

## **Budget Survey Report**

District held three Public Budget Forums to inform stakeholders of possible budget reductions for the 2010 – 2011 school year. In response to information shared at the Forums, attendees will be asked to submit their questions and rate their preferences using an electronic survey. For those unable to attend one of the Forums, all of the information will be posted on the District's web site along with the link to the electronic survey. The information found below reflects the results of the electronic survey. There were 2,347 participants. Survey participants may fit in more than one area, e.g., teacher and parent.

*Elementary*

	<b>Staff</b> <i>Apprx. 435 responders</i>			<b>Parents</b> <i>Apprx. 1000 responders</i>			<b>Community</b> <i>Apprx. 240 responders</i>			<b>Students</b> <i>Apprx. 200 responders</i>			<b>Forum Attendees</b> <i>Varied by Session (1100 respondents)</i>		
	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>
Administrative Support	52%	24%	23%	46%	28%	26%	52%	27%	21%	40%	38%	22%	52%	26%	22%
School Supervision	32%	29%	40%	30%	23%	47%	34%	28%	38%	33%	35%	32%	36%	24%	40%
Class Size Increase	27%	13%	60%	22%	11%	66%	23%	13%	64%	29%	23%	48%	29%	14%	56%
Teaching Supplies	40%	27%	33%	39%	23%	37%	39%	28%	33%	36%	27%	37%	46%	25%	30%
Electives/Specials	38%	17%	44%	28%	16%	55%	34%	14%	53%	35%	20%	45%	33%	15%	52%
Extra-Curriculars & Enrichments	55%	20%	24%	38%	15%	47%	46%	14%	40%	36%	20%	44%	44%	16%	40%
Instructional Support Programs	24%	20%	56%	22%	20%	58%	24%	26%	51%	32%	37%	31%	23%	22%	54%

<i>Secondary</i>	<b>Staff</b> <i>Apprx. 435 responders</i>			<b>Parents</b> <i>Apprx. 1000 responders</i>			<b>Community</b> <i>Apprx. 240 responders</i>			<b>Students</b> <i>Apprx. 200 responders</i>			<b>Forum Attendees</b> <i>Varied by Session (1100 respondents)</i>		
	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>
Eliminate administrative positions	52%	22%	26%	53%	24%	24%	61%	14%	25%	31%	23%	46%	53%	21%	25%
Reduction due to increase in class size	28%	20%	52%	27%	17%	56%	29%	20%	51%	26%	18%	56%	31%	19%	50%
Reduction of elective and core classes	25%	20%	55%	12%	10%	78%	20%	9%	71%	12%	8%	80%	17%	13%	70%
Reduction/Restructuring of Intervention Programming	36%	21%	43%	35%	29%	36%	38%	25%	37%	29%	43%	28%	36%	25%	38%
Reduction in “non-load bearing” instructional staff	45%	23%	32%	47%	29%	24%	45%	26%	29%	30%	36%	34%	44%	26%	29%
Reduction of school-based support positions	26%	25%	49%	38%	26%	37%	35%	22%	43%	27%	33%	40%	36%	23%	41%
Restructuring of District-wide school programs	57%	27%	16%	49%	23%	28%	50%	28%	23%	29%	33%	38%	51%	23%	26%
Reduction in Extracurricular Activities	51%	15%	34%	28%	16%	56%	37%	16%	47%	15%	7%	78%	34%	15%	51%
Institute a fee-based (pay-to-participate) fee for activities	82%	9%	9%	72%	12%	17%	73%	10%	18%	43%	17%	40%	74%	11%	15%
10% Reduction of curriculum and teaching supplies	52%	21%	27%	45%	18%	37%	52%	18%	30%	25%	16%	59%	50%	18%	32%

<i>Athletics</i>	<b>Staff</b> <i>Apprx. 435 responders</i>			<b>Parents</b> <i>Apprx. 1000 responders</i>			<b>Community</b> <i>Apprx. 240 responders</i>			<b>Students</b> <i>Apprx. 200 responders</i>			<b>Forum Attendees</b> <i>Varied by Session (1100 respondents)</i>		
	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>
Increase pay-to-play fee from \$100 to \$200 per HS athlete	72%	13%	15%	64%	15%	22%	64%	12%	24%	29%	17%	54%	65%	14%	21%
Increase pay-to-play fee from \$50 to \$100 per MS athlete	79%	10%	10%	72%	12%	16%	70%	10%	20%	47%	21%	33%	73%	12%	15%
Increase pay-to-play fee from \$100 to \$300 per HS athlete	50%	14%	37%	38%	13%	48%	43%	10%	47%	19%	13%	68%	41%	14%	46%
Increase pay-to-play fee from \$50 to \$150 per MS athlete	61%	14%	25%	49%	16%	35%	53%	10%	37%	31%	19%	50%	52%	16%	32%
Eliminate Middle School Athletics	21%	15%	64%	11%	9%	80%	18%	10%	73%	17%	13%	69%	16%	10%	74%
Eliminate JV & Fr sports	17%	14%	69%	10%	11%	79%	16%	11%	73%	16%	12%	72%	14%	11%	74%
Eliminate Drop-off transportation ONLY (HS Only)	59%	23%	18%	50%	26%	24%	53%	25%	21%	35%	16%	50%	55%	22%	23%
Reduce equipment purchases by 15%	76%	17%	6%	67%	19%	13%	77%	14%	9%	44%	18%	38%	70%	17%	13%
Freeze uniform purchasing	79%	15%	6%	68%	20%	12%	73%	17%	10%	38%	19%	43%	71%	18%	12%
Eliminate Non-MHSAA tournament funding	63%	24%	13%	50%	33%	18%	64%	21%	15%	25%	32%	42%	52%	29%	19%
Eliminate in-District bussing for JV/Varsity	64%	16%	21%	53%	18%	29%	60%	15%	25%	33%	16%	51%	57%	17%	26%
Increase gate admissions by \$1.00	89%	6%	5%	82%	9%	9%	82%	8%	10%	63%	13%	24%	83%	9%	8%

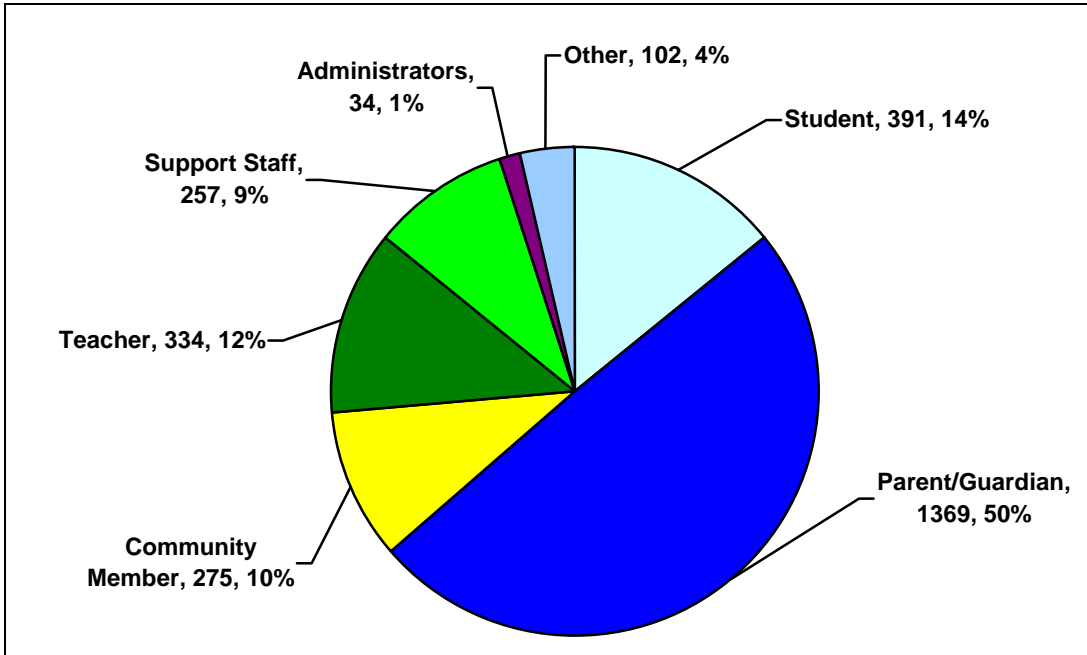
<i>District</i>	<b>Staff</b> <i>Apprx. 435 responders</i>			<b>Parents</b> <i>Apprx. 1000 responders</i>			<b>Community</b> <i>Apprx. 240 responders</i>			<b>Students</b> <i>Apprx. 200 responders</i>			<b>Forum Attendees</b> <i>Varied by Session (1100 respondents)</i>		
	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>
Reduce administrative positions (3 - 6)	68%	15%	18%	62%	20%	18%	68%	14%	18%	39%	24%	36%	65%	16%	19%
Reduce the use of outside consultants	91%	6%	3%	79%	13%	8%	84%	10%	6%	49%	32%	19%	83%	9%	8%
Reduction in daily professional development subs by 20%	69%	14%	17%	63%	21%	16%	70%	15%	16%	42%	33%	26%	66%	17%	17%
Freeze allocation for textbook purchases	58%	23%	19%	43%	19%	38%	52%	23%	25%	30%	23%	47%	50%	20%	31%
Departmentalized Central Budgets - 2010-2011 - 70% reduction	48%	36%	16%	41%	38%	21%	51%	32%	17%	21%	35%	44%	48%	32%	20%
Secretarial reduction, Instruction Department(reduce by 1.5 - 3)	46%	24%	29%	57%	25%	18%	55%	19%	25%	37%	34%	30%	55%	23%	22%
Reduce school police liaison services and supervision	33%	18%	50%	22%	20%	58%	28%	21%	52%	35%	25%	40%	26%	19%	55%
Discontinue residency investigation officers	38%	20%	42%	35%	25%	40%	38%	18%	44%	35%	32%	33%	34%	24%	42%
Reduce summer programs (Camp Read-A-lot, CLASS)	61%	16%	24%	57%	16%	26%	61%	15%	24%	51%	22%	27%	58%	16%	25%
Close District Media Center	60%	17%	23%	44%	19%	36%	55%	13%	32%	21%	21%	58%	53%	16%	30%

**Budget Survey Report – 2.22.10**

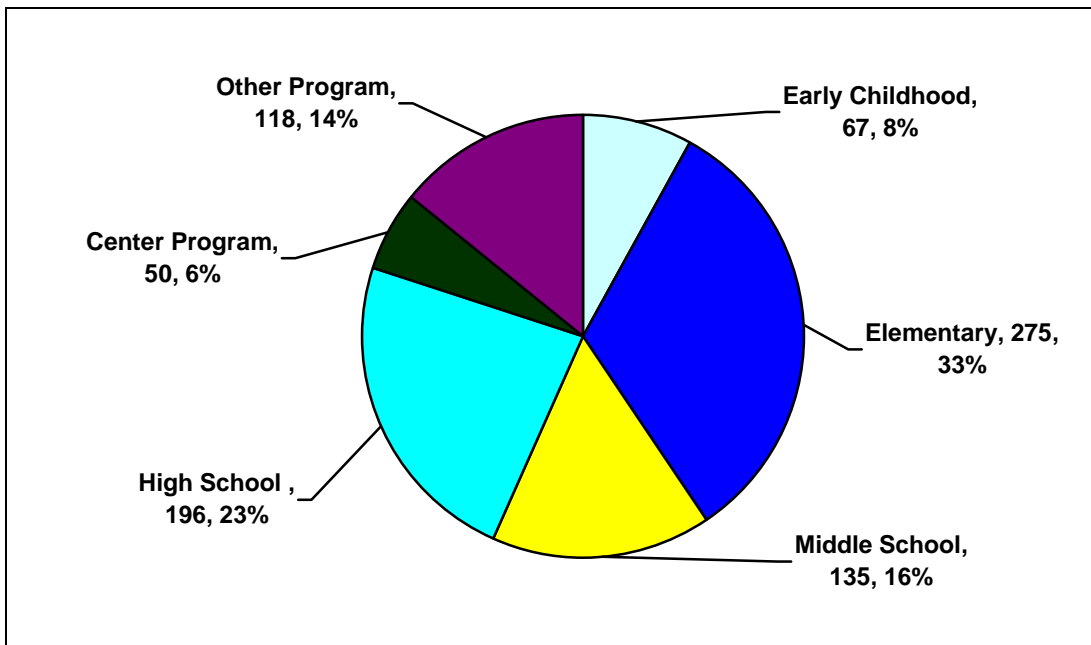
Eliminate special education positions (4 - 6)	30%	20%	50%	22%	21%	57%	27%	21%	52%	23%	20%	57%	26%	21%	53%
Eliminate professional development for teachers during summer	69%	16%	15%	54%	18%	27%	61%	16%	23%	38%	25%	38%	58%	18%	24%
Reduce 2009-2010 & 2010-2011 Staff Development budget	72%	16%	13%	55%	22%	23%	65%	19%	16%	31%	31%	38%	62%	19%	19%
Reduce/restructure curriculum coordinator positions (6 - 8)	75%	16%	9%	56%	26%	18%	65%	19%	16%	36%	31%	33%	63%	22%	15%

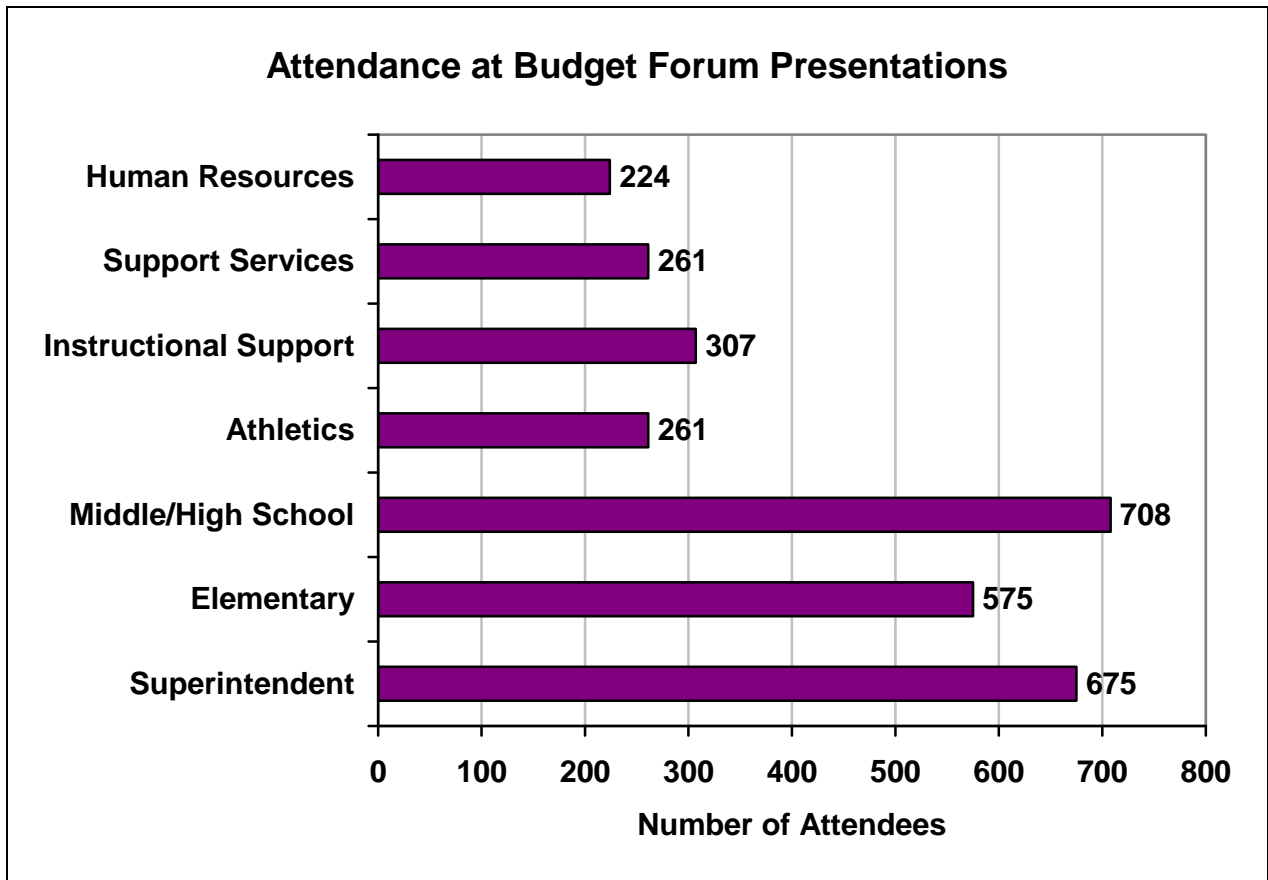
<i>Non-Instruction</i>	<b>Staff</b> <i>Aprx. 435 responders</i>			<b>Parents</b> <i>Aprx. 1000 responders</i>			<b>Community</b> <i>Aprx. 240 responders</i>			<b>Students</b> <i>Aprx. 200 responders</i>			<b>Forum Attendees</b> <i>Varied by Session (1100 responders)</i>		
	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>	<b>Positive</b>	<b>Neutral</b>	<b>Negative</b>
Reduce maintenance, custodial, utility and mechanic positions	37%	23%	40%	36%	25%	39%	41%	16%	43%	28%	27%	45%	37%	24%	40%
Reduce grass cutting by 1/3	81%	12%	7%	79%	11%	10%	83%	9%	8%	71%	14%	14%	79%	12%	10%
Reduce maintenance, custodial and information technology supplies	49%	19%	32%	38%	23%	39%	47%	18%	36%	29%	24%	47%	44%	21%	35%
Eliminate building energy savings rebates	51%	30%	18%	32%	38%	30%	45%	28%	28%	23%	34%	43%	42%	33%	25%
Require that the school lunch program pay 100 percent of program costs	57%	30%	13%	54%	27%	19%	57%	24%	19%	34%	29%	37%	54%	28%	18%
Reduce technology technical support	28%	17%	55%	27%	20%	53%	35%	17%	48%	21%	31%	48%	29%	18%	52%
Eliminate budget transfer for bus purchases, capital projects and technology	50%	35%	15%	39%	34%	26%	46%	36%	18%	27%	36%	37%	43%	33%	23%
Reduction of a Business Office position	68%	21%	12%	66%	23%	11%	69%	20%	10%	34%	39%	27%	66%	23%	11%
Eliminate community education classes, night school adult education classes, and GED program	40%	20%	40%	46%	16%	38%	36%	16%	48%	31%	18%	51%	43%	17%	40%

### Survey Participants



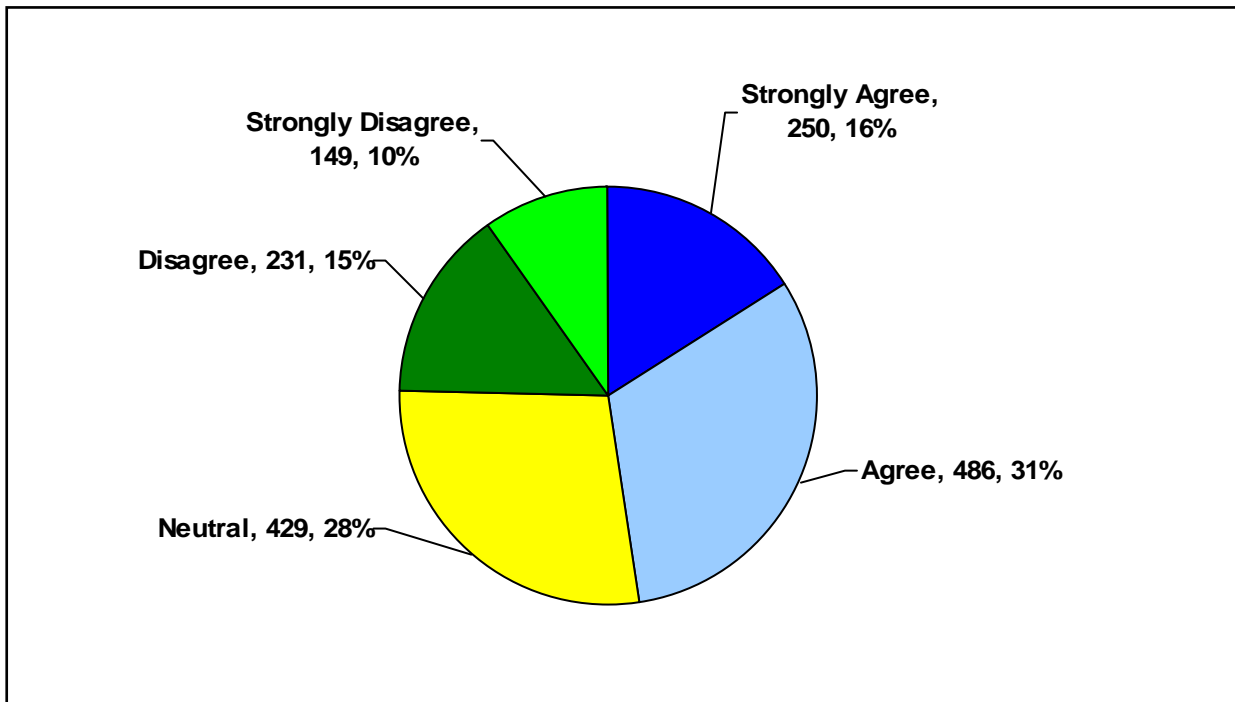
### Levels Represented by FPS Employee Participants



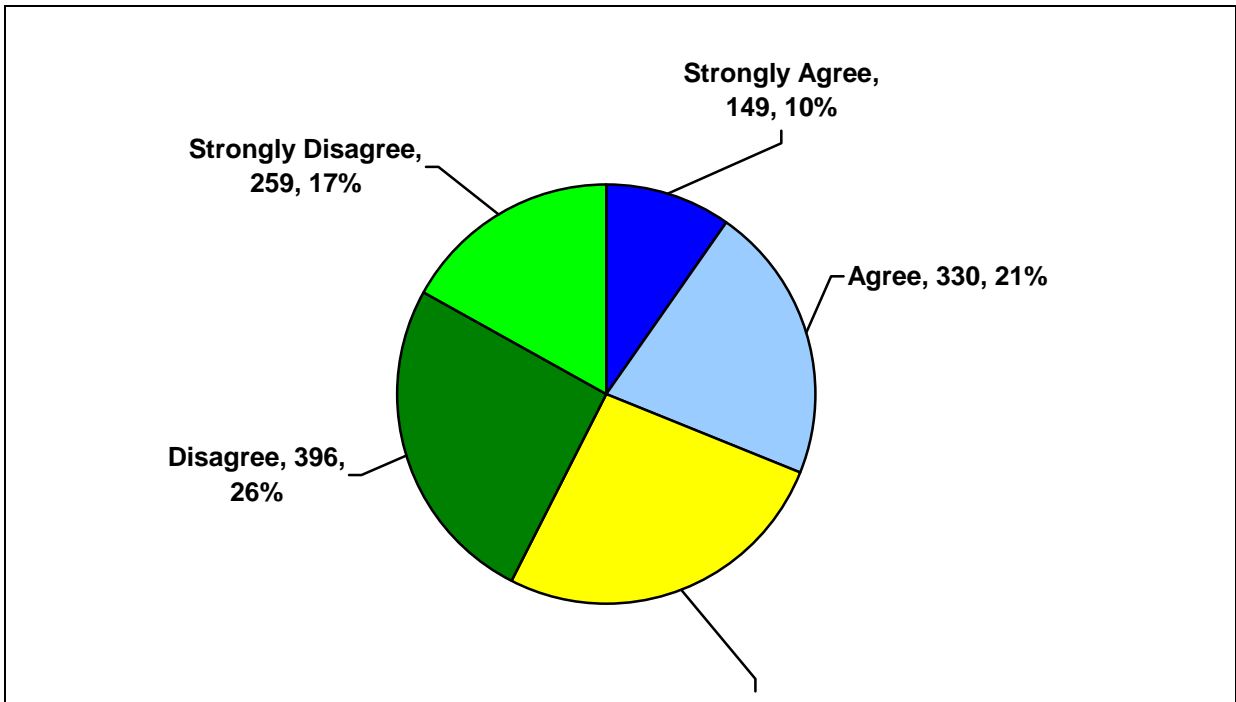


### Elementary School Budget Reductions Personal Level of Agreement

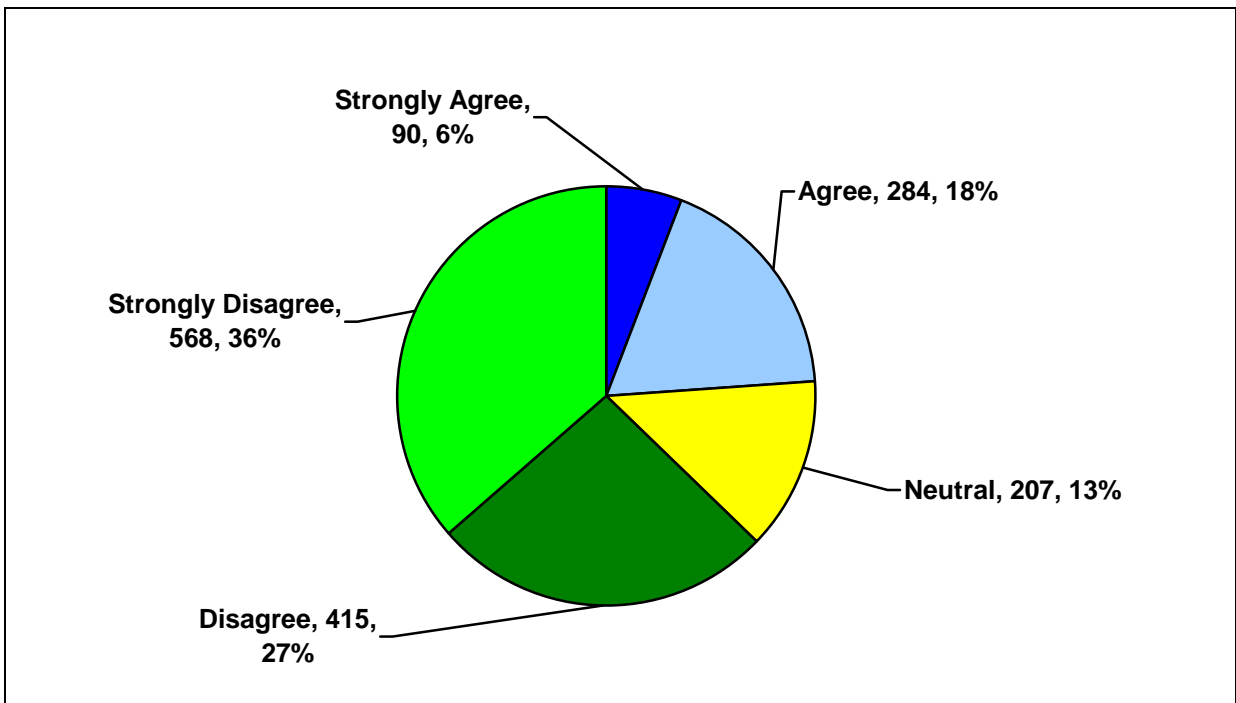
#### Elementary – Administrative Support



