

LIFE
AFTER
HIGH
SCHOOL
AT
HHHS

Notice of Nondiscrimination: It is the policy of the Farmington Public School District that no person shall, on the basis of race, creed, color, national origin, sex, marital status, age or handicap be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity and in employment. Inquiries concerning discrimination issues may be directed to the Assistant Superintendent for Human Resources and Legal Services at 248-489-3387. Accommodations are available for persons with visual and/or hearing impairments, please contact Special Ed at 248-888-6259. If you need assistance understanding the content of this publication or other correspondence from school, please contact the bilingual department at 248-426-2645.

At Harrison High School, there are some basic education and career planning activities for each grade level.

They are as follows, but not limited to:

NINTH GRADE:

- Create and/or update the EDP (Educational Development Plan) in Career Cruising.
- Any ninth graders who are new to FPS take the ACT Explore test in September.
- All ninth graders take the Social Studies MEAP exam in October.
- Register for sophomore year courses.

TENTH GRADE:

- Update and/or create the EDP.
- Take the PLAN test (practice ACT test). Information provided to interpret results. An interest inventory is included in the score report.
- The PSAT is available (for a fee) for sophomores to take in October. Please be advised scores from junior year only count toward the National Merit Scholarship Program.
- Information regarding OTC (Oakland Technical Center) courses is available on Harrison's website. Interested sophomores are encouraged to attend the OTC Open House (usually in January/February) in preparation for applying to the program for junior year. Only juniors and seniors may be accepted into OTC.
- Register for junior year courses.

ELEVENTH GRADE:

- Update and/or create the EDP.
- The PSAT is available (for a fee) for juniors to take in October. Scores count toward the National Merit Scholarship Program.
- ASVAB (Armed Services Vocational Aptitude Battery) offered in early fall. Interested students must register to take the exam. Information will be announced on the website & listserv.
- Junior reviews are conducted. Information includes credit check, college information/application process, and financial aid/scholarship sources.

11th grade continued...

- The MME (Michigan Merit Exam) is mandatory for juniors in the state of Michigan. This exams include a free college reportable ACT + Writing test). Visit our counseling section of Harrison's website for a detailed description of exams and attached Promise Scholarship.
- Register for senior year courses.

TWELFTH GRADE:

- Update and/or create the EDP.
- Seniors may choose to register and pay for an ACT retake at a national tes site at www.actstudent.org
- Senior Reviews are conducted. Involves discussion of career interests, possible fields of study to pursue in post secondary schooling, credit review, college application process. Scholarship guide and financial aid information is distributed.

HOW PARENTS CAN HELP:

- Allow student to accept more responsibility and help develop self advocacy.
- Begin to allow more freedom and power in life.
- Keep lines of communication open.
- Work at listening and supporting.
- Be understanding.
- Realize there is still confusion and mixed feelings.
- You will continue to have a lot of influence.
- Remember, peace, like charity, begins at home.

Students, you don't need to have the rest of your life mapped out, but it's important to start thinking about what you want to do next. It's time to focus on your future!

- What are your true interests?
- What are you passionate about?
- Where do you see yourself in a few years?

People that have walked in your shoes, felt the same feelings, had the same worries and went through their own transitions take part in creating the resources we have for you at *Student Paths*. Visit www.studentpaths.com/Students.htm

Student's Name _____ Class of _____ Date _____

HHS FOUR YEAR PLAN WORKSHEET

9TH GRADE 10TH GRADE 11TH GRADE 12TH GRADE

English				
Social Studies				
Math				
Science				
Foreign Language				
Fine Arts				
Applied Arts				
Physical Education				
Electives				

ADVANCED COURSES AVAILABLE TO STUDENTS:

Honors English-9th & 10th Grade
Honors Geometry-9th Grade
Honors Algebra II/ Trigonometry-10th Grade
Honors Pre-Calculus-11th Grade
Accelerated Chemistry-10th Grade
Accelerated Physics-11th Grade

A.P. COURSES AVAILABLE TO STUDENTS:

Biology-11th & 12th Grade
Calculus AB & BC-11th & 12th Grade
Chemistry-11th & 12th Grade
English Language-11th & 12th Grade
English Literature-12th Grade
Environmental Science-11th & 12th Grade
European History-11th & 12th Grade
Govt. and Pol.Comp-11th & 12th Grade
Govt. and Pol. US-11th & 12th Grade
MicroEconomics-11th & 12th Grade
Physics B-12th Grade
Physics C Elect & Magnetism-12th Grade
Physics C Mechanics-12th Grade
Psychology-11th & 12th Grade
Spanish 5-12th Grade
U.S. History-10TH Grade
World History-11th Grade

