DECLINE / ACCEPT

Human Resources Application

Human Resources: Readings and Writings in Philanthropy – CATALOG DESCRIPTION
Grade: 11-12
Credits .5
Prerequisite: Students with absences in excess of 14 days for the year, excessive unexcused tardies, or behavior/conduct issues should not select the Human Resources class. Specific waivers for class enrollment may be filled out and given to the instructor for consideration for the Service Learning class after a period of two trimesters.

Pathway: Human Services

This course is designed for high school juniors and seniors. During this class students will examine the history and impact of service/philanthropy through academic course work and research, in addition to participating in a service opportunity with a non-profit community organization. In addition to **.5 credit in English** students will earn service learning credit applicable toward their **Service Learning Cord** upon successful completion of the course.

TO BE FILLED OUT BY THE STUDENT

Name_____ Graduation Year_____

Phone_____ Counselor_____

Have your read and do you understand the prerequisites for this class? YES / NO

Do you have access to a car during and/or after school? YES / NO

Are you willing to be flexible in your volunteer agency placement? YES / NO

Are you willing to adhere to all dress code and code of conduct requirements for Farmington Public Schools while participating in this class? YES / NO

Do you understand that this is a reading/writing course? Do you also understand that writing projects and deadlines will require you as student to INDEPENDENTLY set short and long term goals, seek out assistance for your weak areas, and still maintain the hourly volunteer requirement for the class? YES / NO

Briefly provide a statement about how you will manage these requirements.

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How many days have you missed so far this school year, starting with September_____

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Understanding that the purpose of this class is to provide students with a meaningful volunteer experience while facilitating crucial reading and writing skills in preparation for post secondary education, what do you hope to learn from this class.

List three non-profit / neutral locations (hospitals, FPS schools, senior citizen homes, non-profit organizations) that you could drive to (from school) each day to perform your duties in this class. NOTE: Placement is based on equity among agencies and the designation of a NON-PROFIT or NUETRAL agency. If you have a special agency in mind, such as a church or medical office, please provide the phone number.

Example: **Kenbrook Elementary School – FPS**

	Location	**Phone**
1.	_____	_____
2.	_____	_____
3.	_____	_____

Signature_____

TO BE FILLED OUT BY TEACHER/ADMINISTRATOR

ADMINISTRATIVE REVIEW Satisfactory Unsatisfactory Pending

Notes:_____

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Questions? Please contact dawn.morse@farmington.k12.mi.us