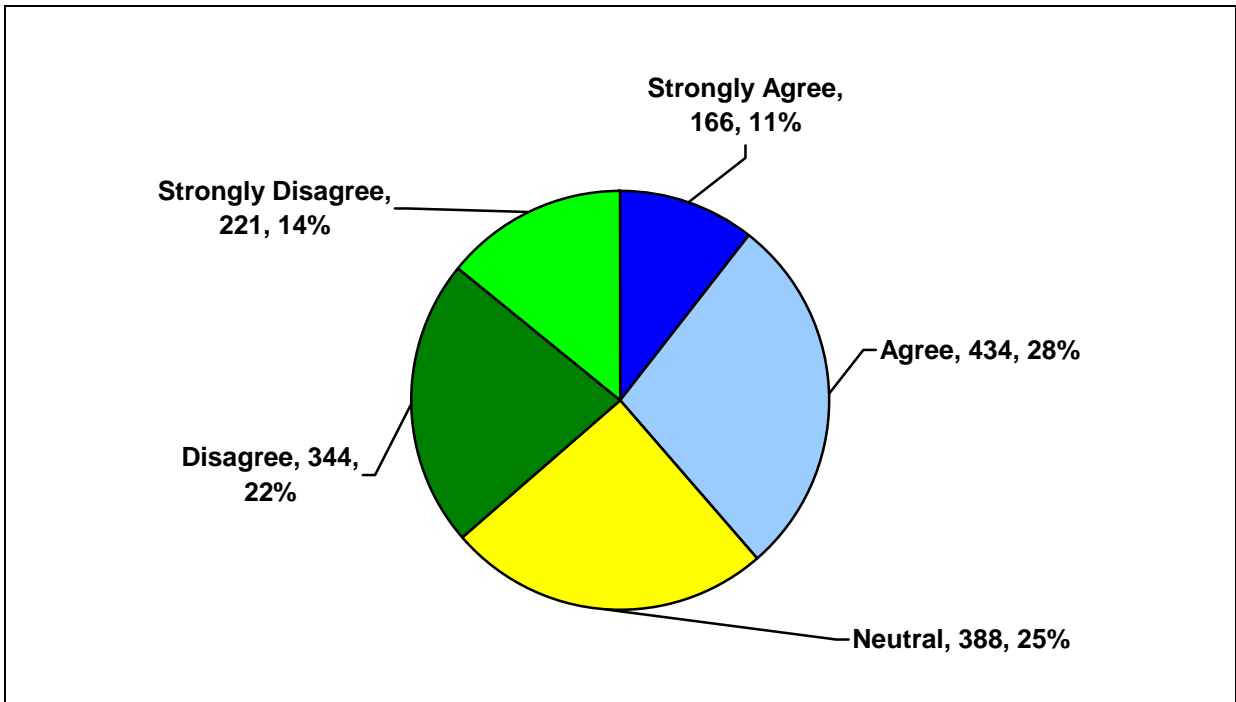
Elementary – School Supervision



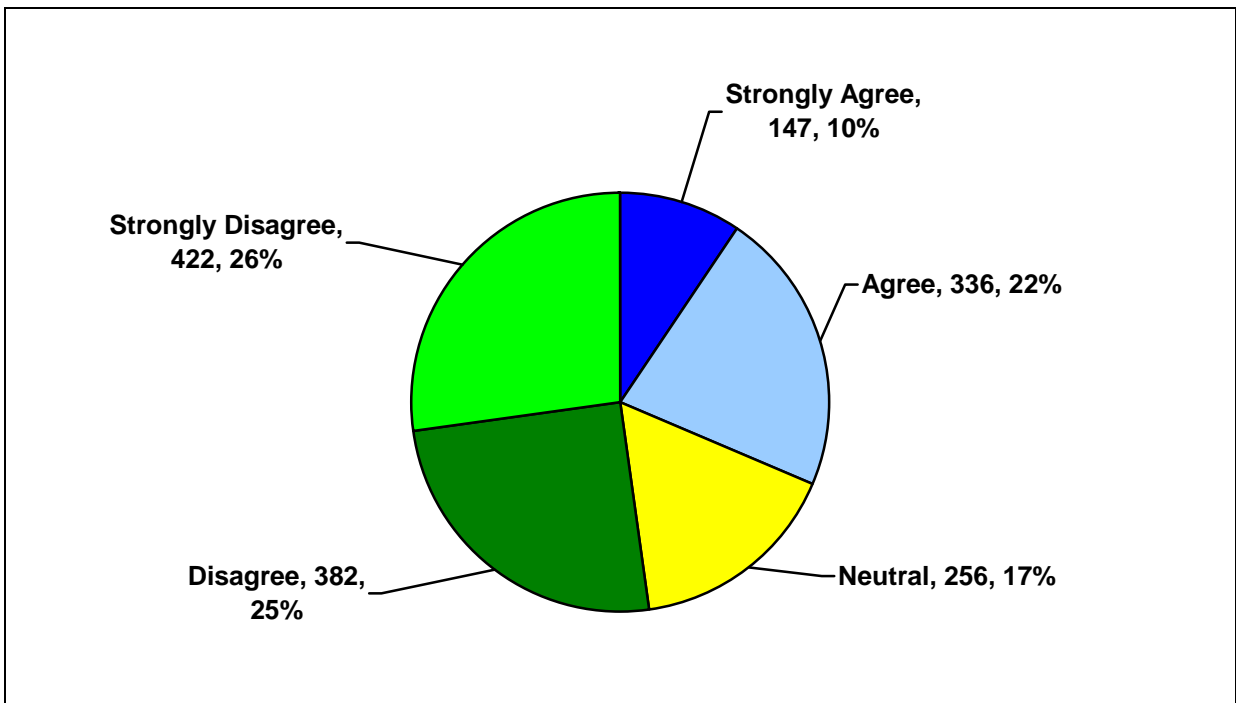
Elementary – Class Size



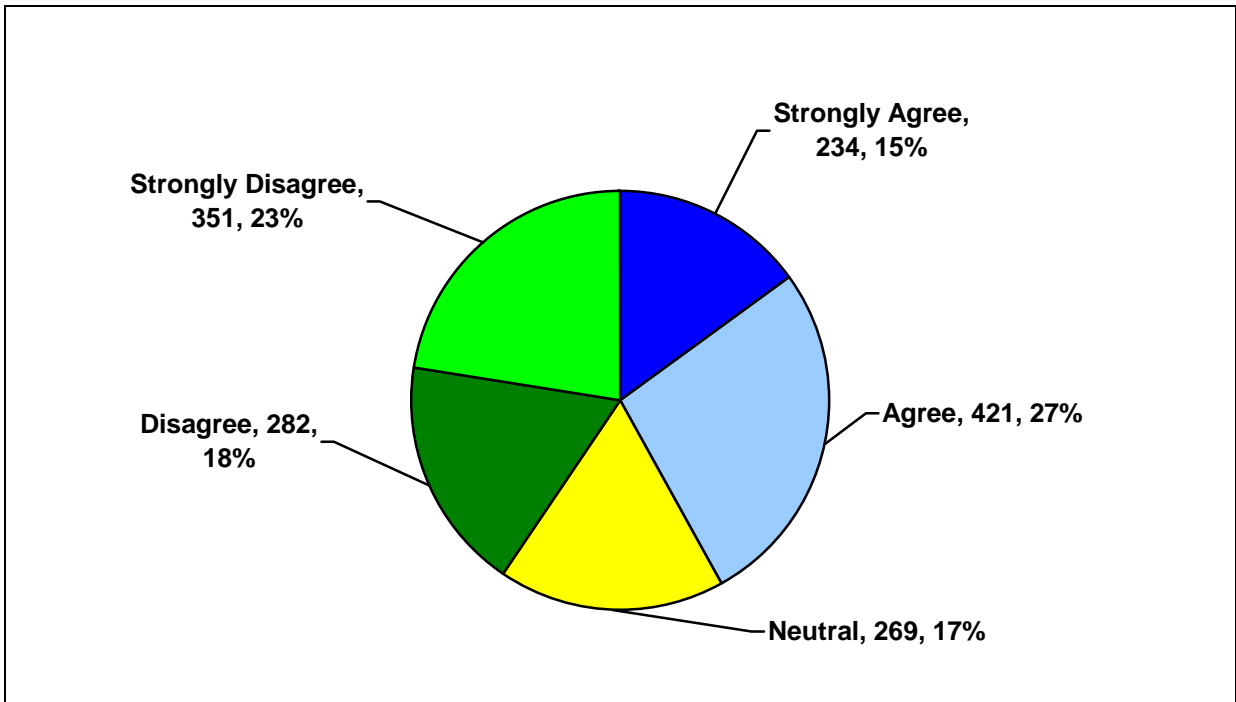
Elementary – Teaching Supplies



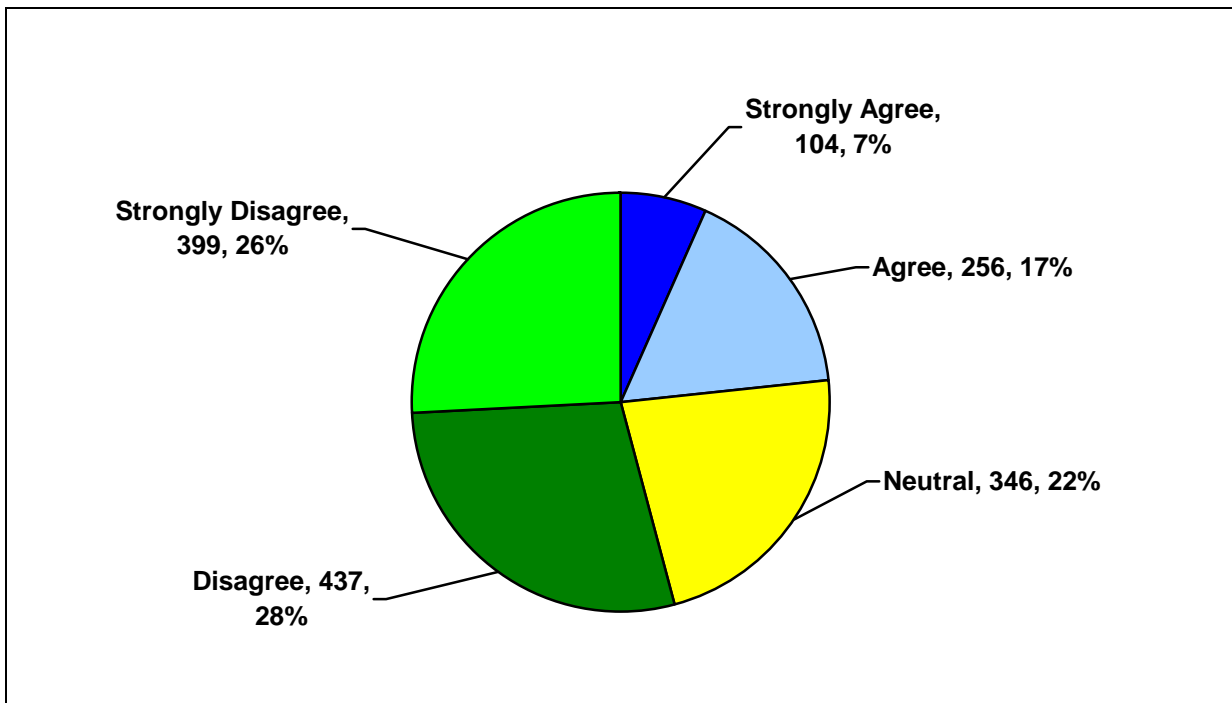
Elementary – Electives / Specials



Elementary – Extra-Curricular & Enrichments

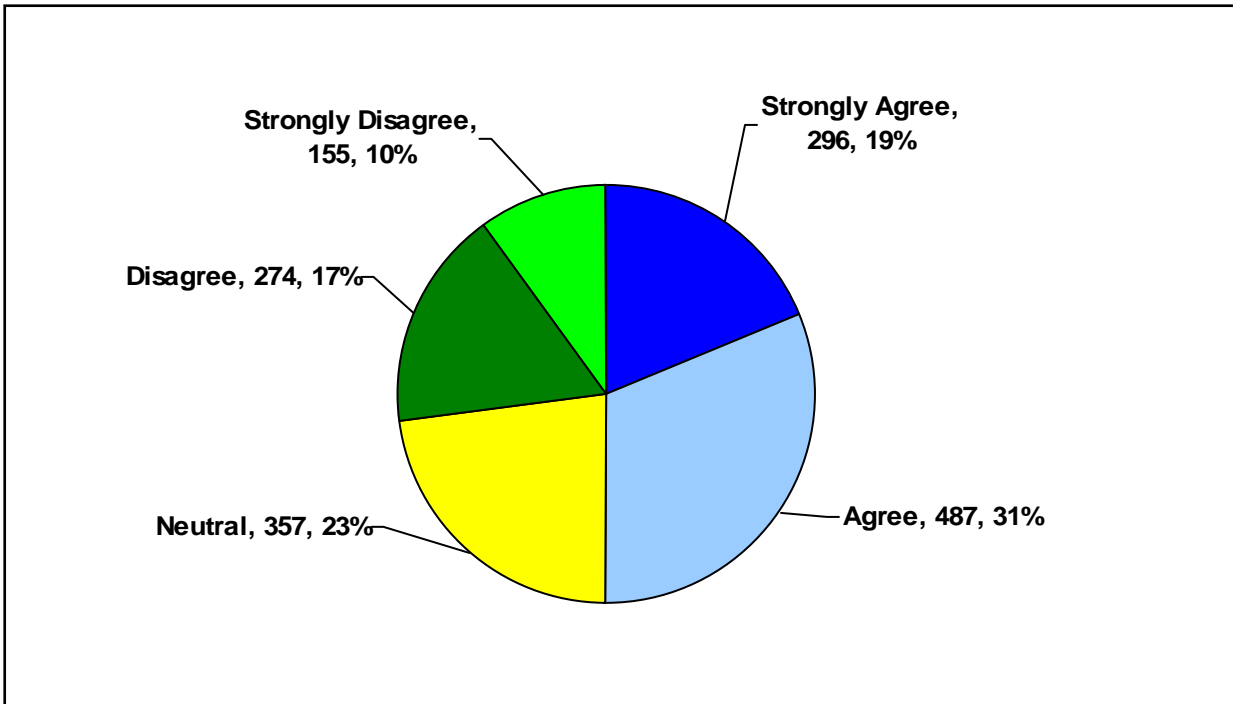


Elementary – Instructional Support Programs

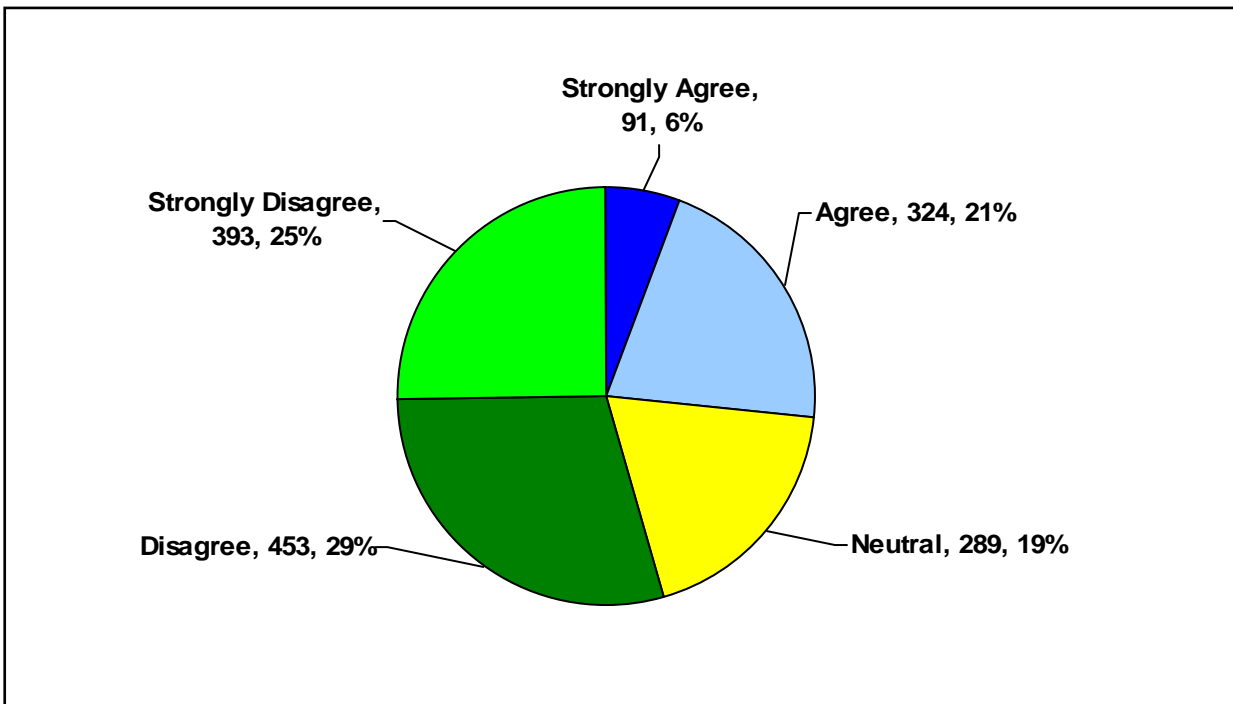


**Middle and High School Budget Reductions  
Personal Level of Agreement**

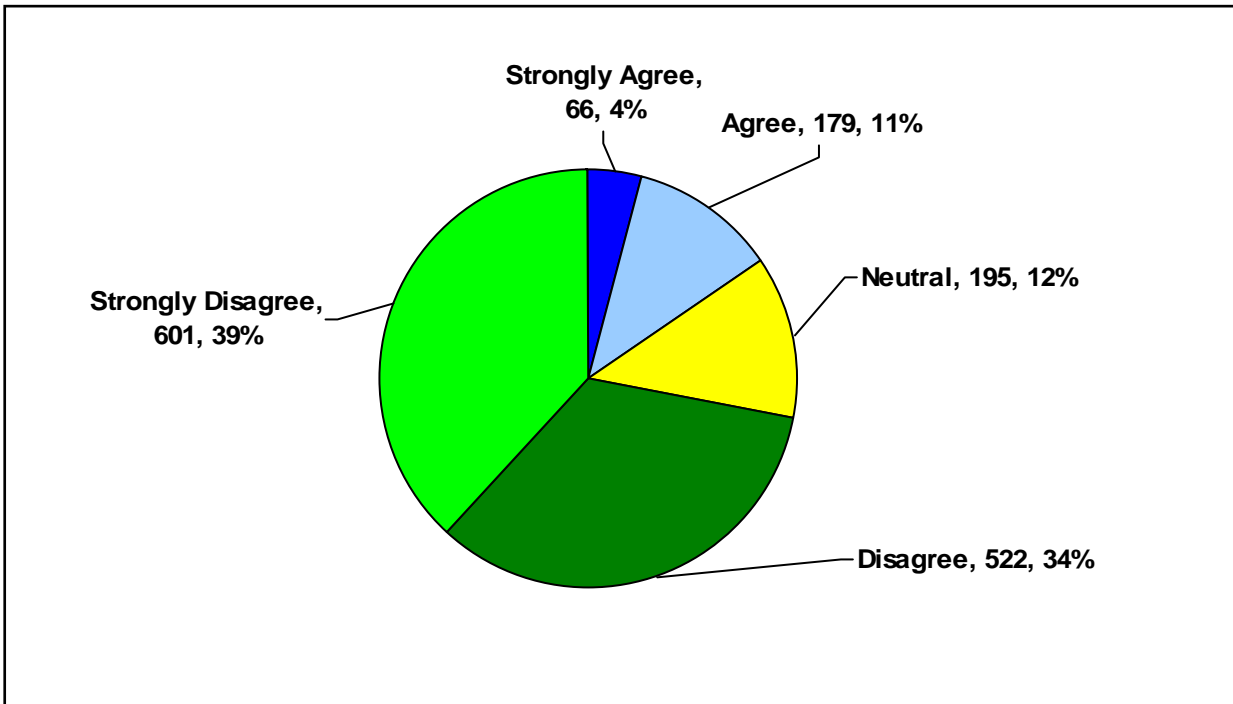
**Middle & High School – Eliminate Administrative Positions**



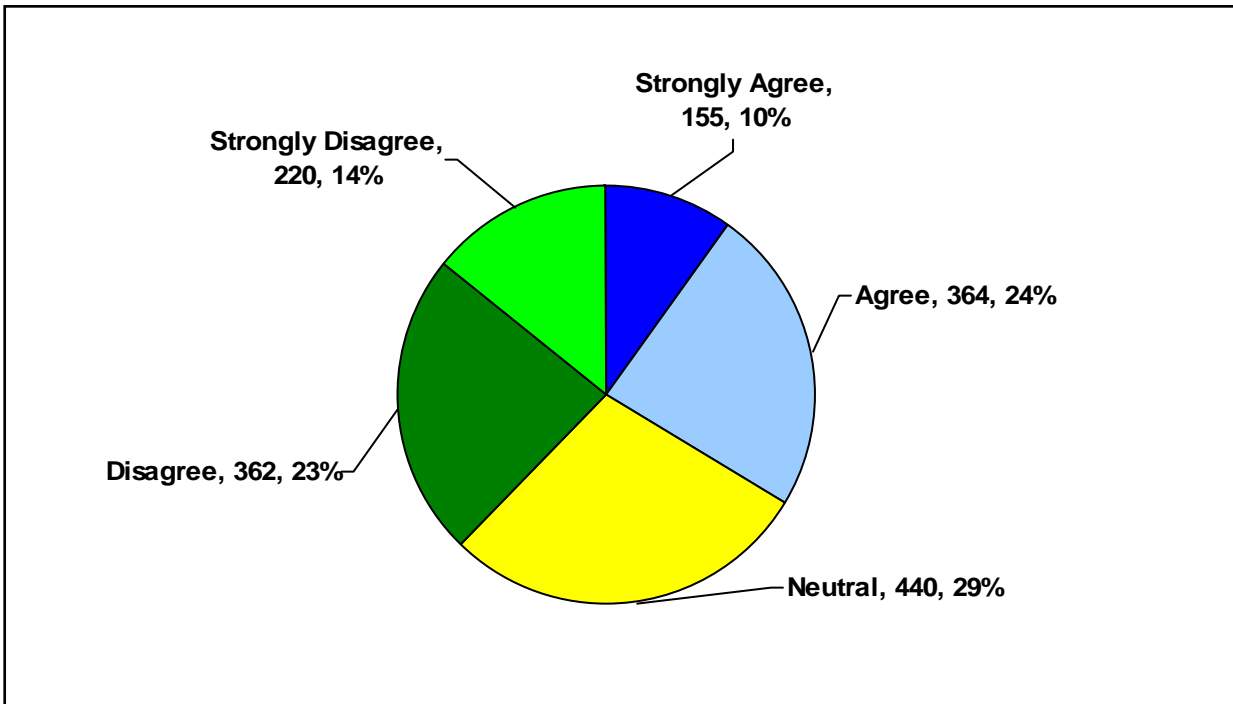
**Middle & High School – Reduction Due to Increase in Class Size**



