

Smart is Something You can Get...

Target for Effort

- 4 The student works on tasks until completed and continues working on the task even when difficulties arise or a solution is not immediately evident. The student views difficulties that arise as opportunities to strengthen understanding and improve technique.
- 3 The student works on tasks with effective technique until completed and continues working on the task even when difficulties arise or a solution is not immediately evident.
- 2 The student puts some effort into the task but stops working when difficulties arise or technique isn't working.
- 1 The student puts very little effort into the task.
- 0 The student puts no effort into the task, or not enough information to make a judgment.

Target for Effort

(Younger Students)

- 4 The student works on the task until she (or he) finishes it. The student keeps working even when she (or he) has trouble and cannot find an answer at first. The student uses problems as chances to learn how to do the task better.
- 3 The student works on the task until he (or she) finishes it. The student keeps working even when he (or she) has trouble and cannot find an answer at first.
- 2 The student tries to do the task but stops working when she (or he) has problems or the way she (or he) is doing it doesn't work.
- 1 The student does not try very hard.
- 0 The student does not try at all.