Please visit the website for a detailed description of the courses and/or prerequisites required http://www.farmington.k12.mi.us/curriculum/pdf/course_desc_0809.pdf

OAKLAND TECHNICAL CENTER – SOUTHWEST CAMPUS

<http://www.oakland.k12.mi.us/Departments/CareerFocusedEducation/OaklandSchoolsTechnicalCampuses/TechnicalCampusSouthwest/200809MasterSchedule/tabid/1751/Default.aspx>

OTC Southwest, located at 1000 Beck Road in Wixom, is an extension of high school for juniors & seniors. By attending your high school half of the day and the technical campus the other half of the day, you are experiencing a full academic day. Our educational and training opportunities are structured with offerings we call clusters. These nine clusters are developed around broad occupational areas and contain many different, but related career training options for students. A team of specialized instructors that hold State of Michigan Vocational Authorization staffs these clusters. This ensures that the staff has both the necessary technical expertise and the knowledge of best instructional methodology practices. These instructional teams are either supported by or include academic staff. Additionally, the clusters are designed to facilitate learning not just deliver a sequence of instruction. This allows students to better manage their instructional plan, work cooperatively with other students, and progress at their own pace. Clusters allow us to provide a comprehensive curriculum, meet the needs of a diverse student population, and maintain the highest level of quality possible. Clusters are designed to provide students with instruction for up to two or more years.

TRANSPORTATION – Students may choose the bus services provided by Farmington Public Schools or provide their own transportation. Students who elect to drive or ride with another student assume all responsibilities connected with transportation.

CREDIT – Upon successful completion of the cluster requirements, Oakland Schools Technical Campus will recommend high school credit for students based on Farmington’s guidelines, generally 1.5 credits per term. Articulated and direct credits for college courses may be available based on agreements with many postsecondary institutions. Credit awards for students will be based on student achievement and the agreement with the particular college or university.

APPLICATIONS - Enrollment is by application. See your counselor or request a current application form for further details. An application must be filed in the Counseling Center by the posted deadline, usually around March 1st of each year.

SCHOOL-TO-CAREER OPPORTUNITIES – Employer training opportunities, both paid and unpaid, are available through the technical campus to students who meet the qualification requirements including: interest, technical knowledge and skill, attendance and behavior.

Courses

- *Automotive Technology
- Collision Repair Technology
- Cosmetology Technology (Pontiac site)
- Culinary Arts/Hospitality
- Greenhouse/Landscape
- Health/Medical Technology
- Machine Technology
- *Manufacturing/CAD Engineering
- Agriscience / Floral
- Business Services Technology
- Computer Maintenance/Networking Technology
- Construction Technology (Clarkston site)
- Heavy Equipment & Technology
- *Marketing
- Visual Imaging Technology
- Welding & Fabrication

* First year of course must be taken at home high school, if offered. OTC Southwest Campus offers all vocational education opportunities without regard to religion, race, color, national origin, sex or handicap.

The Economic Benefits of Academic and Career Preparation

In an increasingly complex and specialized global economy, education and training beyond high school are crucial to the ability of high school graduates to earn a self-sufficient living and to support a family. Without such education and training, high school graduates are more likely than ever before to see the options for their future narrow as the number of good jobs available to people with only a high school diploma dwindles. In order to succeed in college, students must graduate from high school ready for the demands of postsecondary education. ACT research (ACT, 2006, 2007) highlights the importance to all high school students of taking a rigorous core preparatory curriculum regardless of whether their intent is to enter a workforce training program or a four-year college or university after graduation. In addition, ACT believes that students should start career planning as early as middle school, by learning about their interests and their academic strengths and weaknesses as they begin to consider postsecondary and career options (ACT, 2005).

How can we tell whether all of this planning and preparation ultimately matters? Long-term change in salary is a strong indicator of career success and economic well-being. A recent study (Neumann, Olitsky, & Robbins, 2007) examined whether the long-term earnings of first-year college students can be predicted by 1) their academic preparation in high school, as measured by ACT Composite score; and 2) the degree to which their career interests fit their planned choice of career. Economists have previously studied predictors of salary attainment (e.g., Mincer, 1974), focusing on constructs including educational level, ability, and occupational choice (Blackburn & Neumark, 1992; Ehrenberg, 2004). Research such as the National Education Longitudinal Study has also shown an association between salary attainment and measures of general intelligence regardless of education level. And Tracey and Robbins (2006) demonstrated a relationship between career interest and measures of college outcomes, such as cumulative grade point average, retention, and graduation status. But to our knowledge, researchers have not until now examined academic preparation and career-interest fit as predictors of salary attainment.