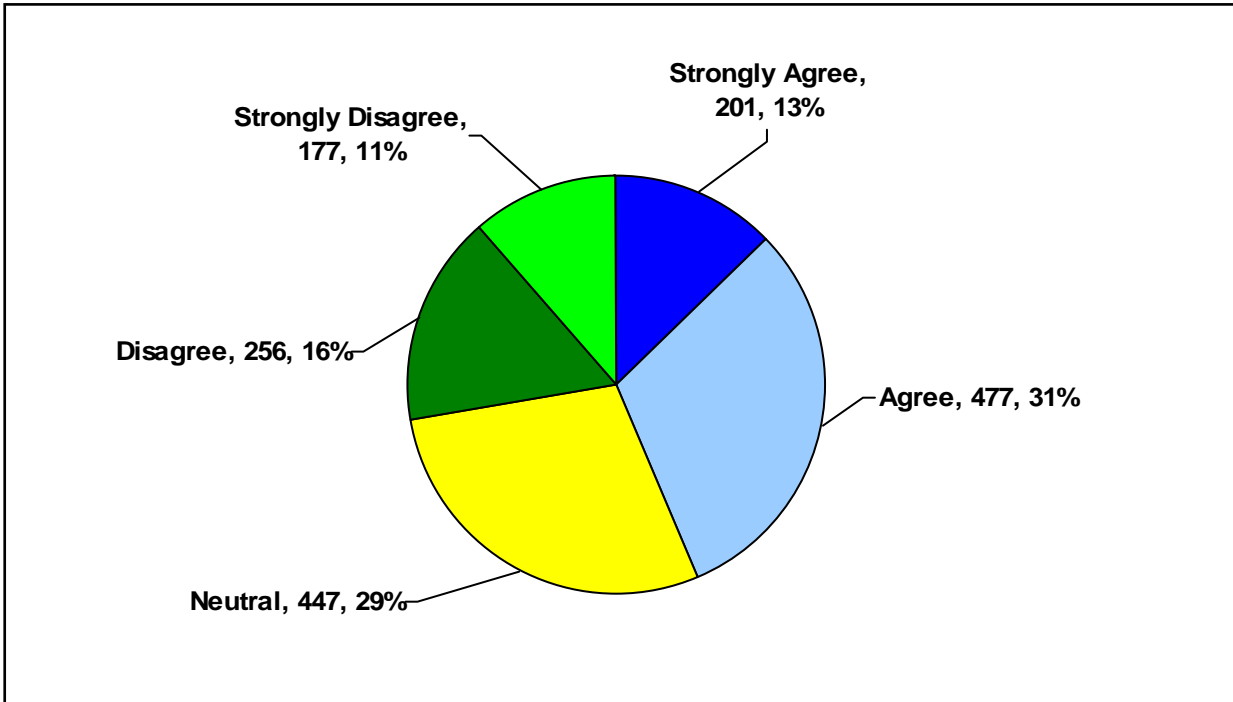
Middle & High School – Reduction of Elective and Core Classes



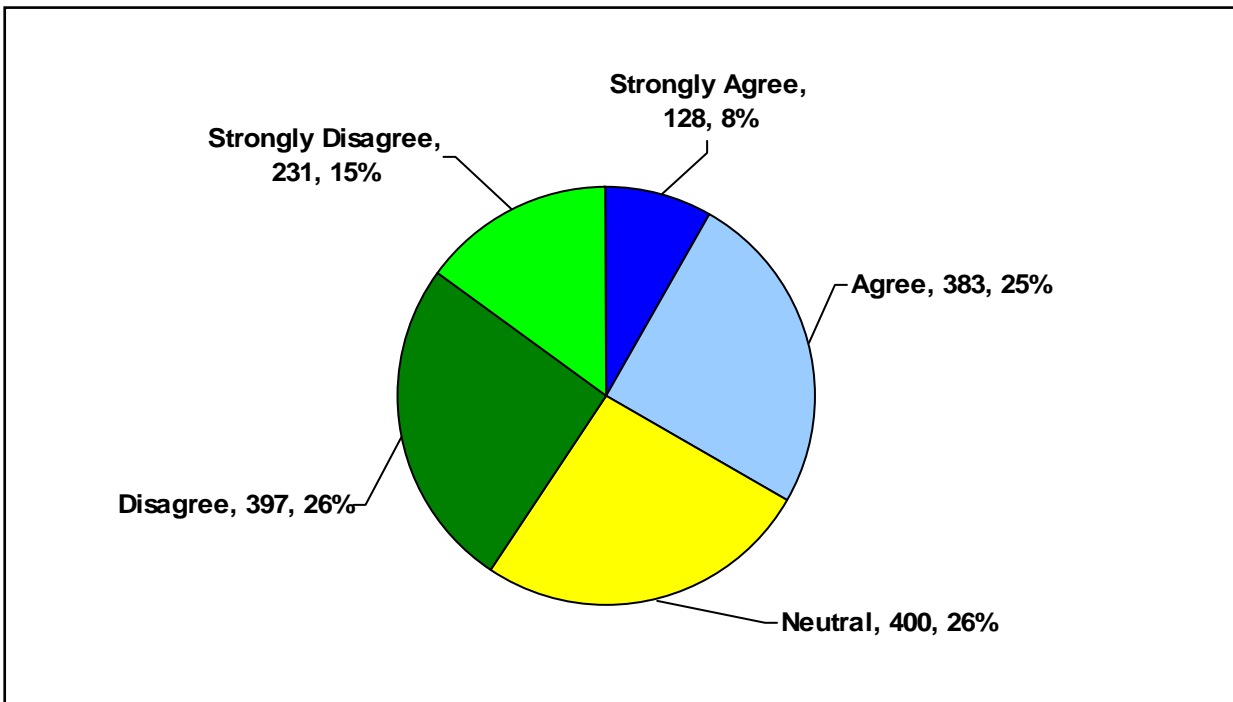
Middle & High School – Reduction / Restructuring of Intervention Programming



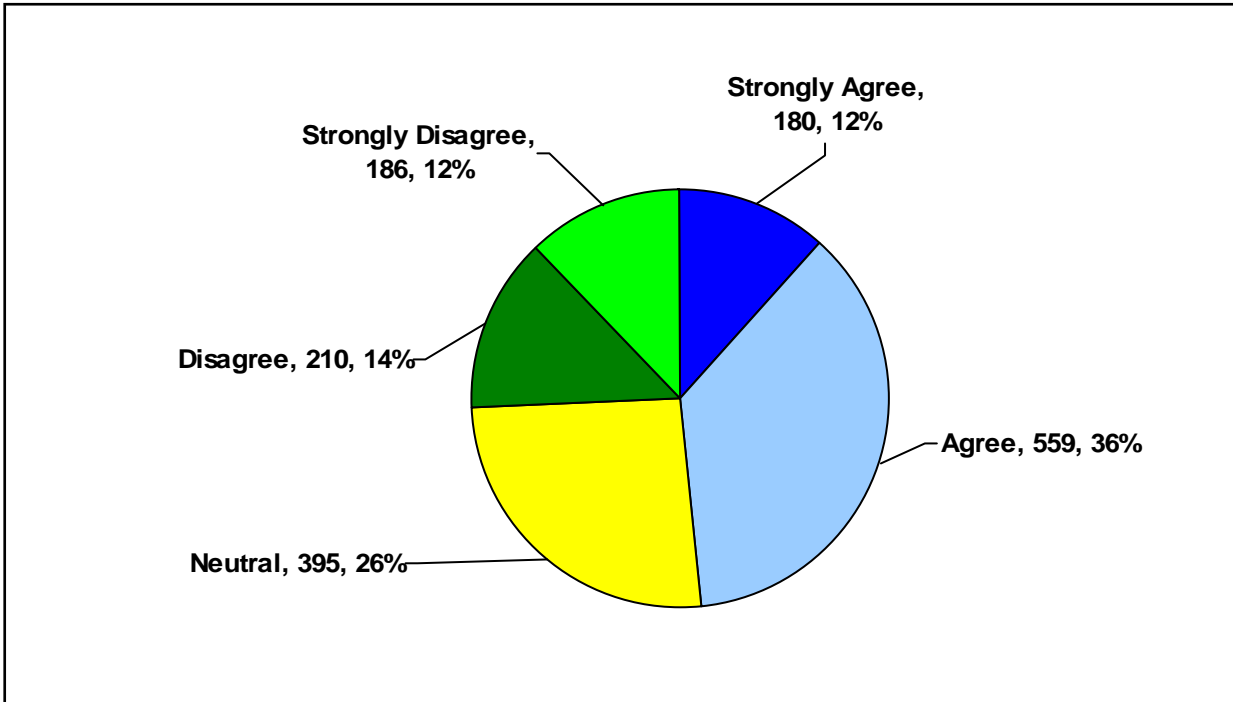
Middle & High School – Reduction in “Non-Load Bearing” Instructional Staff



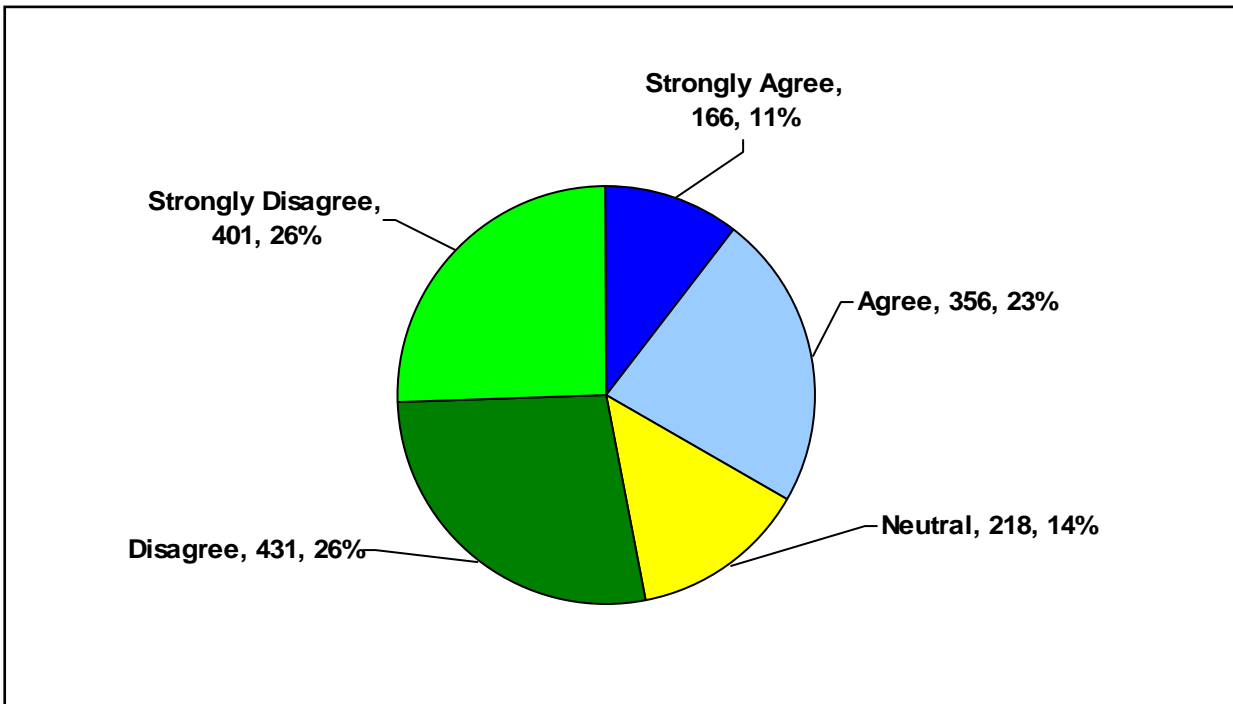
Middle & High School – Reduction of School-based Support Positions



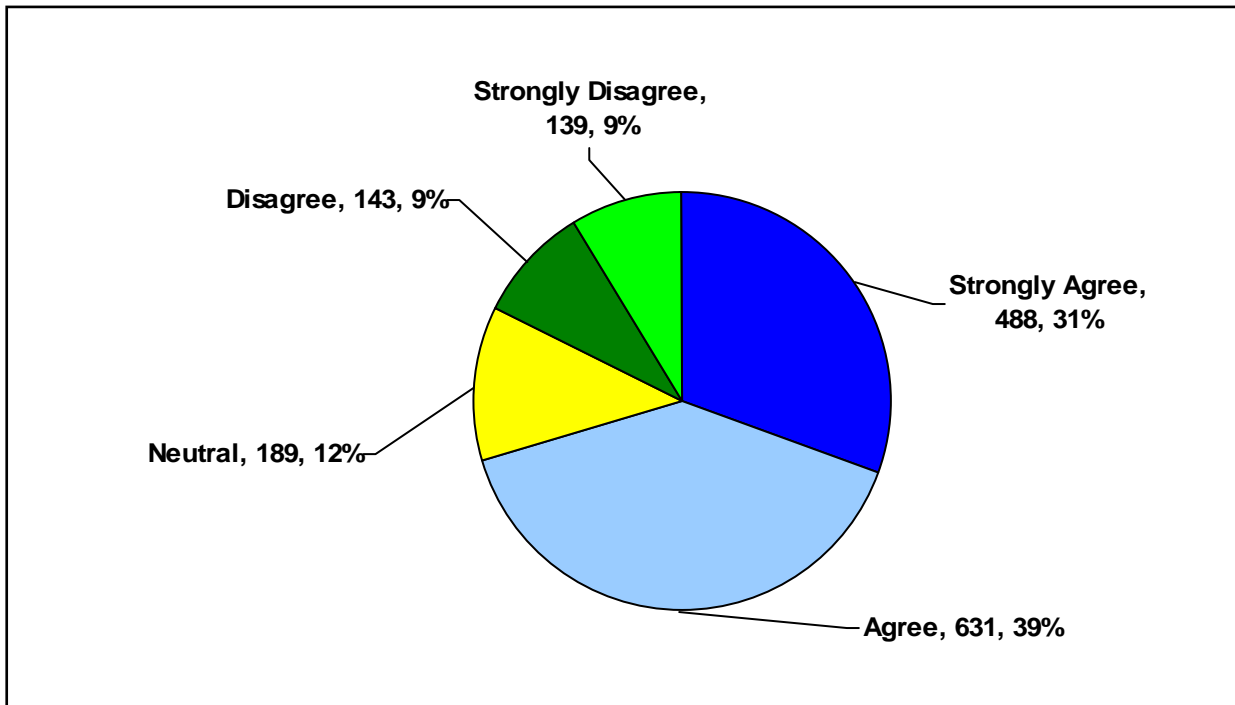
**Middle & High School – Restructuring of District-wide School Programs**



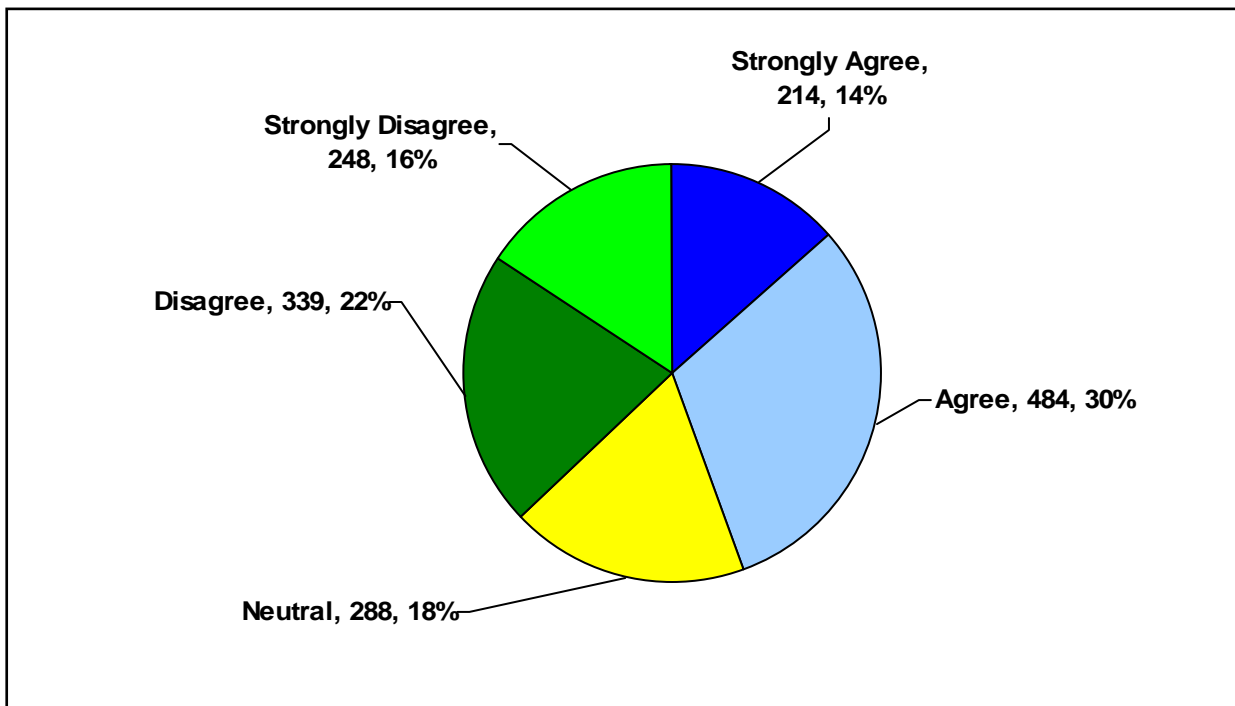
**Middle & High School – Reduction in Extra-curricular Activities**



**Middle & High School – Institute a Fee-based (Pay-to-Participate) for Activities**

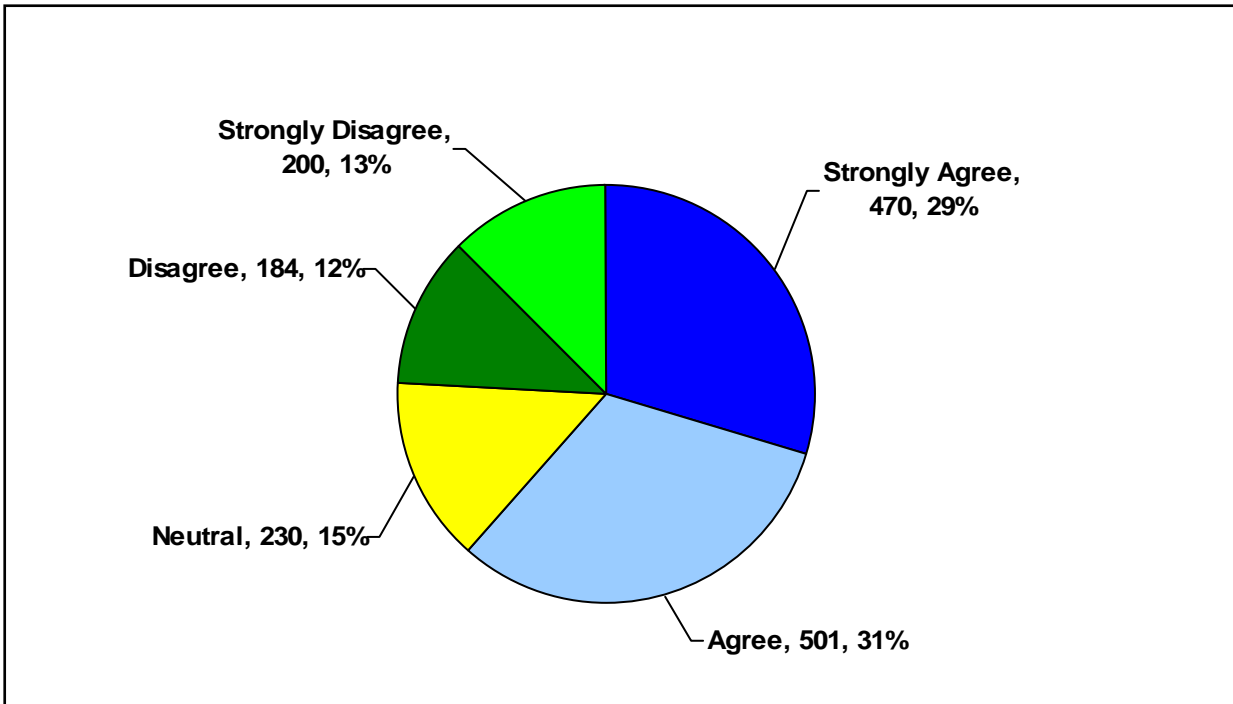


**Middle & High School – 10% Reduction of Curriculum and Teaching Supplies**

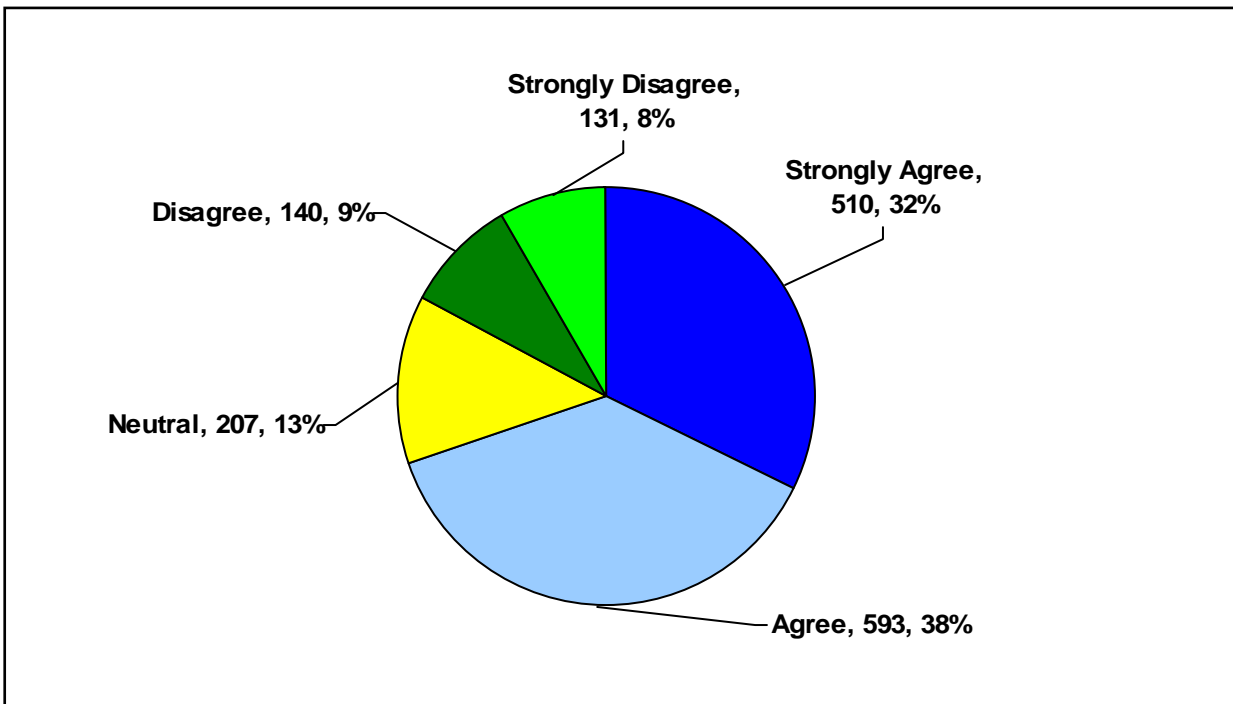


**Athletics Budget Reductions / Revenue Enhancements  
Personal Level of Agreement**

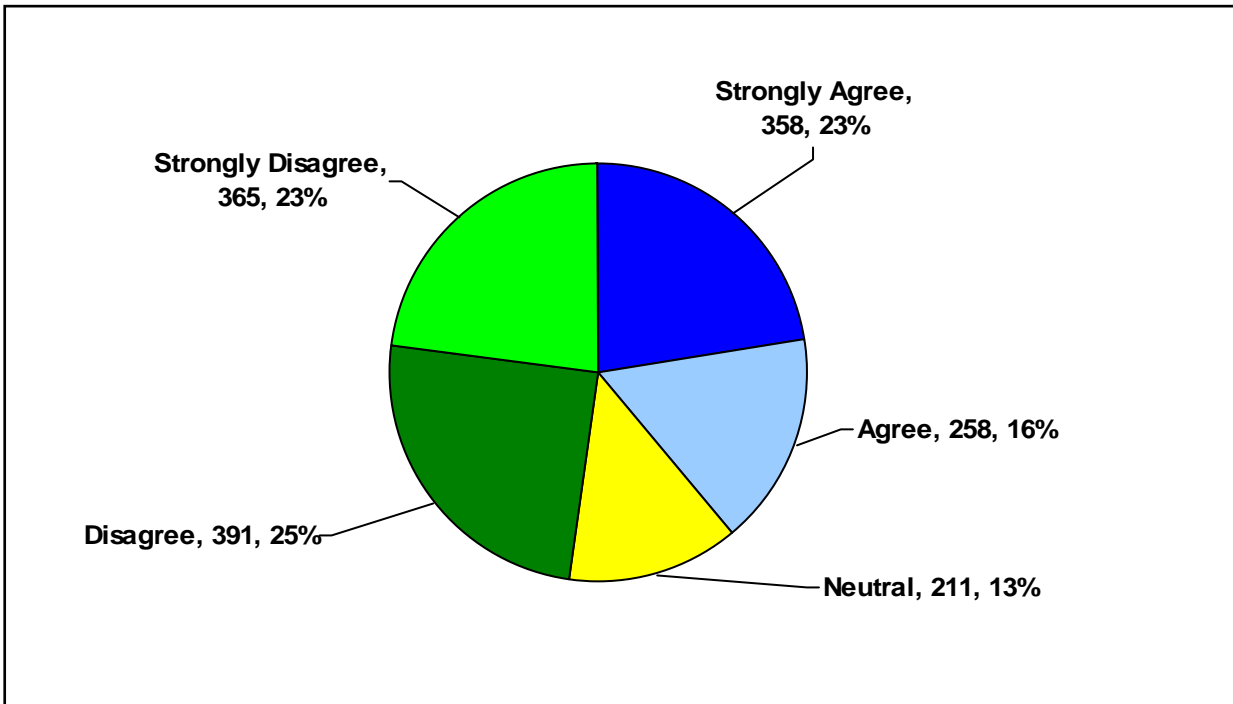
**Athletics – Increase Pay-to-Participate Fee from \$100 to \$200 per HS Athlete**



