

Addendum to Facilities Study Team Recommendations | 2010

The following four options were created by the Facilities Study Team, but based upon our application of the criteria to each option, these did not receive consensus from the team.

Option A

OE Dunckel is repurposed to house the K-5 school-of-choice program and is expanded to K-8. All remaining 6th – 8th grade students are consolidated into the three remaining middle school facilities. Alameda closes and Pre-K programs are shifted to Farmington Community School. Adult Education, ESL and Alternative High School programs are shifted to Highmeadow School.

William Grace and Wooddale Elementary Schools would be closed.

The Maxfield Training Center would close. Staff would be absorbed by the 10 Mile building and other district education buildings. District science moves to the warehouse at central office.

Advantages

- Provides the opportunity to close up to four (4) elementary/Pre-K buildings without expansion or rebuild.
- TMP report already provides good support and feasibility of making Dunckel a K-8 facility.
- Improves cohort retention at the middle school to high school level (each of one middle school could directly feed into each of one high school).
- Provides the district with the option to expand the elementary school-of-choice program to K-8, providing educational options at the middle school level.
- If the district pursues a K-8 IB program in the future, the Dunckel facility would be configured for the program.
- Consolidates all Pre-K programs into one facility, allowing the other Pre-K site (Alameda) to be closed.
- Provides future opportunity for Alameda site to be rebuilt as a new, larger Pre-K site or rebuilt as a new 450-600 capacity elementary.
- FCS has newer, more age appropriate playground equipment than Alameda.

Disadvantages

- Remaining three middle schools would be near or at capacity.
- Middle school level would require redistricting.
- One time expense would be incurred to prepare Dunckel for elementary school-of-choice students and 3 middle schools for increased populations.
- One time expense needed to adapt Highmeadow for non-Pre-K FCS programs.
- One time expense required to repurpose FCS to house entire Pre-K program.
- Some Pre-K programs may need to be reduced.
- Loss of nature trail/area for Pre-K students/teachers at Alameda.
- Loss of district central site for Pre-K.
- Moves Pre-K programs into facility in worse relative condition.

- Gymnastics programs must relocate to outside district facilities; Special Olympics program must become mobile
- Ranked lowest of the seven (7) options based upon the team's criteria and priorities.

Option B

OE Dunckel is repurposed to house Cloverdale, Visions, and all non-pre K programs (Adult Education, ESL and Alternative High School) from FCS. Existing Cloverdale and Visions sites close. All remaining 6th – 8th grade students are consolidated into the three remaining middle school facilities. Alameda Early Childhood Center is expanded to include all Pre-K students. FCS closes.

William Grace and Wooddale Elementary Schools would be closed.

The Maxfield Training Center would close. Staff would be absorbed by the 10 Mile building and other district education buildings. District science moves to the warehouse at central office.

Advantages

- Provides the opportunity to close up to four (4) alternate buildings in addition to two elementary buildings.
- All special education programs would be consolidated to a single facility.
- Consolidates all Pre-K programs into one district-central site.
- Retains nature trail and central location for Pre-K at Alameda.
- Gymnastics, Poly Hockey, and Special Olympics programs retained in district at Dunckel.
- Improves cohort retention at the middle school to high school level (each of one middle school could directly feed into each of one high school).

Disadvantages

- Remaining three middle schools would be near or at capacity.
- Middle school level would require redistricting.
- One time expense would be incurred to prepare Dunckel for special education and FCS students and 3 middle schools for increased populations.
- Creates a gap in educational choice for parents at the middle school level; K-5 Highmeadow, high school IB.
- Repurpose of Dunckel for non-general education programs benefits small portion of the overall district.
- Ranked fourth of the seven (7) options based upon the teams criteria and priorities
- Requires significant cost to expand Alameda.

Option C

OE Dunckel is repurposed to house Cloverdale, Visions, and all non-pre K programs (Adult Education, ESL and Alternative High School) from FCS. Existing Cloverdale and Visions sites close. All remaining 6th – 8th grade students are consolidated into the three remaining middle school facilities. Farmington Community School is repurposed to house all Pre-K. Alameda closes.

William Grace and Wooddale Elementary Schools would be closed.

The Maxfield Training Center would close. Staff would be absorbed by the 10 Mile building and other district education buildings. District science moves to the warehouse at central office.

Advantages

- Provides the opportunity to set aside up to four (4) alternate buildings in addition to two elementary buildings.
- All special education programs would be consolidated to a single facility.
- Consolidates all Pre-K programs into one district-central site.
- Gymnastics, Poly Hockey and Special Olympics programs retained in district at Dunckel.
- Improves cohort retention at the middle school to high school level (each of one middle school could directly feed into each of one high school).
- Provides future opportunity for Alameda site to be rebuilt as a new, larger Pre-K site or rebuilt as a new 450-600 capacity elementary.
- FCS has a playground that is more age appropriate than Alameda.

Disadvantages

- Remaining three middle schools would be near or at capacity.
- Middle school level would require redistricting.
- One time expense would be incurred to prepare Dunckel for special education and FCS students and 3 middle schools for increased populations.
- Creates a gap in educational choice for parents at the middle school level; K-5 Highmeadow, high school IB.
- Repurpose of Dunckel for non-general education programs benefits small portion of the overall district.
- One time expense would be incurred to prepare Dunckel for special education and FCS adult programs and 3 middle schools for increased populations.
- One time expense required to repurpose FCS to house entire Pre-K program.
- Moves Pre-K programs into facility in worse relative condition.

Option D

Middle schools are reconfigured into two 5-6 and two 7-8 schools. All elementary buildings (except Highmeadow) are reconfigured as K-4 schools. Alameda, FCS, Visions, Cloverdale programming and locations remain as is. Wooddale, William Grace, Flanders and Eagle elementary schools are closed.

The Maxfield Training Center would close. Staff would be absorbed by the 10 Mile building and other district education buildings. District science moves to the warehouse at central office.

Advantages

- Potential to ultimately set aside up to four (4) elementary sites.
- Improved cohort retention between 5/6 and 7/8.

Disadvantages

- Increases the number of physical transitions students must progress through.
- Decreased cohort retention between 7/8 and 9/12 with 2-7/8 schools and 3 high schools.
- The four schools (5/6; 7/8) would be near or at capacity.
- Creates a gap in educational choice for parents
- Potential negative impact on existing programming at Highmeadow; implies students would attend a 5-6 middle school for a single year (6th grade), Highmeadow would become a K-4 program, or a K-6 program.
- These levels would require redistricting.
- Gymnastics and Special Olympics programs must relocate outside district facilities; Poly Hockey program must become mobile.
- No opportunity to consolidate Pre-K or special educations programs.