Colleges use ACT results in a variety of ways:

Admissions decisions

ACT test results, high school grades, academic preparation, out-of-class accomplishments, and future plans—these and other kinds of information help admissions officials identify applicants who can benefit most from their programs.

Course placement

Colleges usually try to take into account individual strengths and weaknesses as they place students in first-year courses. For example, a college may offer three sections of a subject—developmental, regular, and advanced. A student's ACT test results, academic background, and high school grades might be used to determine which section would be most appropriate.

Academic advising

College academic advisors may consider ACT results, high school academic program, high school grades, planned extracurricular activities, areas in which there is a need for help, and part-time employment plans to help a student tailor an appropriate program of study.

Scholarships and loans

Some scholarship and loan agencies may use ACT test results with other information such as high school grades to identify qualified candidates. However, the agencies may not look only at academic potential. The ACT score report provides information about a student's educational needs, extracurricular achievements, and educational plans. This information, along with high school grades and test scores, helps the agencies evaluate applications for scholarships, loans, and other financial assistance.

WHY TAKE THE PSAT?

The PSAT is the best preparation for the SAT. Students should take the test in 11th grade to qualify for the National Merit Scholarship Corporation's scholarship programs. Students can also benefit from taking the test in the 10th grade because they'll get personalized feedback on the academic skills needed for college.

The PSAT/NMSQT measures:

- critical reading skills
- math problem-solving skills
- writing skills

The most common reasons for taking the PSAT/NMSQT are:

To evaluate your strengths and weaknesses on skills necessary for college study. You can then focus your preparation on those areas that could most benefit from additional study or practice.

To see how your performance on an admissions test might compare with that of others applying to college.

To enter the competition for scholarships from the National Merit Scholarship Corporation (grade 11).

MY COLLEGE QUICKSTART...

Students who take the PSAT/NMSQT receive this free, personalized college and career planning kit. With My College QuickStart, you can:

Access your enhanced online score report.

Prepare for the SAT[®] with a customized study plan, based on PSAT/NMSQT results.

View a starter list of colleges determined by your home state and indicated choice of major.

Connect to detailed profiles of colleges, majors, and careers.

EDP Completion Standards


Access Career Cruising and read about the features included at:

www.careercruising.com/newmedia/docs/american/FeaturesUSEDP.pdf

Email vicki.palmer@farmington.k12.mi.us for log-in codes

Legend

Blank = not required for that grade level

 = required for that grade level

Completion Criteria	Grade Level						
	6	7	8	9	10	11	12
Career and Education Exploration							
Career Matchmaker				✓	✓	✓	✓
My Skills						✓	
Careers of Interest				✓	✓		
Career Selector						✓	
Schools of Interest					✓	✓	
School Selector						✓	
Other Assessment							
Four Year Education Plan	6	7	8	9	10	11	12
Education Plan: Grade 9			✓				
Education Plan: Grade 10				✓			
Education Plan: Grade 11					✓		
Education Plan: Grade 12						✓	
Career Planning	6	7	8	9	10	11	12
Career Cluster / Pathway Selection		✓	✓	✓	✓	✓	✓
Career Planning Activities							
Post-Secondary Plan					✓	✓	✓
Career and Life Goals			✓	✓	✓	✓	✓
Activities and Abilities	6	7	8	9	10	11	12
Hobbies & Interests							
Extracurricular Activities					✓	✓	✓
Skills and Abilities					✓	✓	✓
Awards and Certificates							
Work/Volunteer Experience							

College is expensive career exploration, At HHS it is priceless!

NEW NEWS

Farmington Schools has made arrangements for students to have access to an innovative software product called CareerNoodle. It is an interactive career and college exploration tool with multimedia tutorials.

Visit www.careernoodle.com

Email vicki.palmer@farmington.k12.mi.us for log-in codes

Once the page loads, you can begin exploring the site. To create a personal profile, simply click the purple tab "Sign Up Now"

BRIDGES

A wonderful site where you can explore careers, colleges and scholarships.

Visit www.bridges.com and create a portfolio

Email vicki.palmer@farmington.k12.mi.us for log-in codes

M.O.I.S. Michigan Occupational Information System

Your guide to colleges and careers. Visit www.michigan.gov/careers and click on Career Exploration in the Student & Parents section.

U.S. Department of Labor: Employment & Training Administration

What is the O*NET® System?

The Occupational Information Network (O*NET) is a database of occupational requirements and worker attributes. It describes occupations in terms of the skills and knowledge required, how the work is performed, and typical work settings. It can be used by businesses, educators, job seekers, human resources professionals, and the publicly funded Workforce Investment System to help meet the talent needs of our competitive global economy. Visit www.doleta.gov/programs/onet/

CAREER INFONET

America's Career InfoNet helps people make informed career decisions

Visit www.acinet.org/