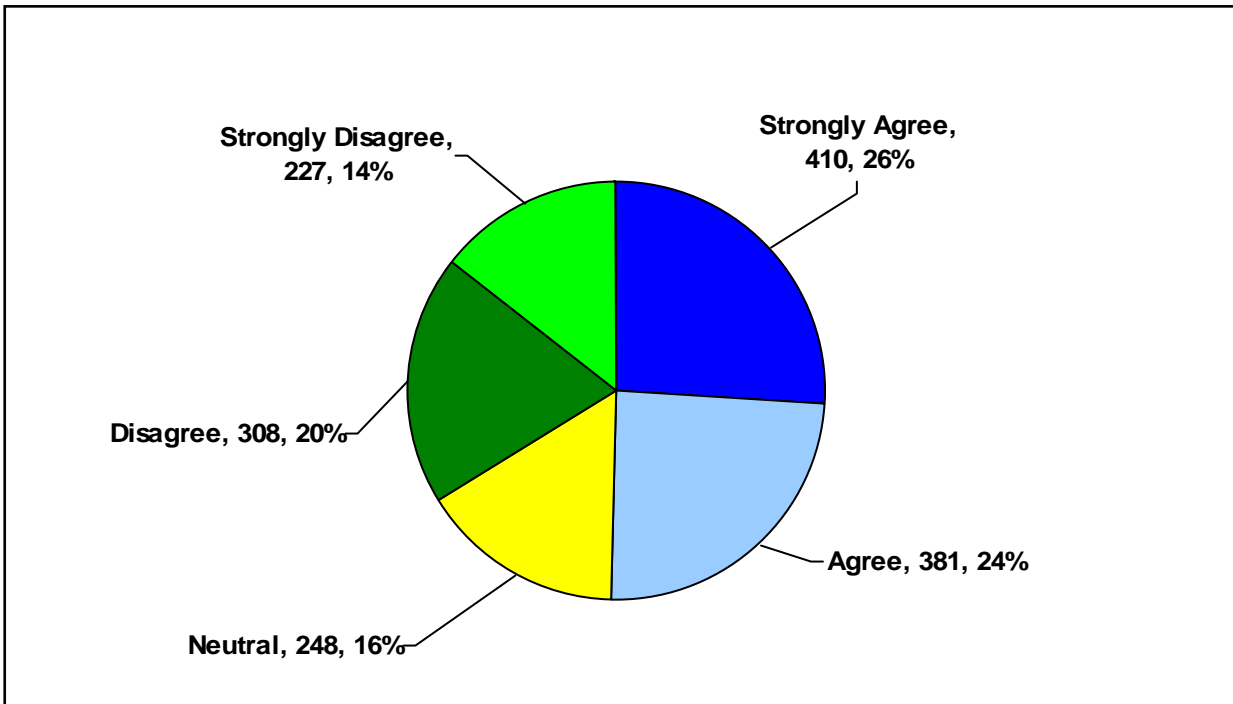
**Athletics – Increase Pay-to-Participate Fee from \$50 to \$100 per MS Athlete**



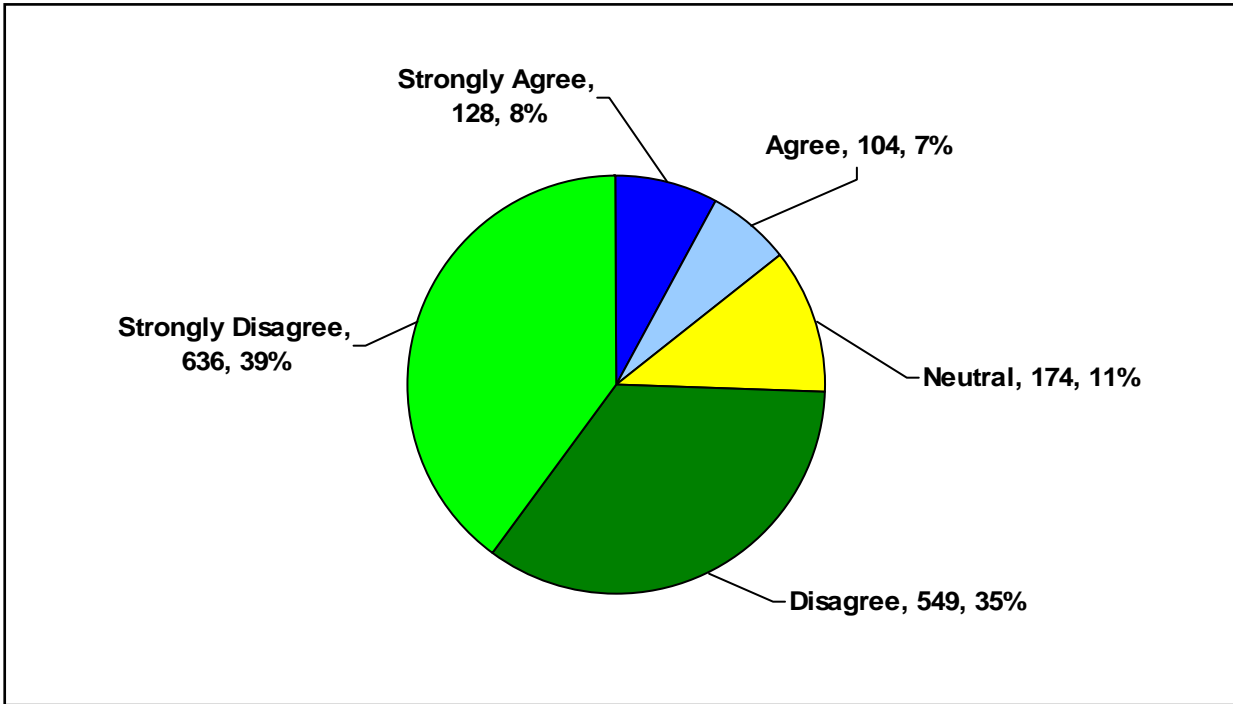
**Athletics – Increase Pay-to-Participate Fee from \$100 to \$300 per HS Athlete**



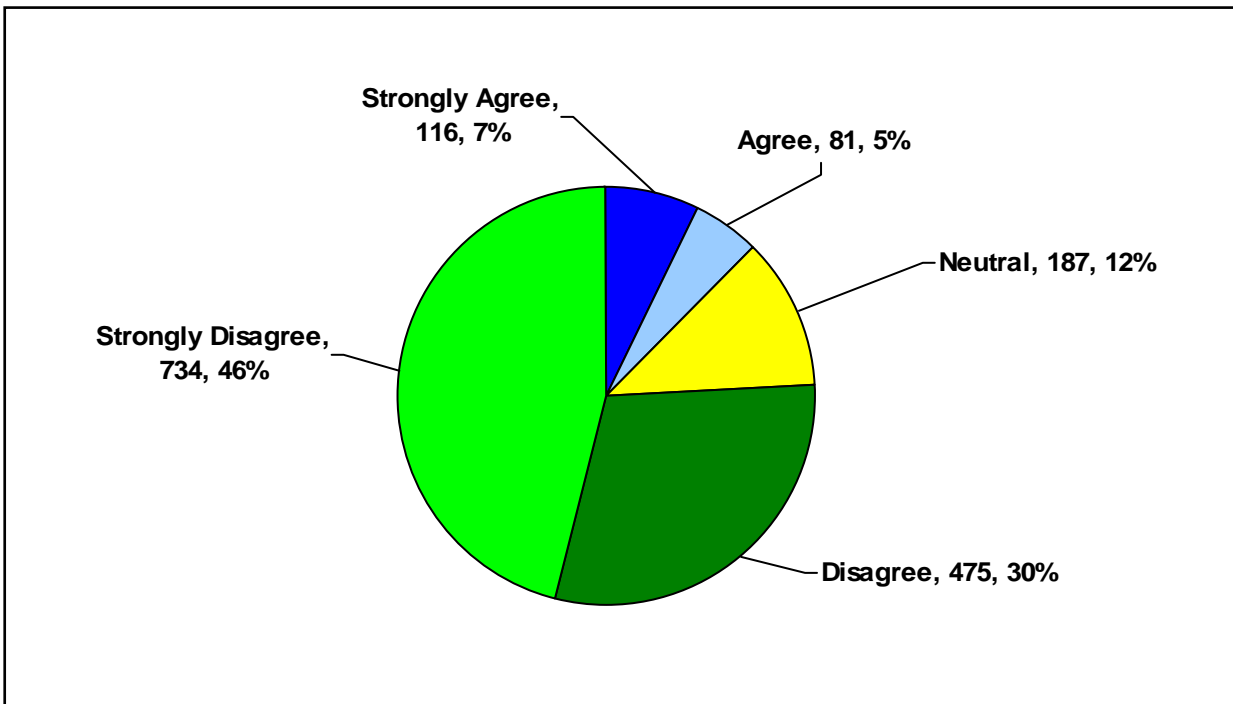
**Athletics – Increase Pay-to-Participate Fee from \$50 to \$150 per MS Athlete**



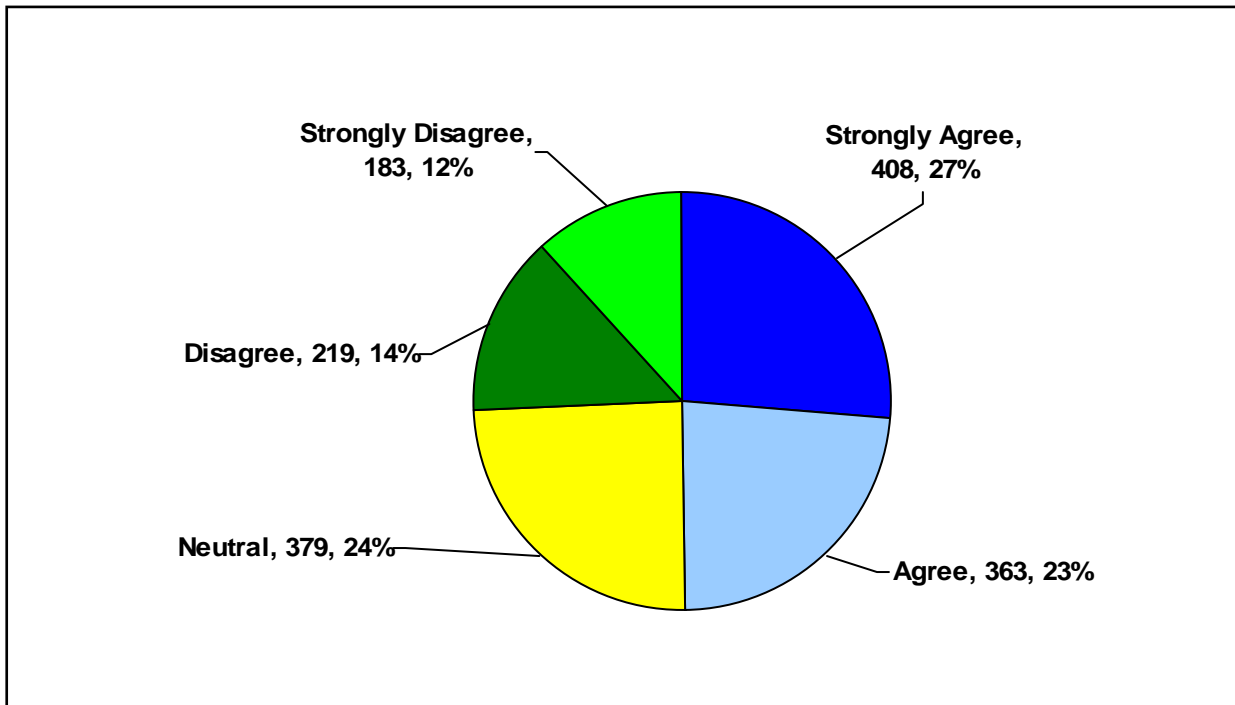
Athletics – Eliminate Middle School Athletics



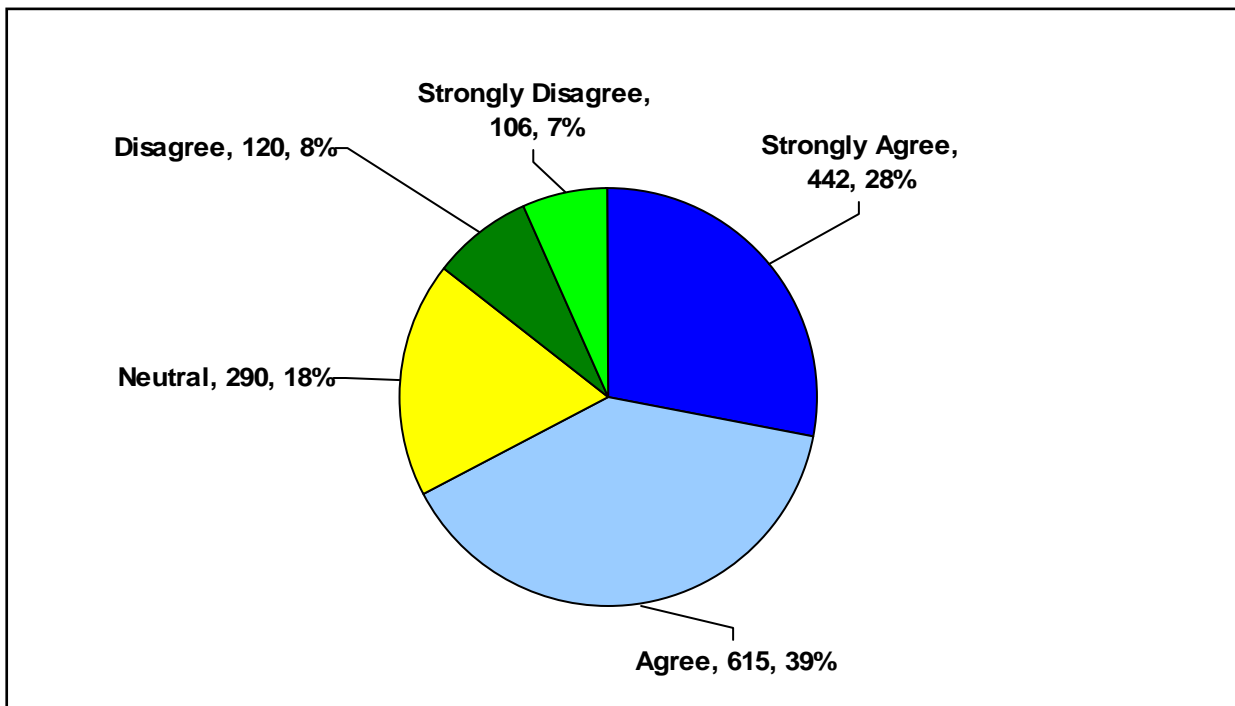
Athletics – Eliminate High School JV & Freshmen Sports



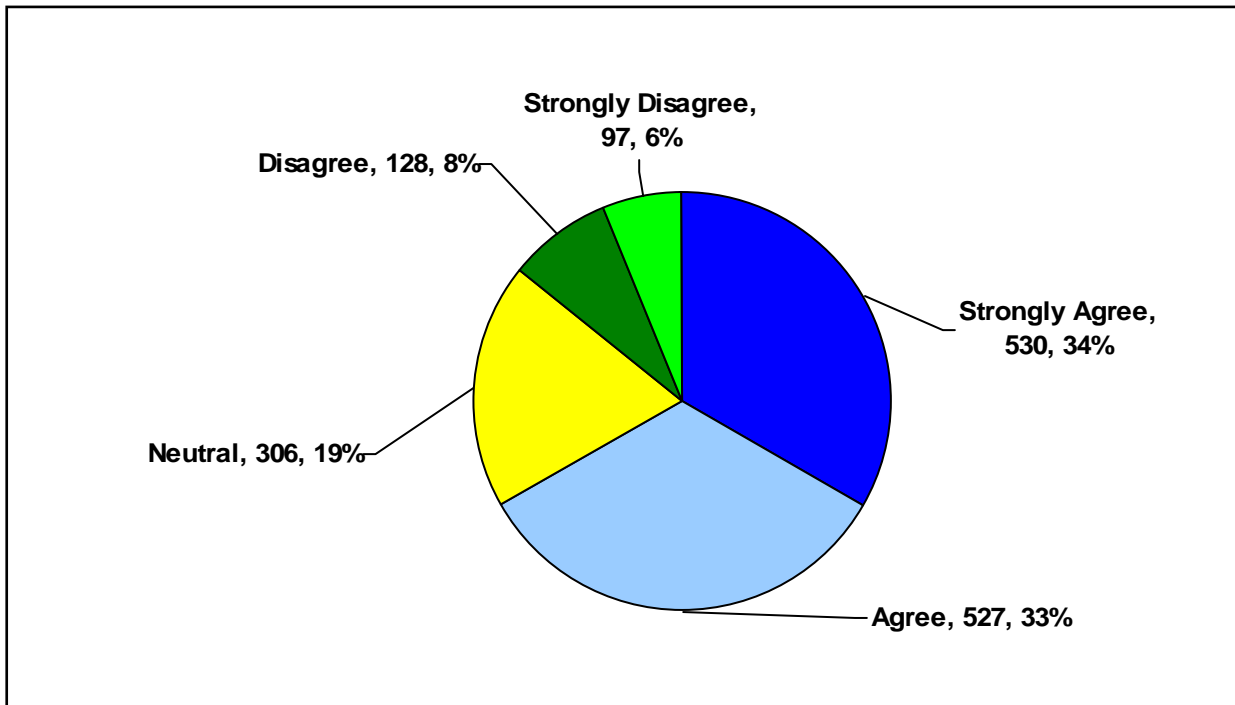
**Athletics – Eliminate High School Drop-off Transportation ONLY**



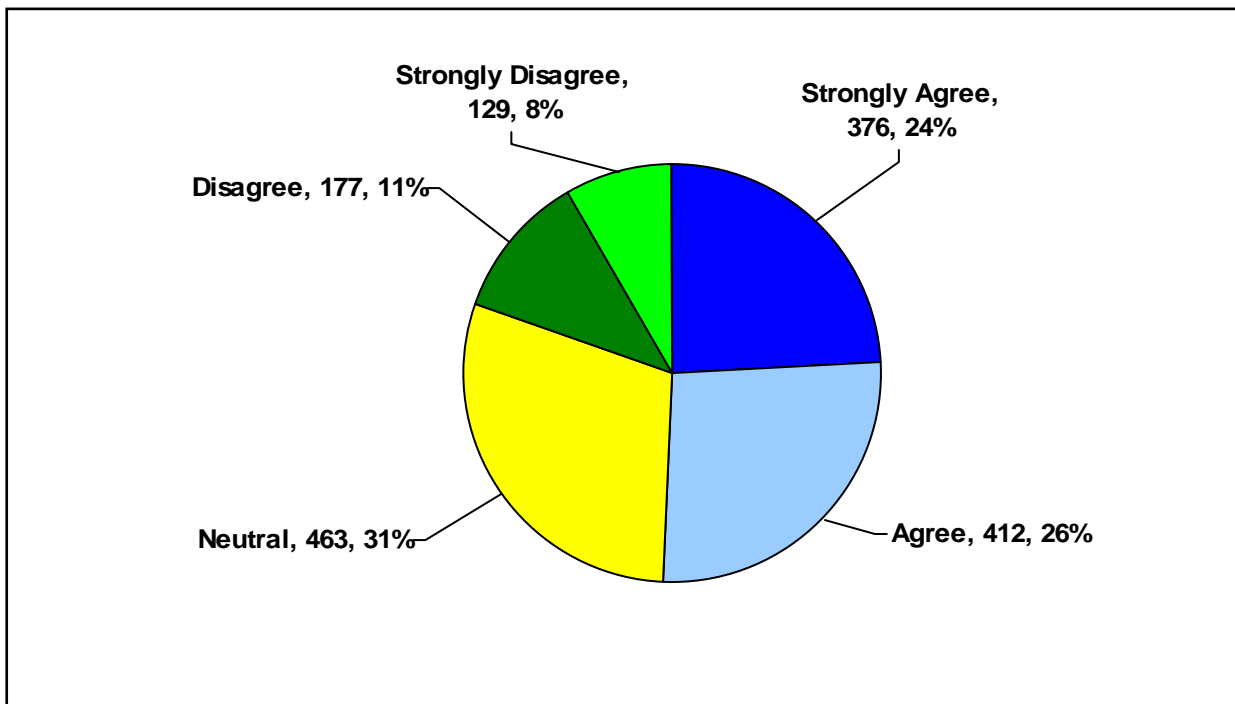
**Athletics – Reduce Equipment Purchases by 15%**



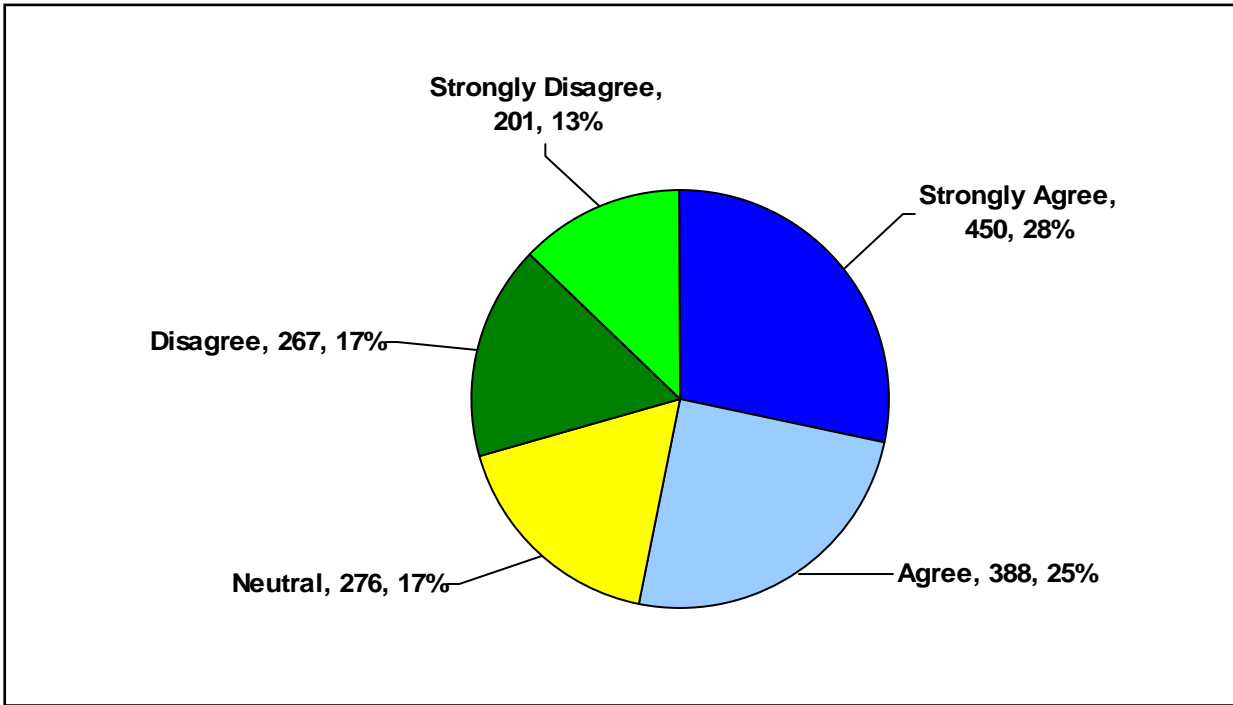
**Athletics – Freeze Uniform Purchasing**



