AYP)

2007-2008 Did not meet AYP  
2006-2007 Did not meet AYP

Composite Grade  
2007-2008 B  
2006-2007 B

### Graduate Profile

Graduates will be:

- Collaborative Team Members
- Effective Communicators
- Healthy Individuals
- Knowledgeable Thinkers
- Lifelong Learners
- Quality Producers
- Responsible Citizens
- Thoughtful Problem Solvers

### School Mission Statement

The Harrison Community will provide educational opportunities through both a solid core curriculum and elective choices that provide multiple pathways to help all students reach their maximum potential and to assist them in making a successful transition to an advanced education or to the workplace.

### Harrison School Improvement Goals

1. To have all students improve their ability to read and comprehend material from all curricular areas.
2. To have all students improve math reasoning skills.
3. To have all students improve writing skills across curriculum.

### Progress on School Improvement Goals

Writing

- All students in 9th, 10th and 11th grade were given both the Fall and Spring prompts that were begun last year.
- Scores will be collected and evaluated. We continued to use the 6 + 1 model.

Math

- All areas are committed to helping students to develop strategies for effectively reading and using information to solve problems. In particular, the math, science, econ and technology staff will demonstrate how to use technical information to solve problems.
- All staff has committed to sharing data and helping students understand how to analyze it in research papers, etc. Common assessments have been developed in all areas of credentialing. This will increase accountability and will facilitate interventions as needed.

### District Student Achievement Data

Students are assessed through the Farmington Public Schools' Assessment Model. Assessments provide multiple opportunities and a variety of approaches to measure student achievement against the state standards and content expectations. Standardized tests are used to compare student performance against state (Michigan Educational Assessment Program and Michigan Merit Exam) and national (ACT Series) results. In addition to standardized tests, end of grade/term and unit assessments provide teachers with information about student achievement that is tied directly to the curriculum (e.g., mathematics, language arts). Classroom assessments are not limited to paper/pencil tests and may include portfolios, demonstrations, research projects and other direct measures of performance. The goal of the assessment program is to provide all students with varied and fair opportunities to demonstrate what they know and are able to do. This complete assessment program is used to monitor the learning of all students and provide feedback for instructional and curricular purposes.

### High School Curriculum Development

We continue to examine our high school curriculum and delivery as we prepare our students for the rigorous high school graduation requirements, as well as the world of the future. The trimester model was fully implemented over the 2007-2008 school year. Curriculum maps were developed and revised in core areas and grade level courses to reflect the new trimester schedule. These maps reside on the district website and in staff shared folders. The maps also reflect research-based best practice strategies across disciplines. A goal of the District is to provide consistent, effective instruction which addresses identified essential learnings in each content area. In addition, students will receive support as they are pressed to develop their individual strengths and talents to meet educational goals. The building of strong relationships continues to be a focus at the high school level.

## Michigan Educational Assessment Program (MEAP)

MEAP scores shown below represent the percent of students achieving the state standard.

	HHS 07-08	State 07-08	HHS 06-07
<b>Grade 9 Social Studies</b> (F 81, M 77)	79	71	80

## Michigan Merit Exam (MME)

	HHS 07-08	State 07-08	HHS 06-07
<b>Grade 11 ELA Composite</b> (F 62, M 51)	57	52	57
<b>Math</b> (F 50, M 48)	49	46	49
<b>Science</b> (F 59, M 59)	59	57	59
<b>Social Studies</b> (F 83, M 86)	85	80	85

## Specialized Schools Serve Students

In addition to the regular K-12 program, Farmington Public Schools provides educational alternatives and opportunities for students, as well as meeting special education needs. These schools are:

- Cloverdale School
- Farmington Central High School
- Farmington Community School – Adult Education Program
- Oakland Technical Center
- Visions Unlimited

## Graduation Rate

The graduation rate is the percentage of ninth-graders who graduate from high school within four years adjusting for students who move in or out of the District and to alternative programs. The rate is calculated by the State from data provided by the District.

2006 - 2007	87.13
2005 - 2006	87.74

## National Education Legislation

On Jan. 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB). This law represents the President's education reform plan and contains the most sweeping changes to the Elementary and Secondary Education Act (ESEA) since it was enacted in 1965. It changed the federal government's role in kindergarten through grade-12 education by asking America's schools to describe their success in terms of what each student accomplishes. The Act contains the President's four basic education reform principles: stronger accountability for results, increased flexibility and local control, expanded options for parents, and an emphasis on teaching methods that have been proven to work. Farmington Public Schools is addressing the implications of this federal legislation along with the Michigan Education YES! Accreditation System to meet the needs of all our learners.

## School Accreditation at Harrison High School

Farmington Public Schools is engaged in a variety of activities relative to school accreditation. All elementary, middle and high schools are accredited by the North Central Association Commission on Accreditation and School Improvement. Alameda and Farmington Community School Early Childhood Programs are accredited by the National Association for the Education of Young Children. Based on the successful completion of a five-year improvement process, which demonstrated gains in student achievement, Harrison High School has finished the NCA Performance Accreditation five year cycle. The final year of NCA focused on documenting the school improvement process at the end of the five year cycle. This year's school improvement process will focus on NCA district accreditation and state required building school improvement plans.

In 2002, the Michigan Board of Education approved a new state accreditation system after receiving input from diverse audiences across the state, including educators, parents, business and labor. Under Education YES! (Yardstick for Excellent Schools), schools will receive grades of A, B, C, D-Alert, or Unaccredited. The system takes multiple measures into account when grading schools. These factors include MEAP (elementary and middle school) and MME (high school) achievement data and school performance indicators. MEAP and MME data are used for achievement status and achievement change scores and make up two-thirds of the Ed YES! Report Card grade. The other one-third of the grade comes from the Indicators of School Performance which are reported out by strand and include; Teaching for Learning, Leadership, Personnel and Professional Learning, School and Community Relations, and Data and Information Management.

## Points of Pride

1. Ayush Mather – WXYZ Brightest and Best
2. Angela Leach and Tony Leonardo – Impact Teachers of the Year
3. An annual average of \$2.8 million in scholarships was offered to Harrison students in the past year.
4. Stephanie Butman – National Merit Finalist
5. Zachary Allen – National Merit Commended
6. Stephanie Butman Exchange Club Youth of the Year in all of Farmington/Farmington Hills and also for the State of Michigan. The first time a Farmington/Farmington Hills student won for the state of Michigan.

## Challenges We Face

1. Making Annual Yearly Progress with the MME requirements.