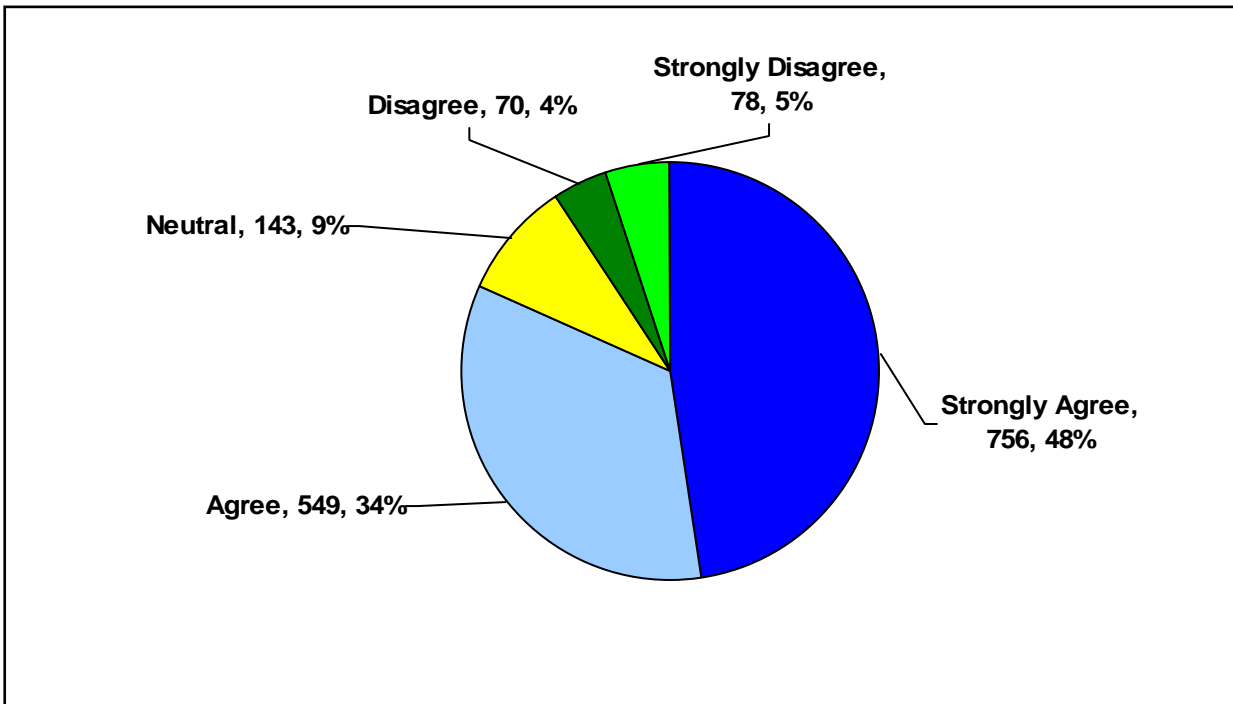
**Athletics – Eliminate Non-MHSAA Tournament Funding**



**Athletics – Eliminate In-District Bussing for JV / Varsity**

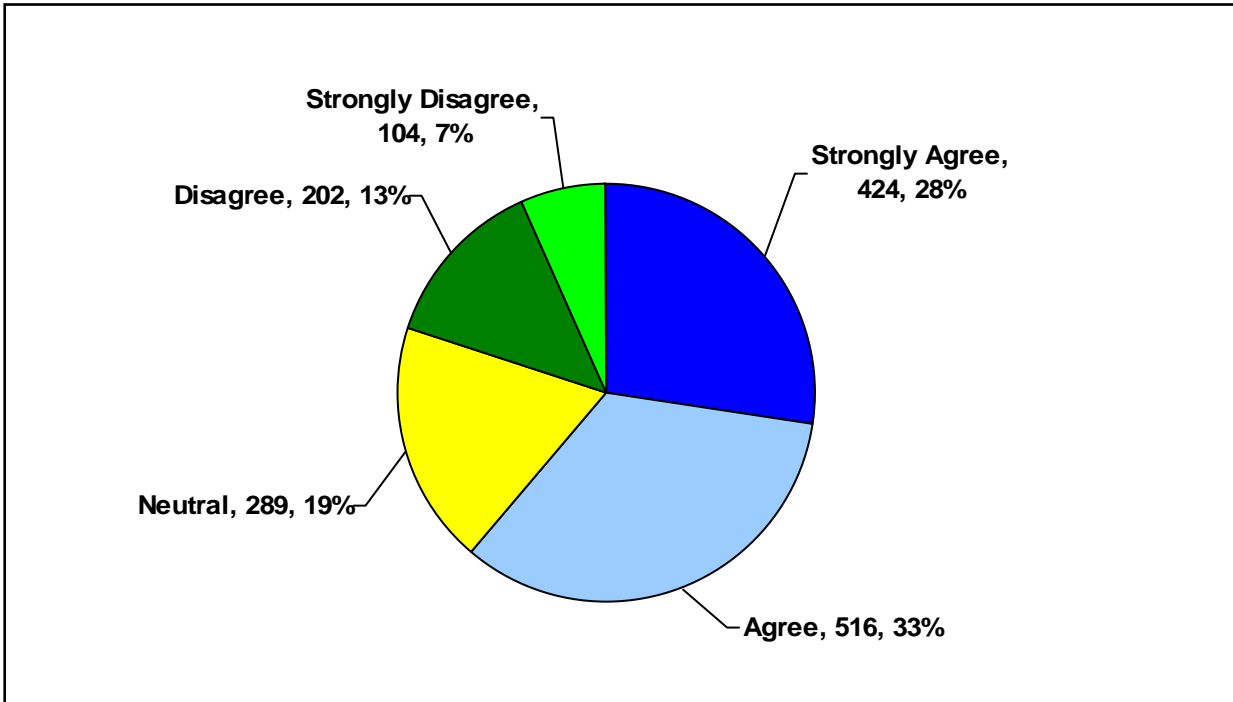


**Athletics – Increase Gate Admissions by \$1.00**

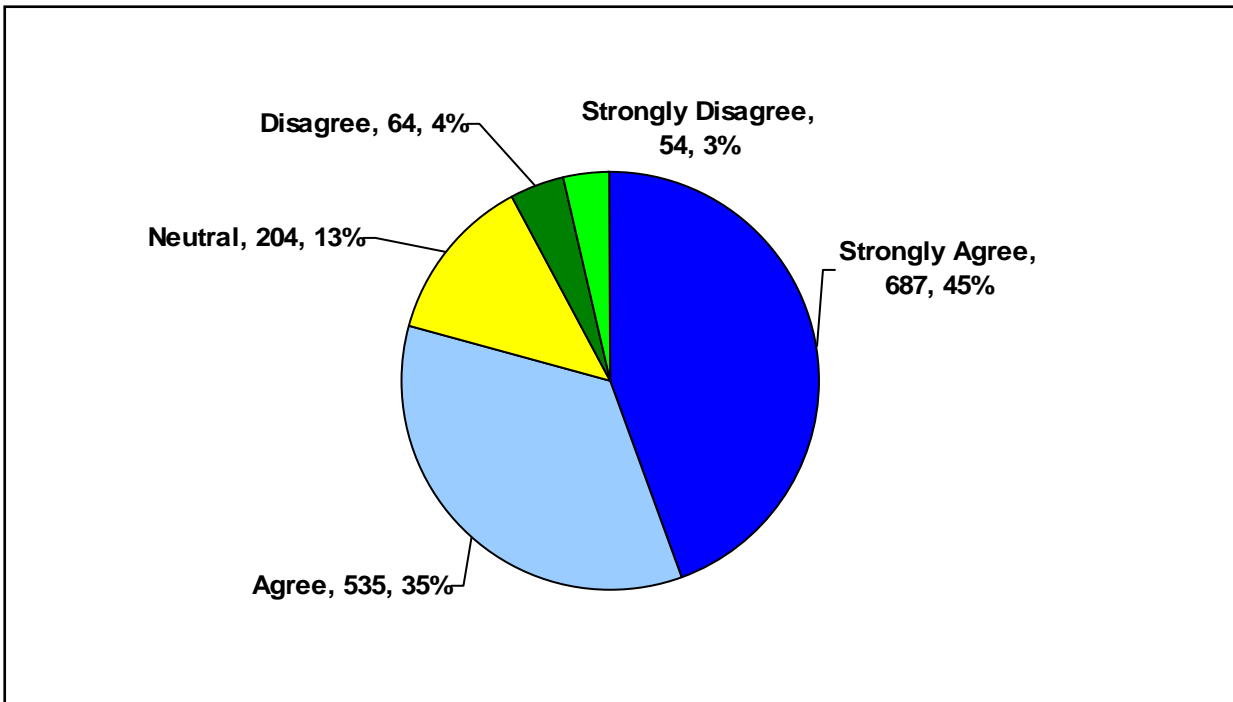


**District Instructional Support Budget Reductions  
Personal Level of Agreement**

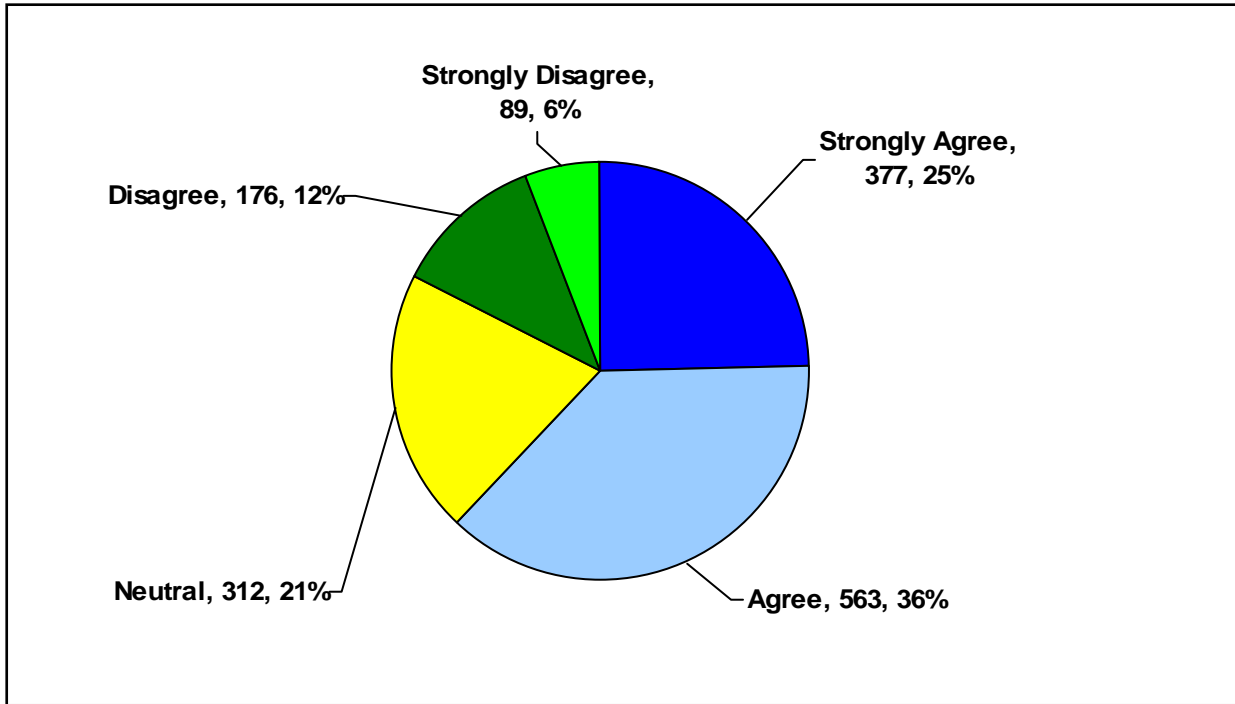
**District Instructional Support – Reduce Administrative Positions (3 – 6)**



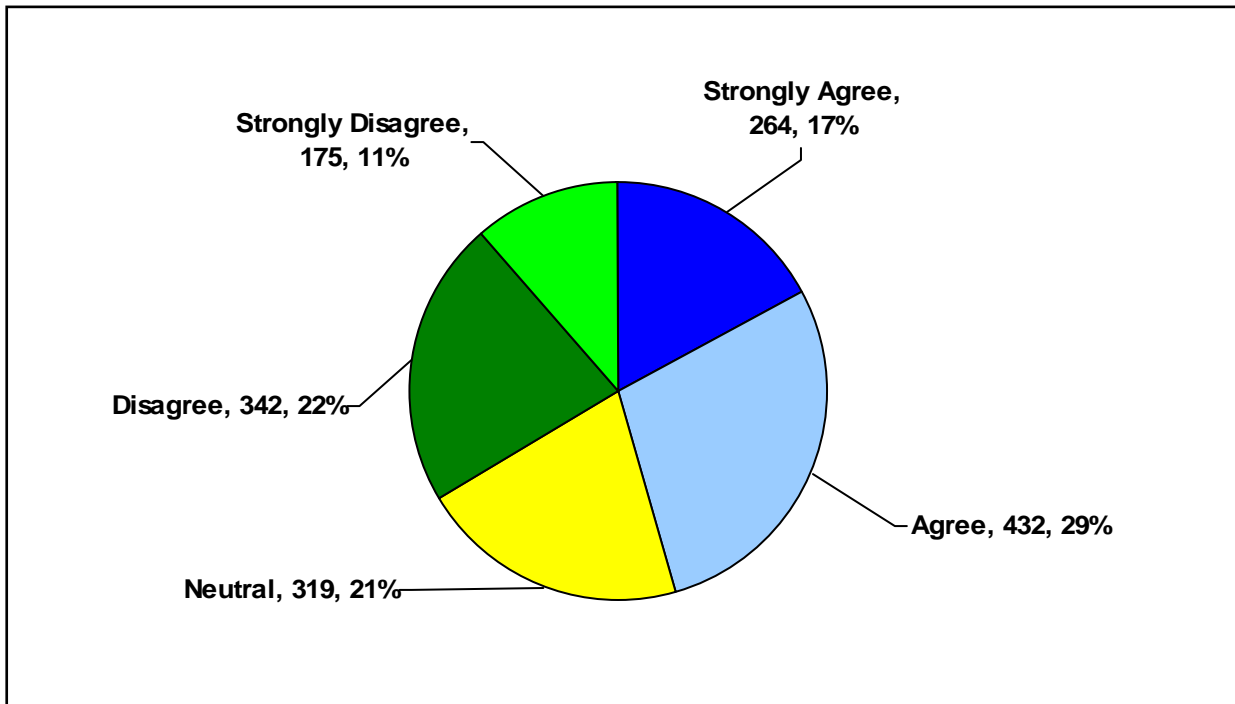
**District Instructional Support – Reduce the Use of Outside Consultants**



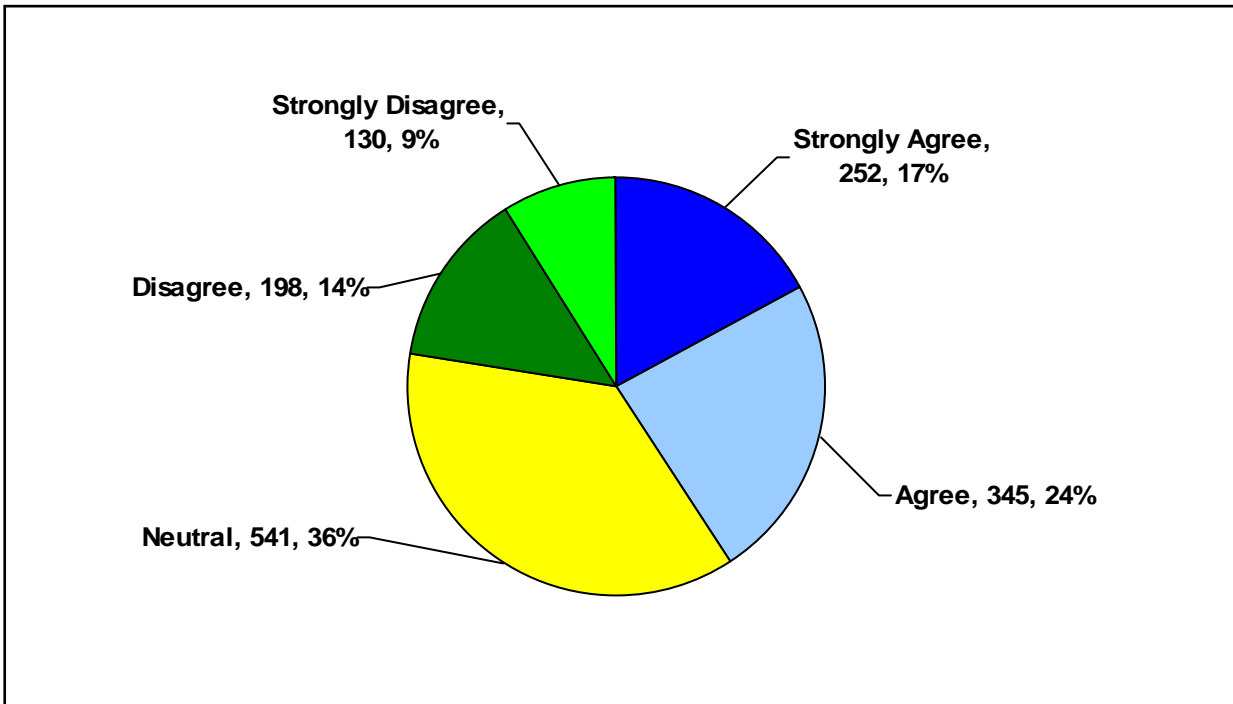
District Instructional Support – Reduction in Daily Professional Development Subs by 20%



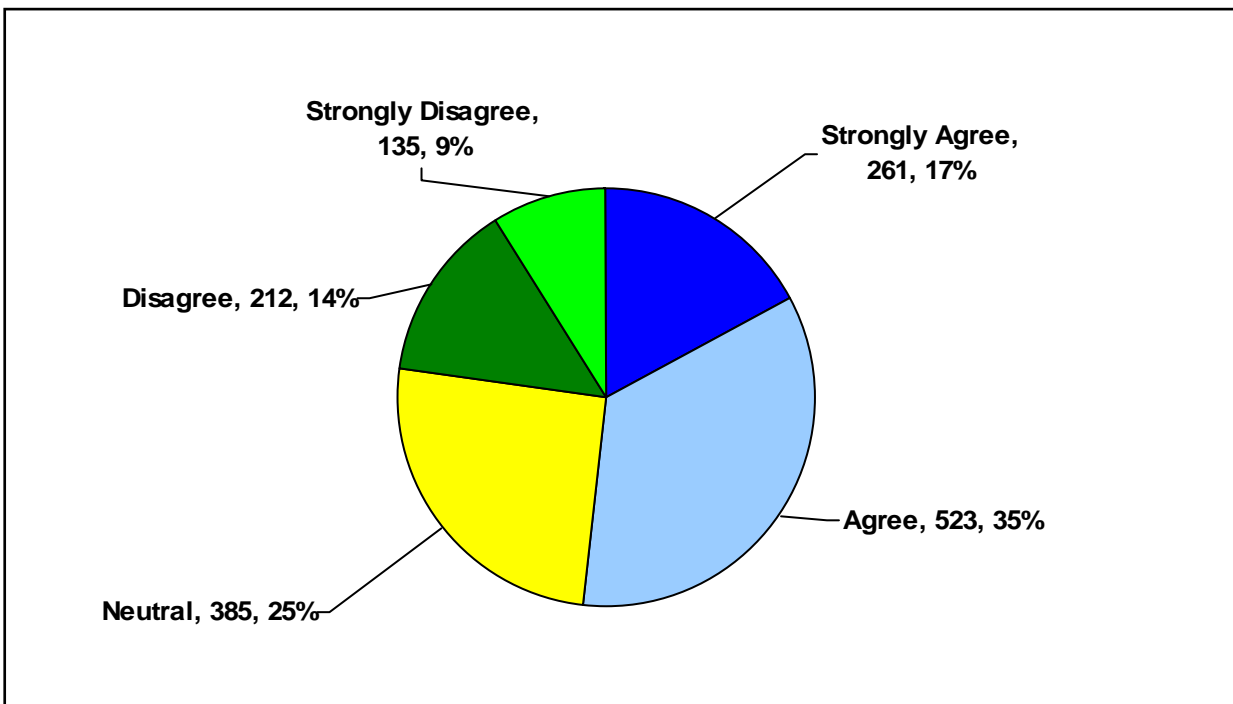
District Instructional Support – Freeze Allocation for Textbook Purchases



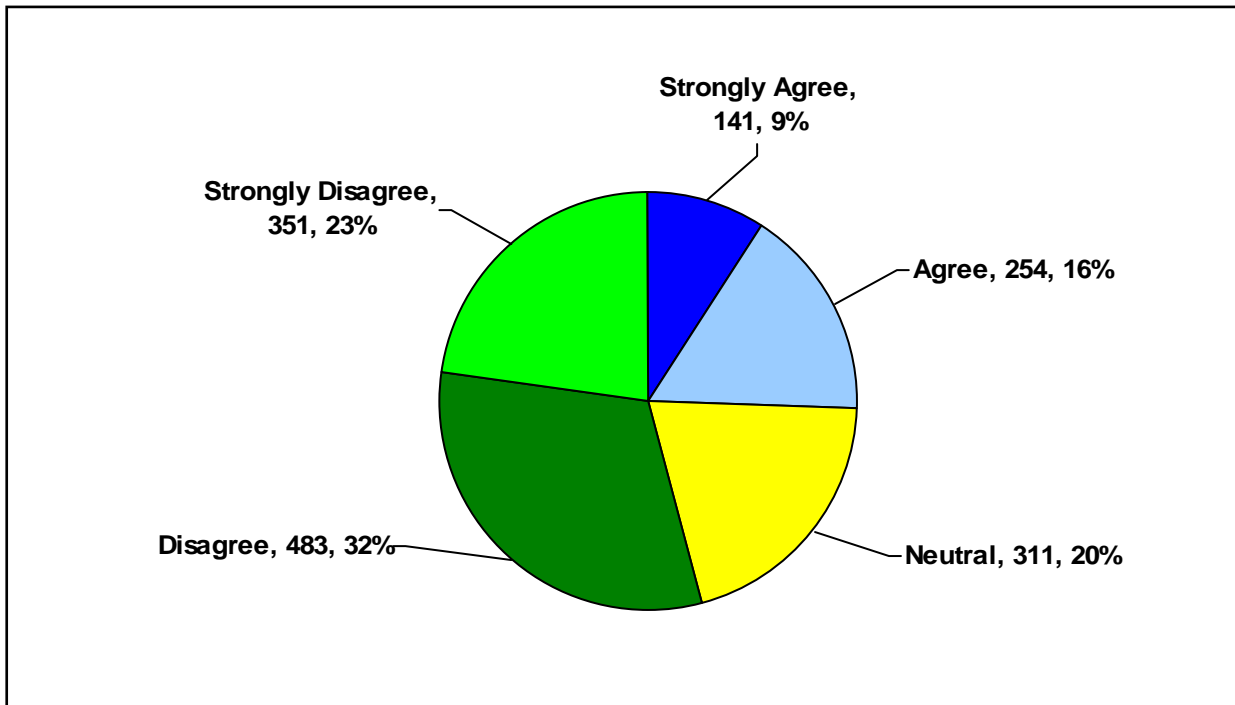
District Instructional Support – Departmentalized Central Budgets  
2010-2011 – 70% Reduction



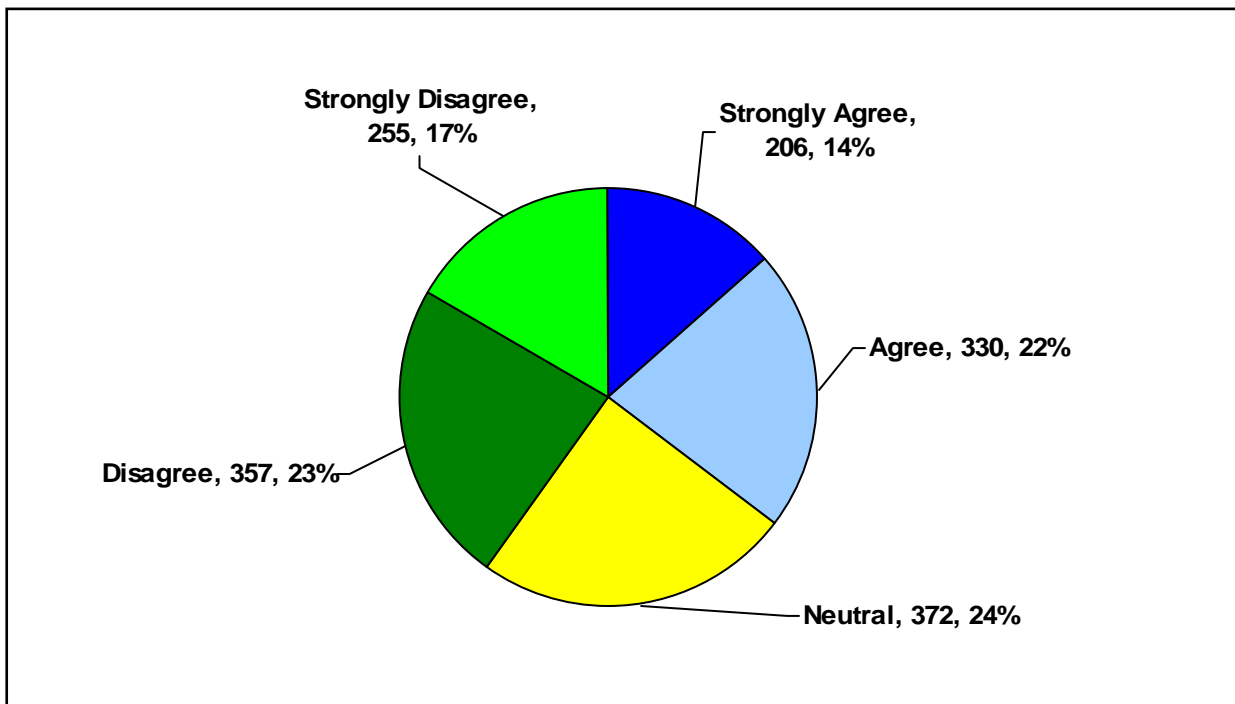
District Instructional Support – Secretarial Reduction  
Instruction Department (Reduce by 1.5 to 3.0)



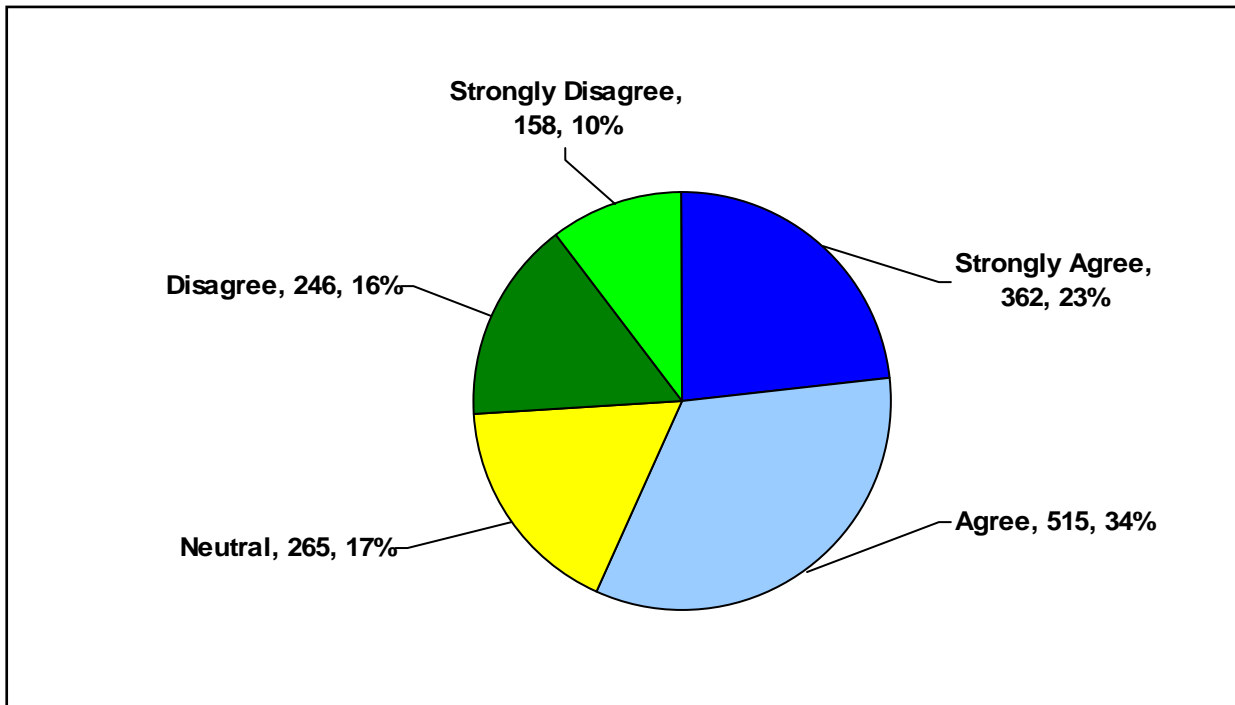
District Instructional Support – Reduce School Police Liaison Services & Supervision



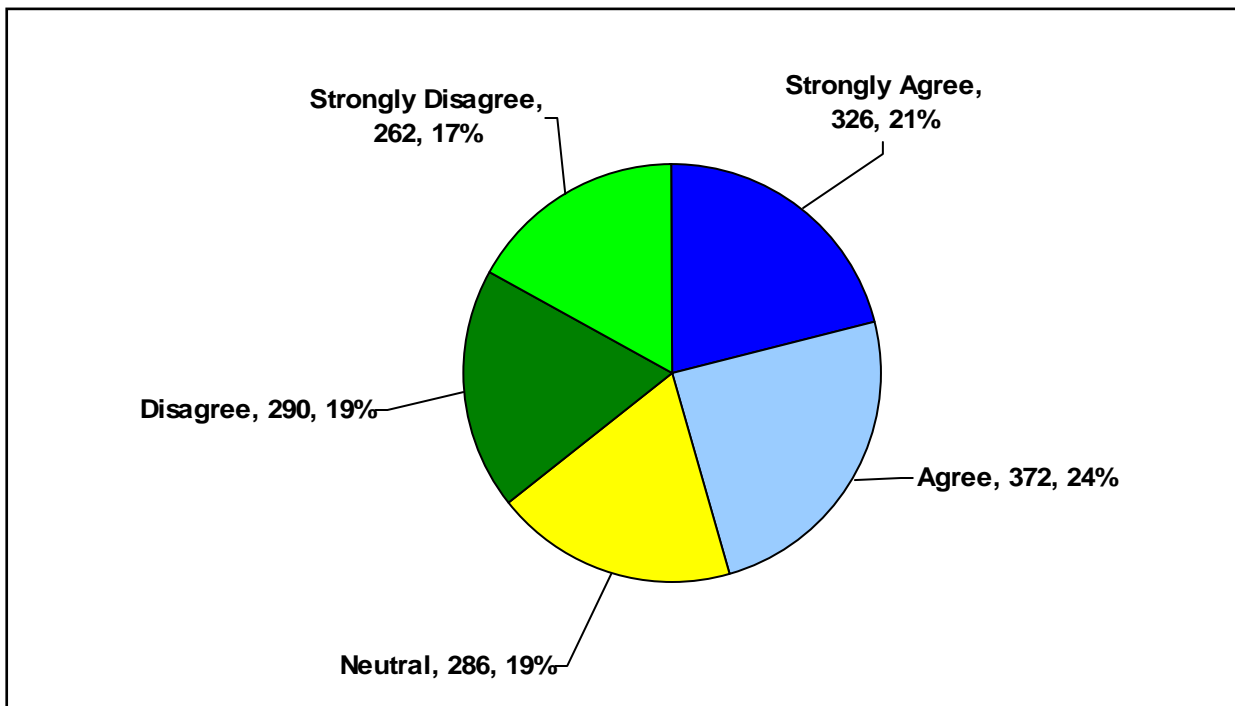
District Instructional Support – Discontinue Residency Investigation Officers



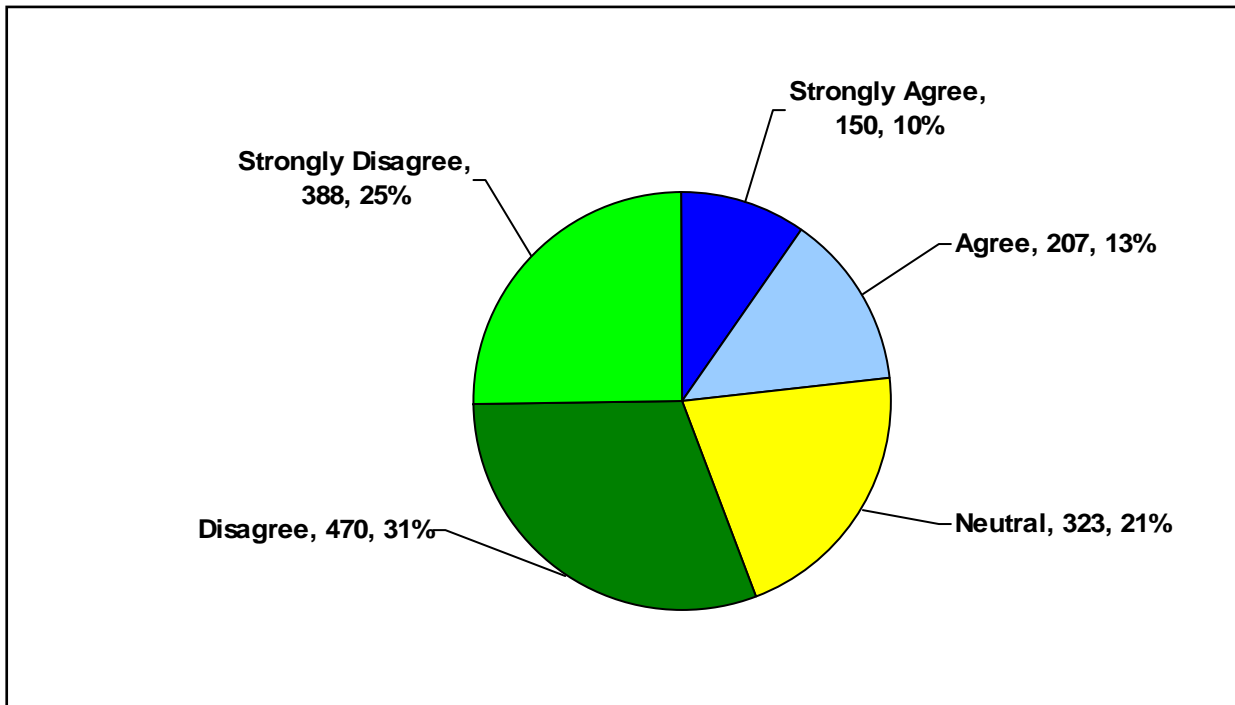
District Instructional Support – Reduce Summer Programs (Camp Read-A-Lot, CLASS)



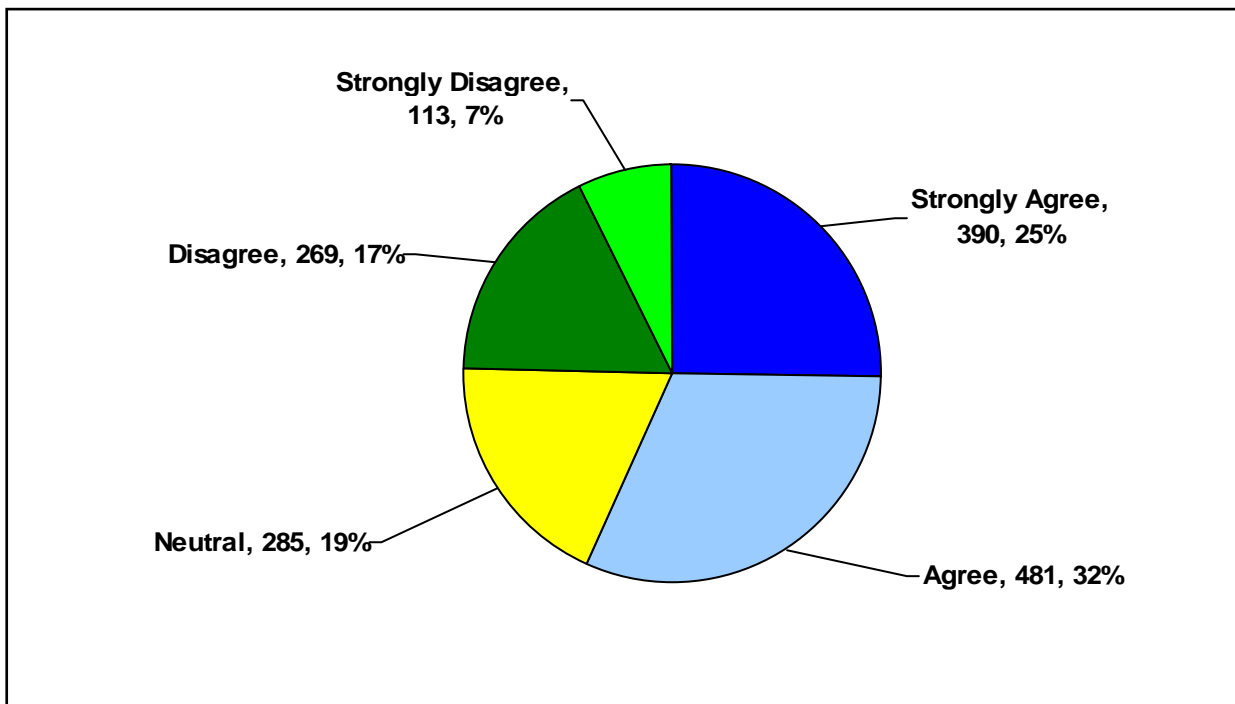
District Instructional Support – Close District Media Center



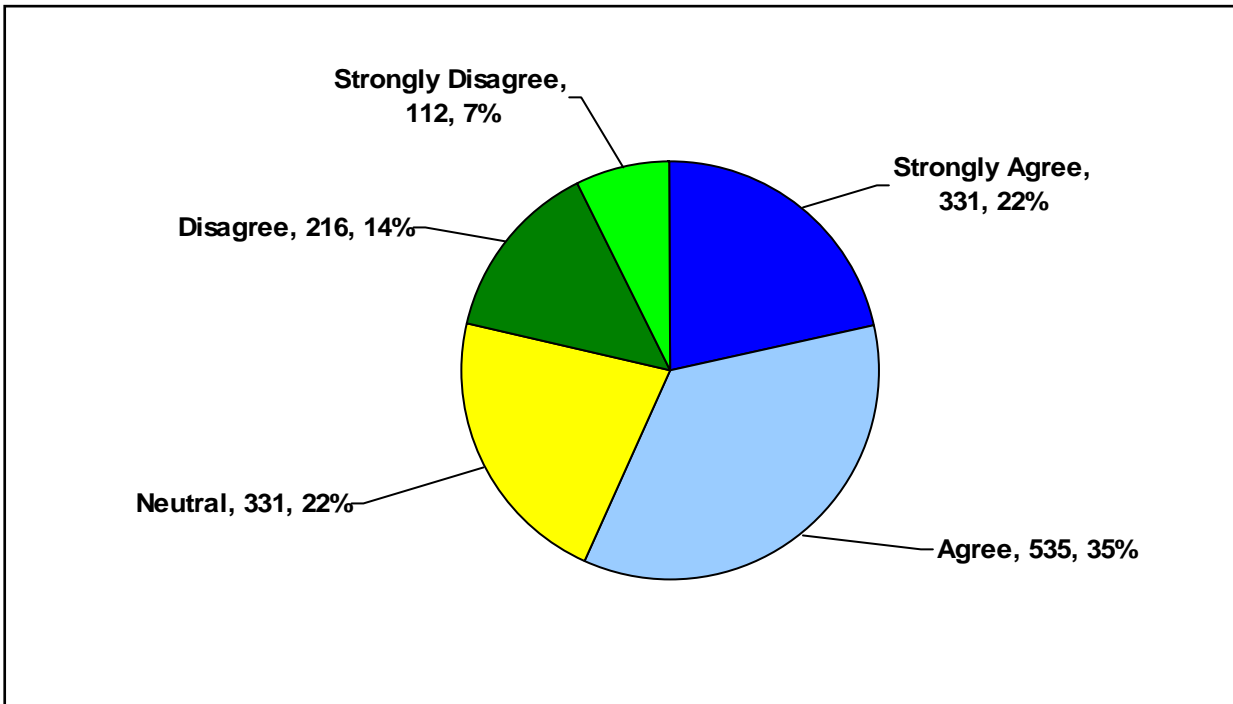
District Instructional Support – Eliminate Special Education Positions (4 – 6)



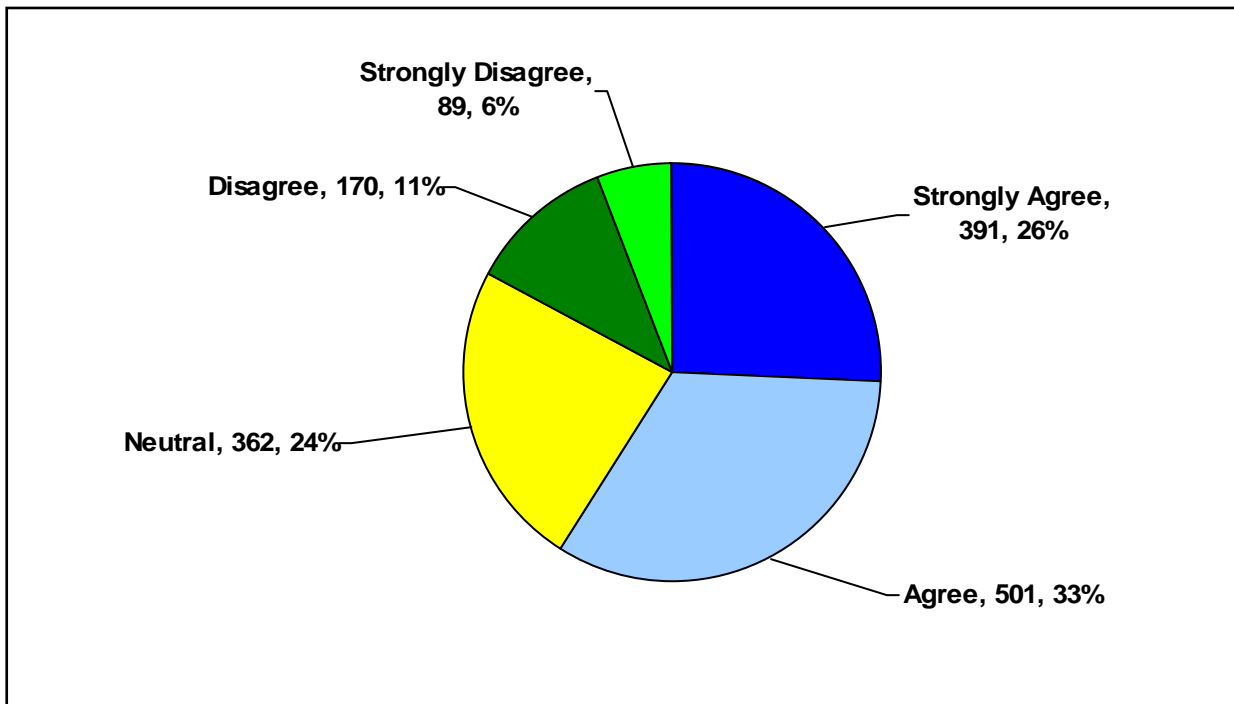
District Instructional Support – Eliminate Summer Professional Development for Teachers



District Instructional Support – Reduce 2009-10 & 2010-11 Staff Development Budget

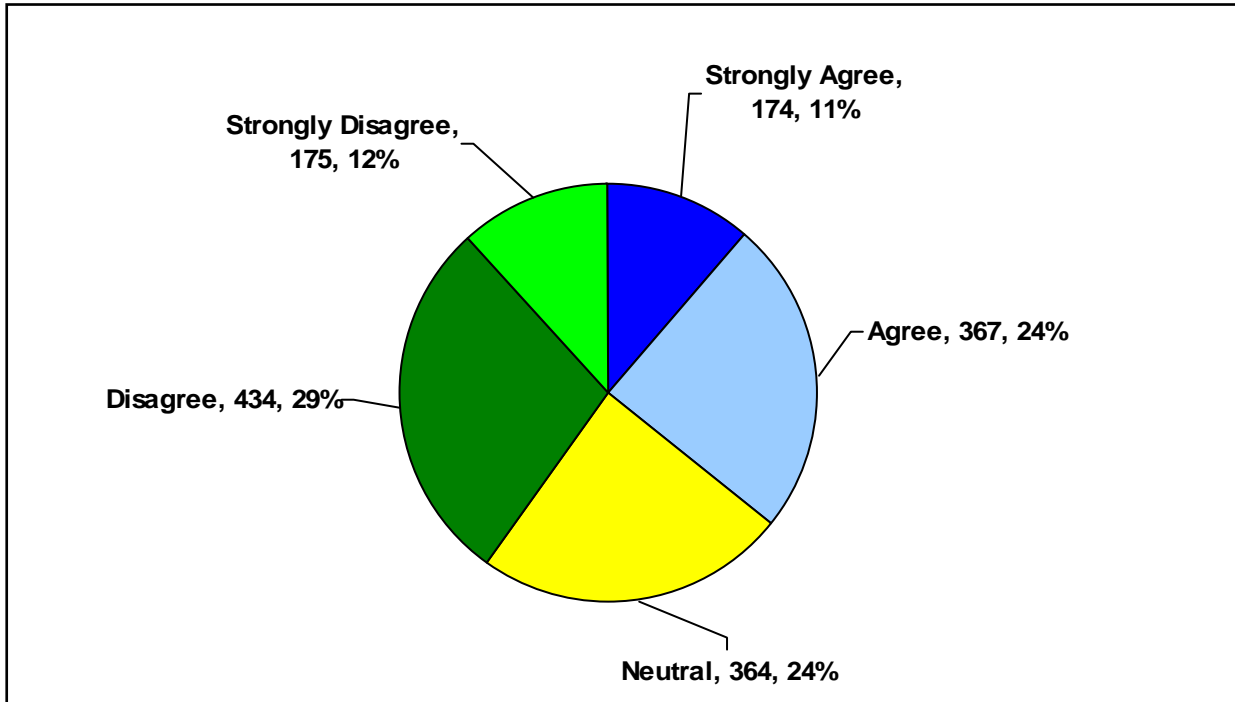


District Instructional Support – Reduce/Restructure Curriculum Coordinator Positions (6-8)

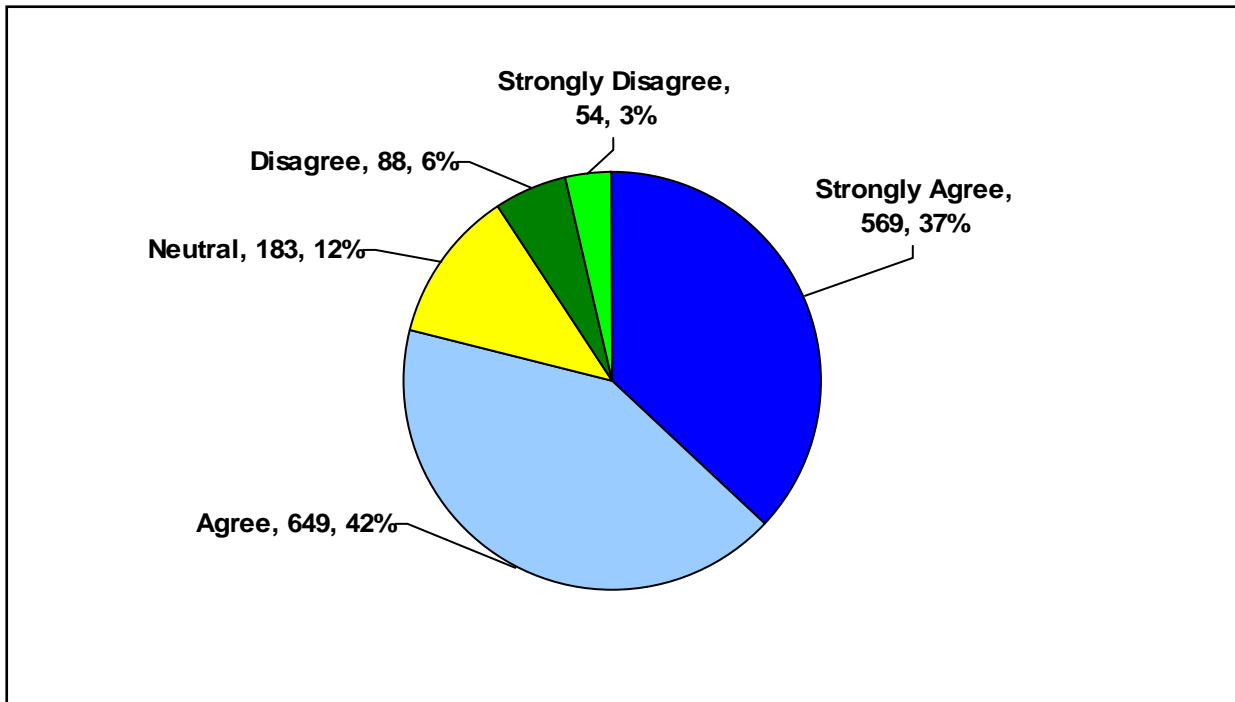


### Support Services Budget Reductions Personal Level of Agreement

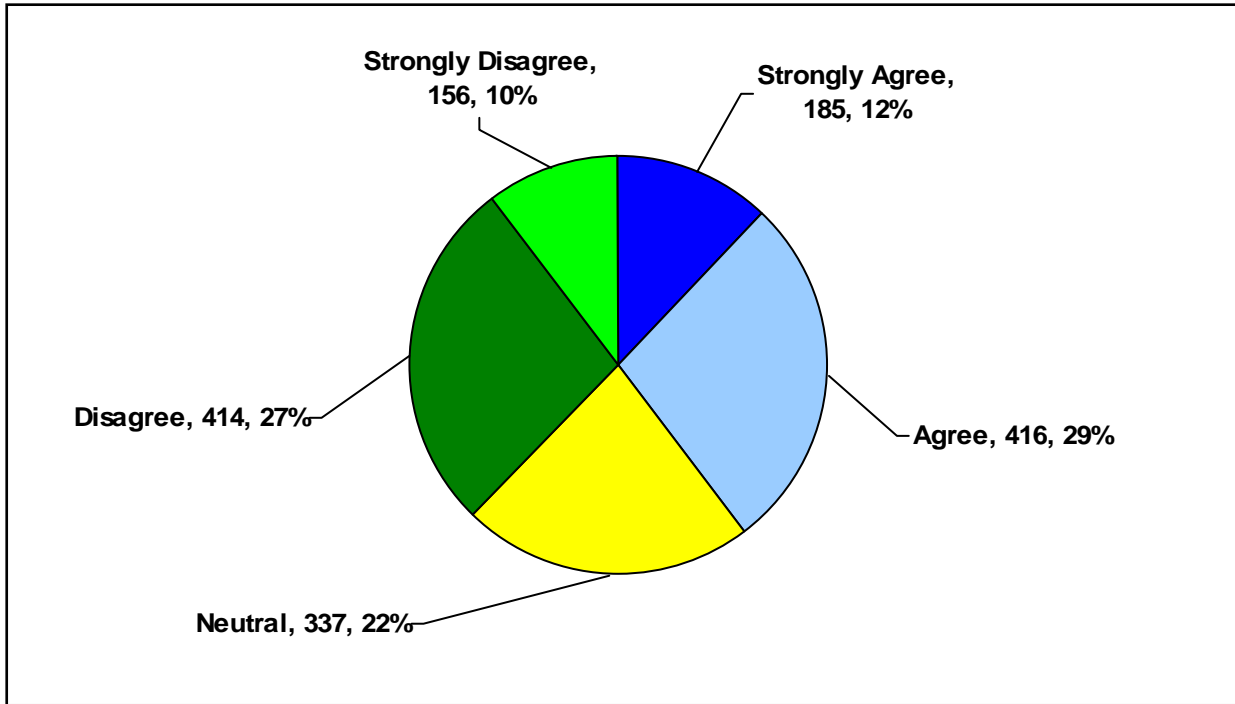
#### Support Services – Reduce Maintenance, Custodial, Utility & Mechanic Positions



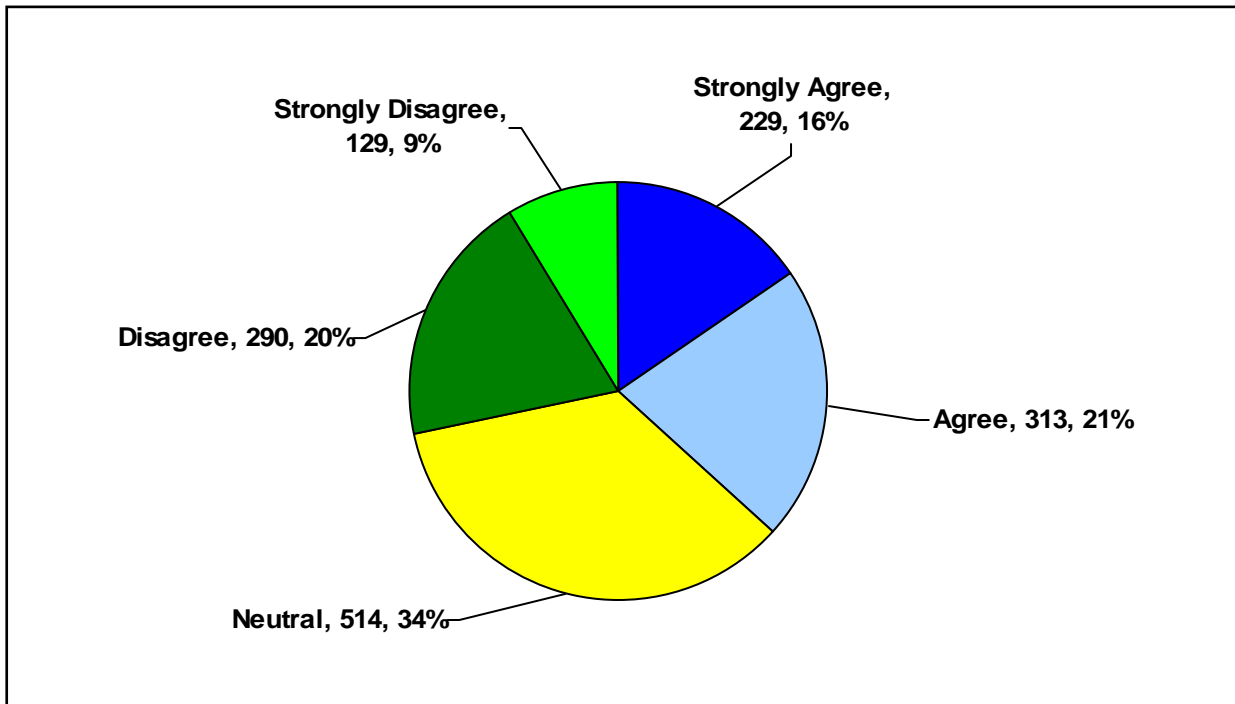
#### Support Services – Reduce Grass Cutting by 1/3



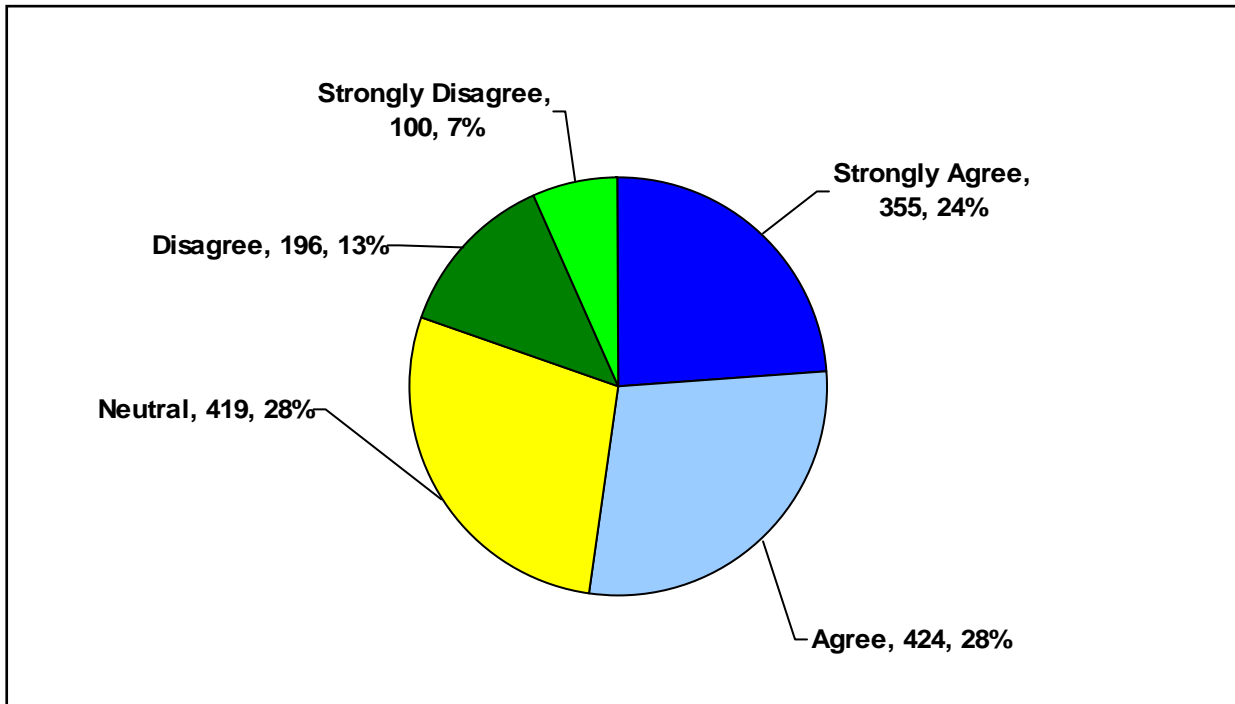
**Support Services – Reduce Maintenance, Custodial & Information Technology Supplies**



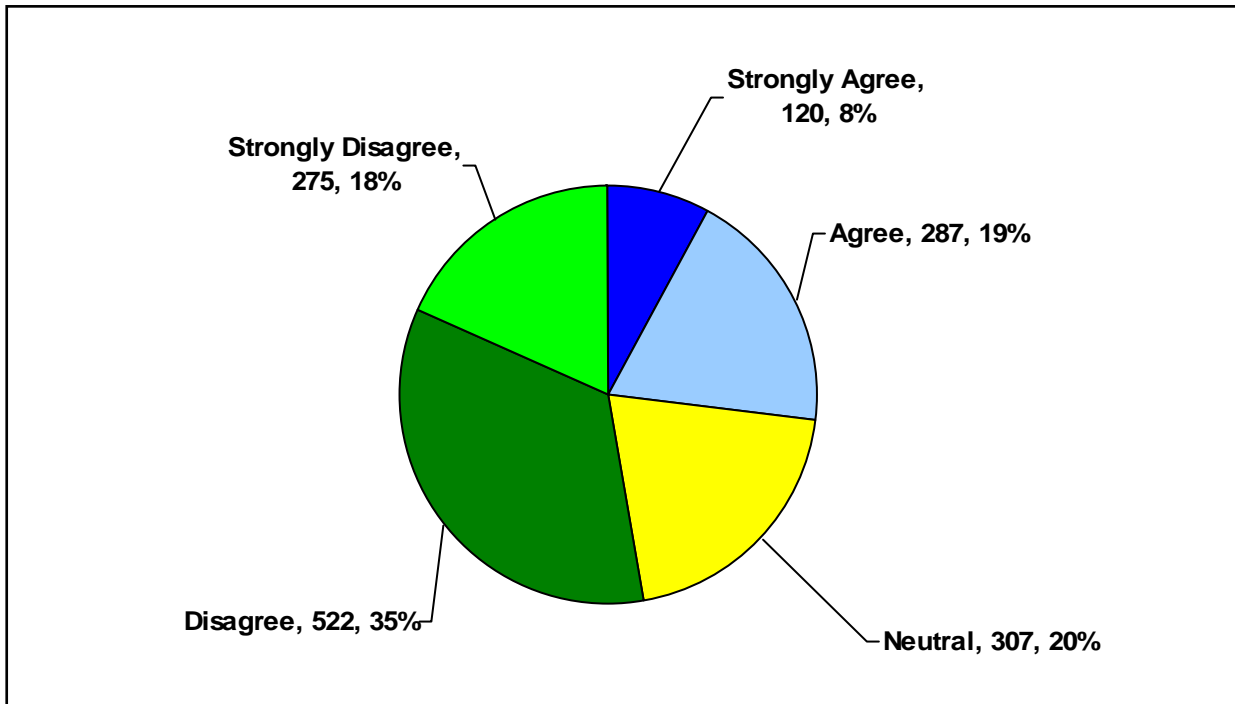
**Support Services – Eliminate Building Energy Savings Rebates**



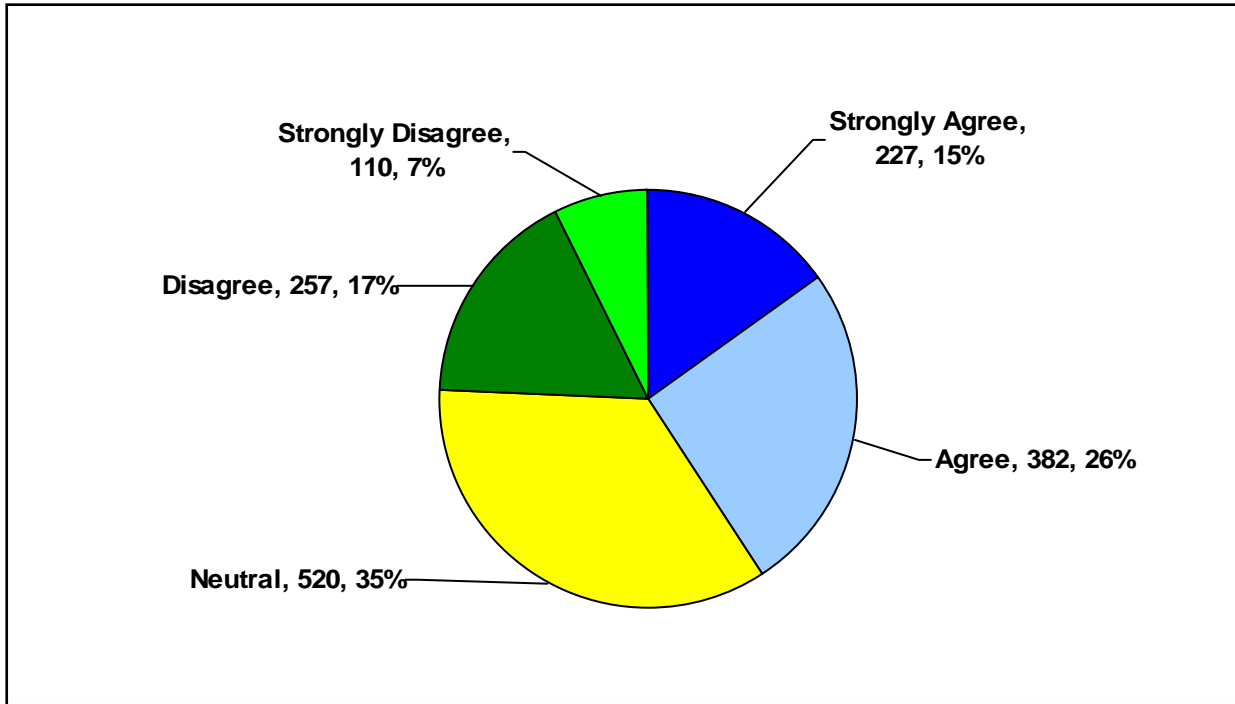
Support Services – Require that the School Lunch Program Pay 100% of Program Costs



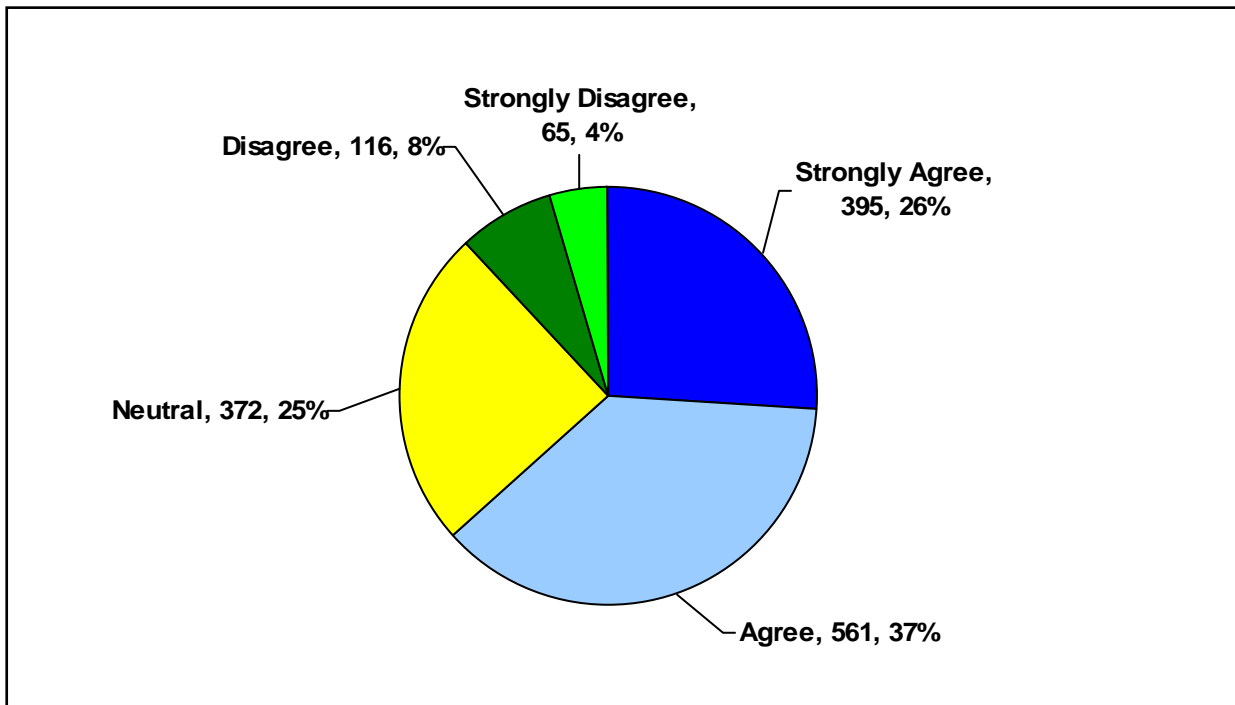
Support Services – Reduce Technology Technical Support



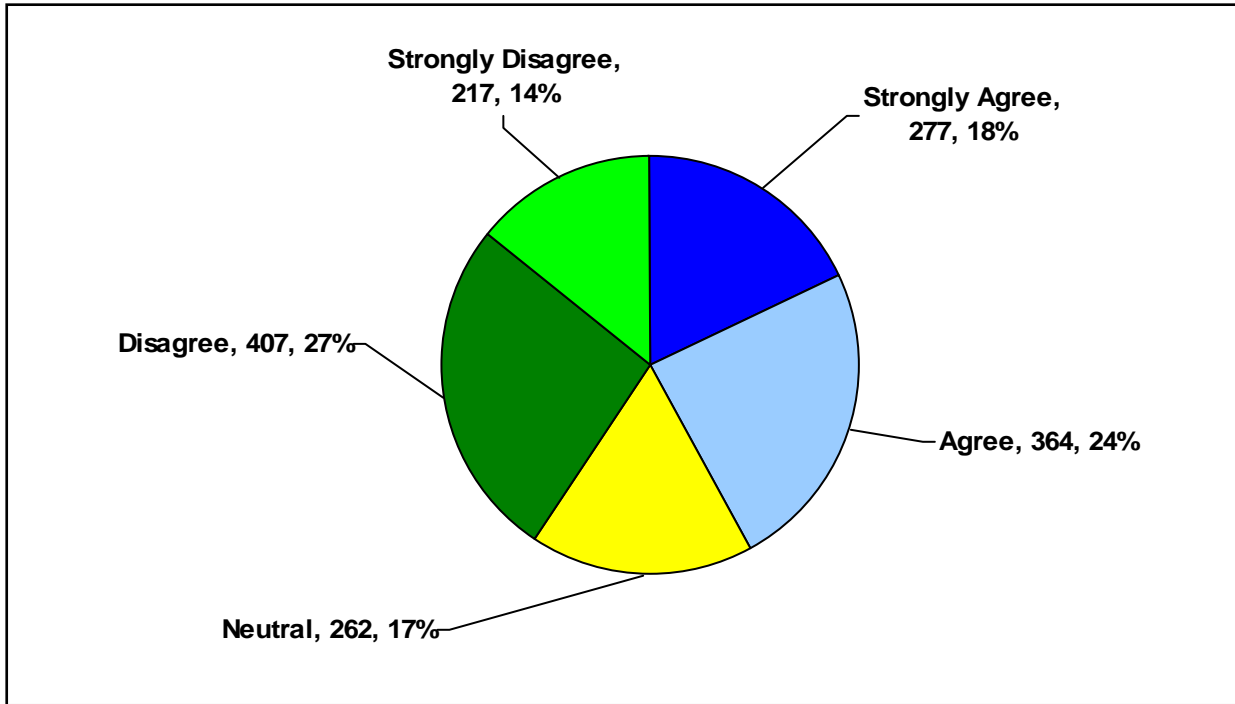
**Support Services – Eliminate Budget Transfer for Bus Purchases,  
Capital Projects & Technology**



**Support Services – Reduction of a Business Office Position**

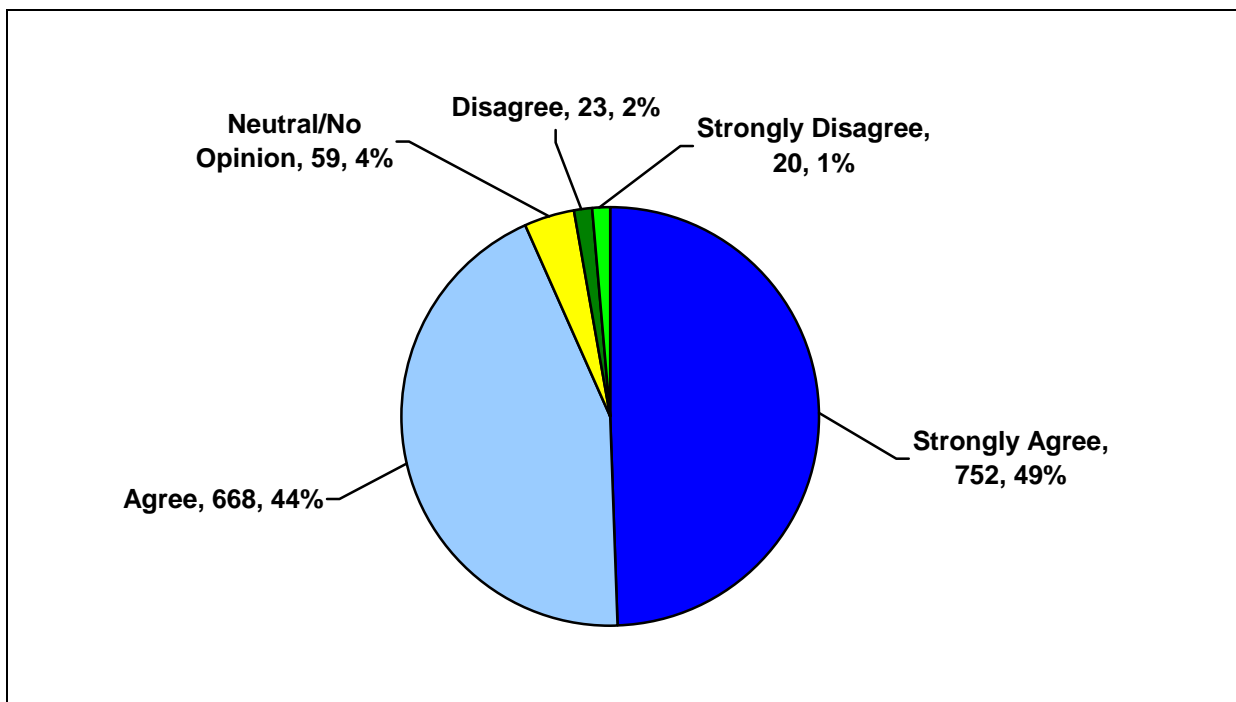


**Support Services – Eliminate Community Education Classes, Night School Adult Education Classes, and GED Program**

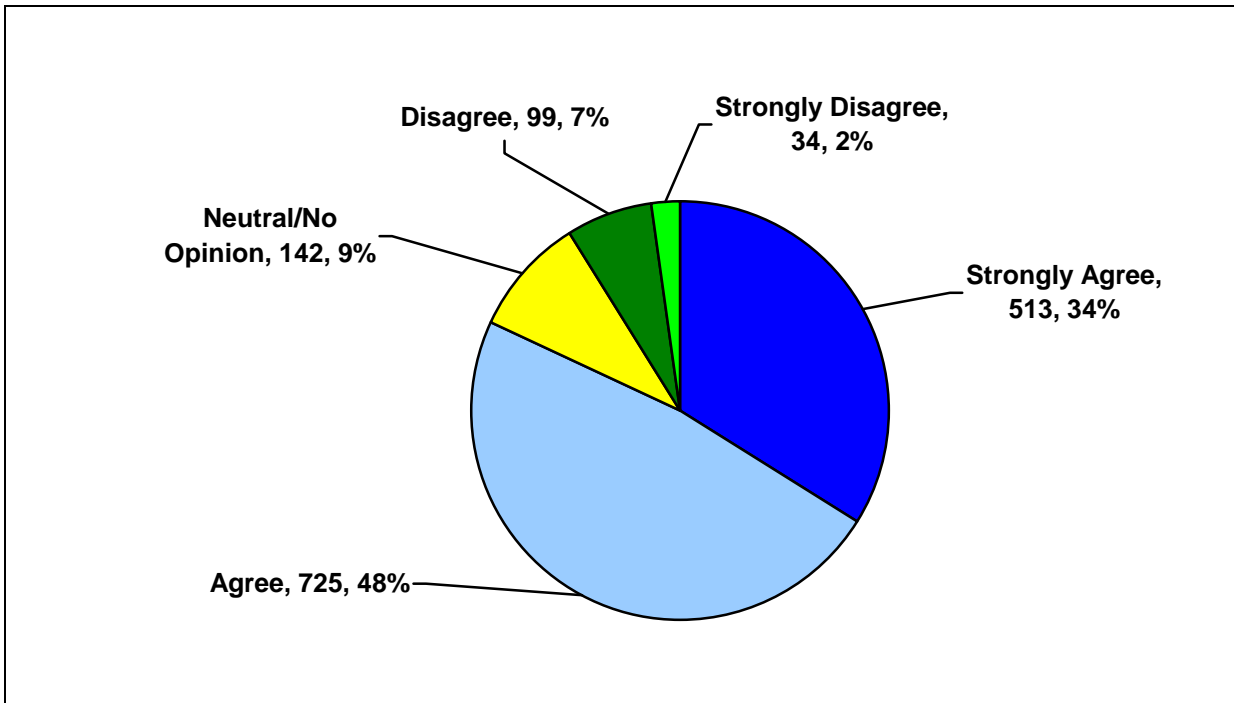


**Statements – Level of Agreement**

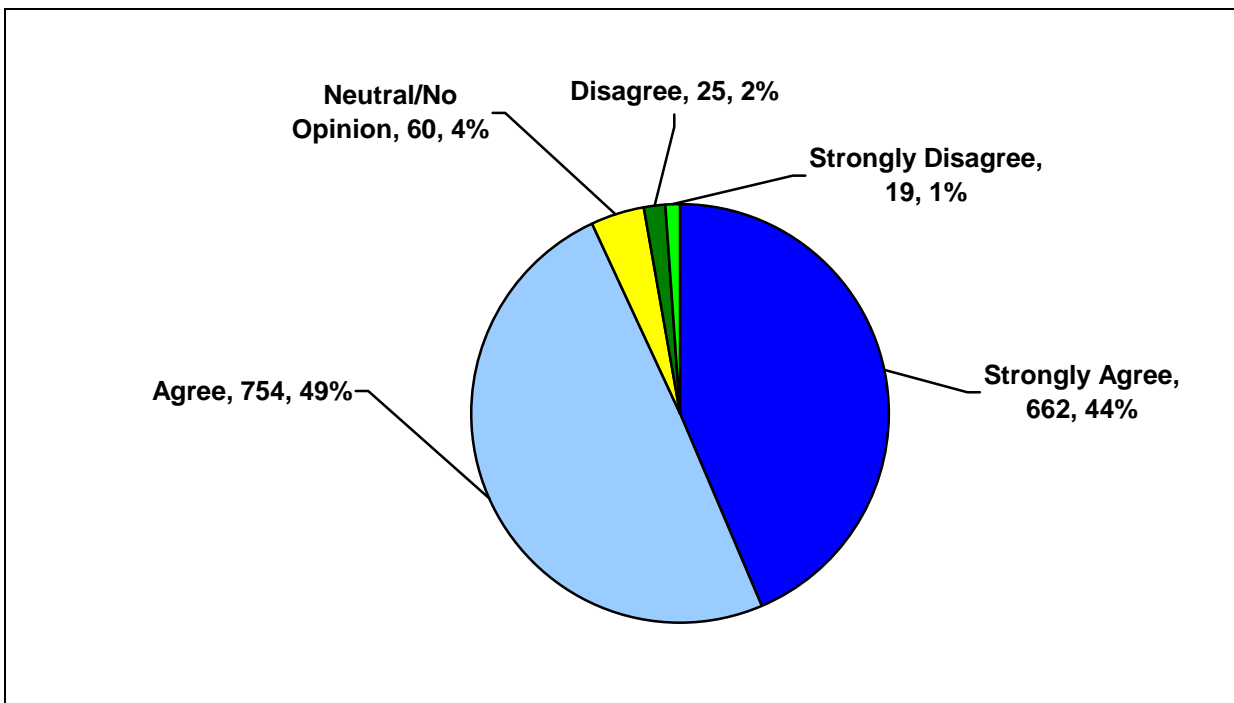
**I understand the state-wide education funding crisis.**



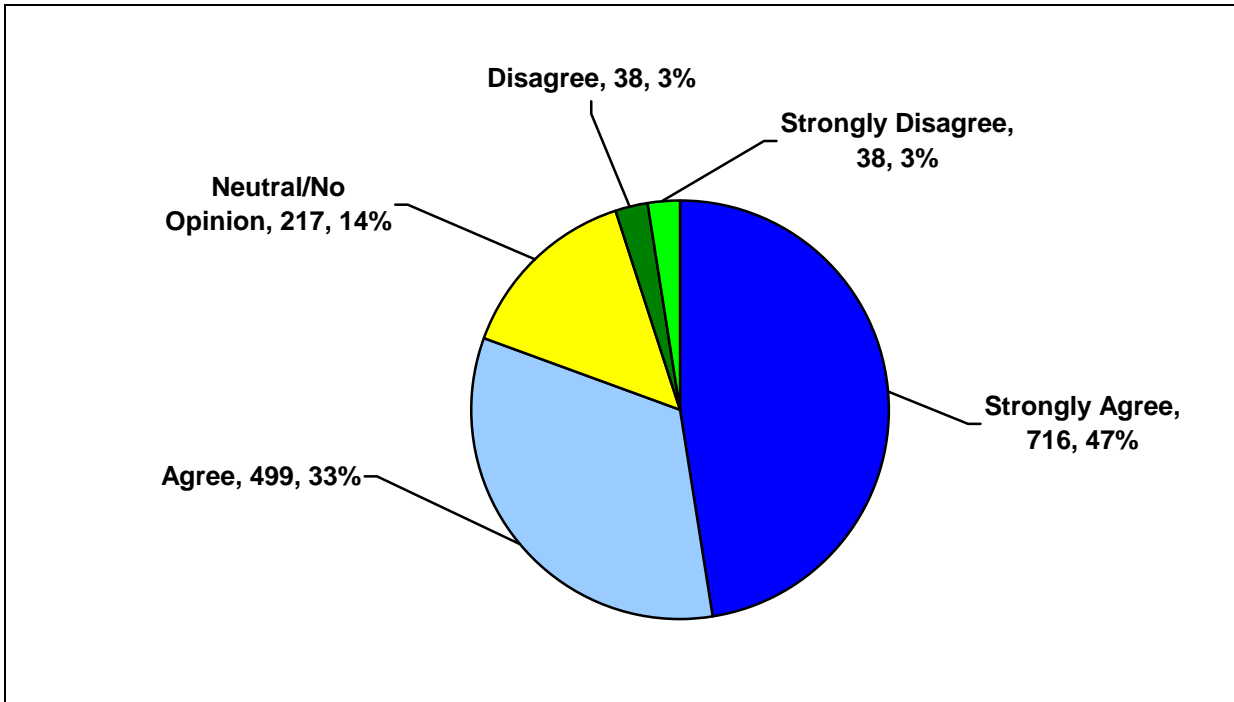
**I understand the process FPS is using to respond to the current funding crisis.**



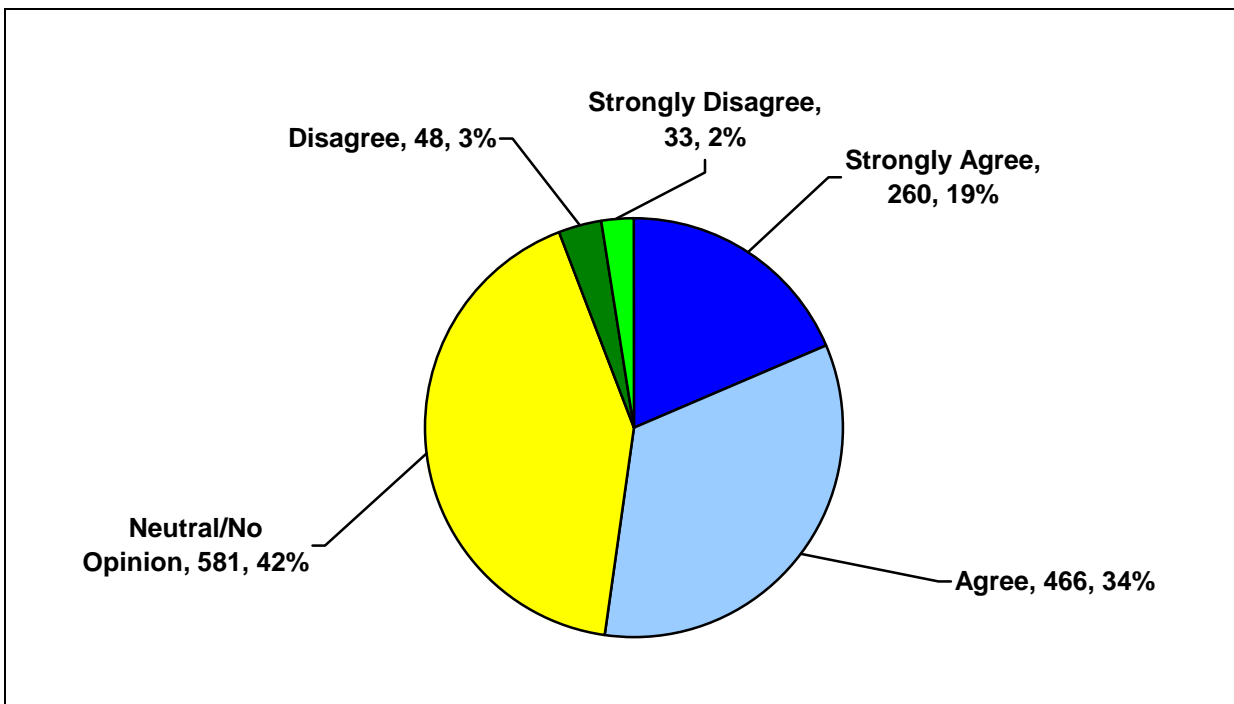
**I understand that current funding crisis may continue for the next several years.**



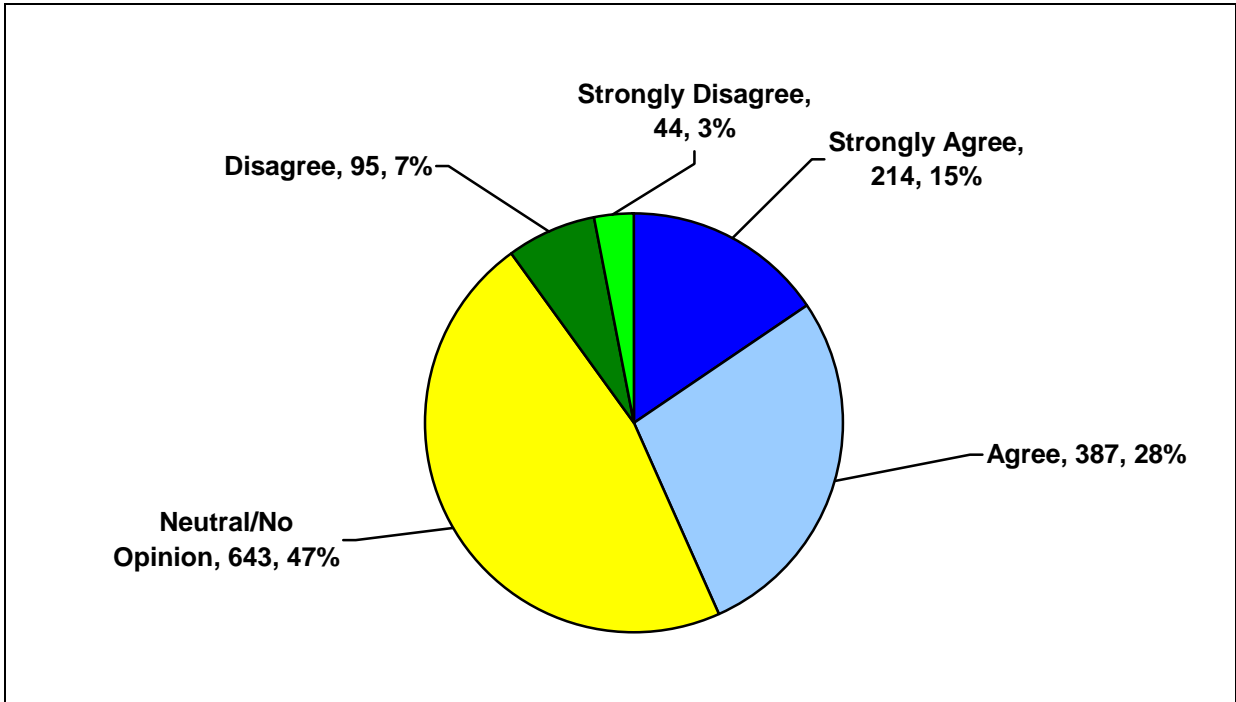
**I will contact my legislative representatives regarding the school funding crisis.**



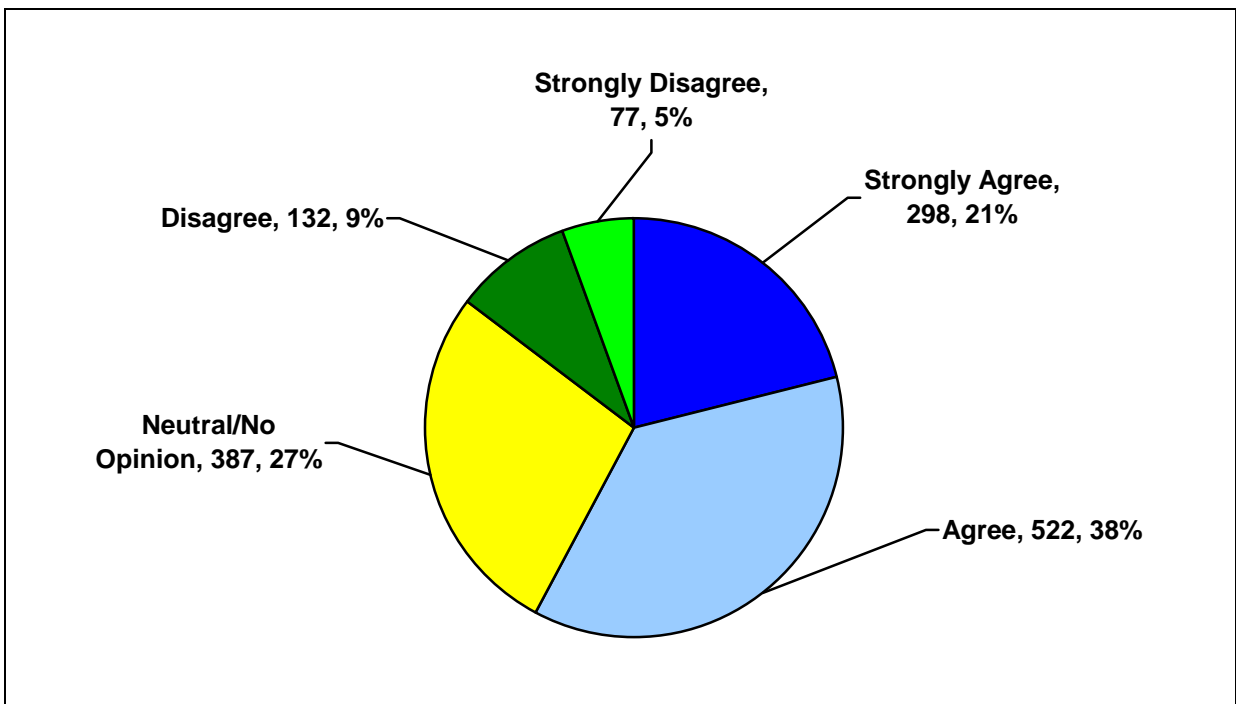
**The Superintendent's presentation was clear and informative.**



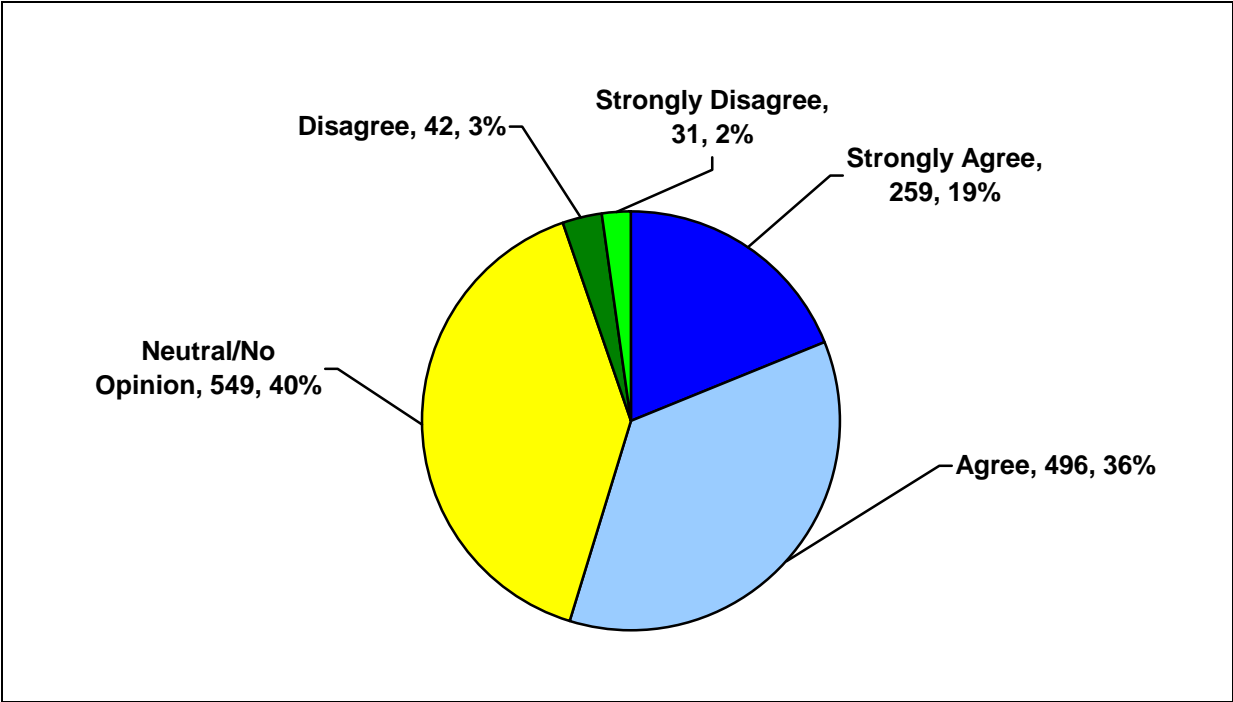
**The forum setting (rooms, seating, scheduled times) met my needs.**



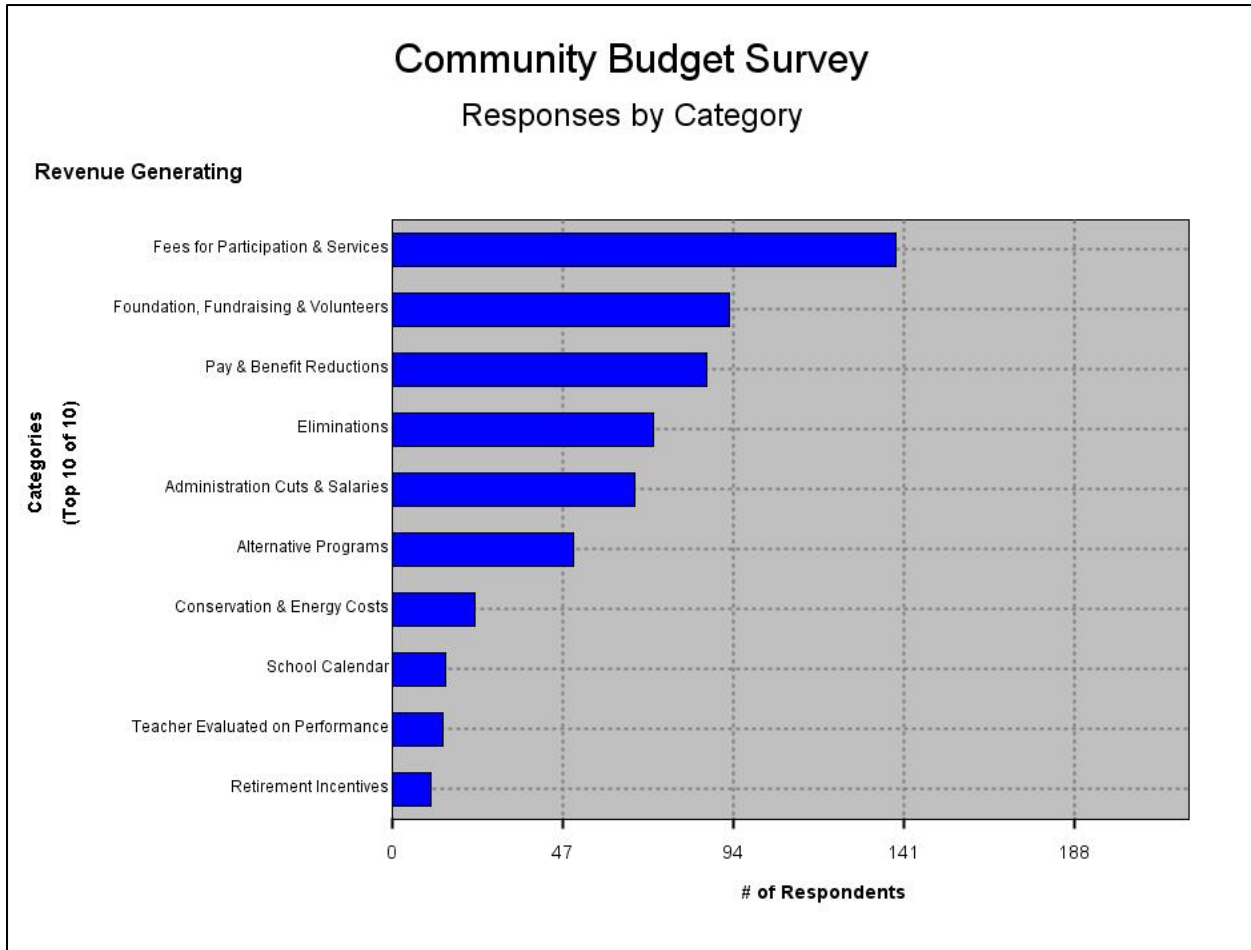
**I am satisfied with my opportunity to provide input regarding budget reductions.**



The forum provided useful information.



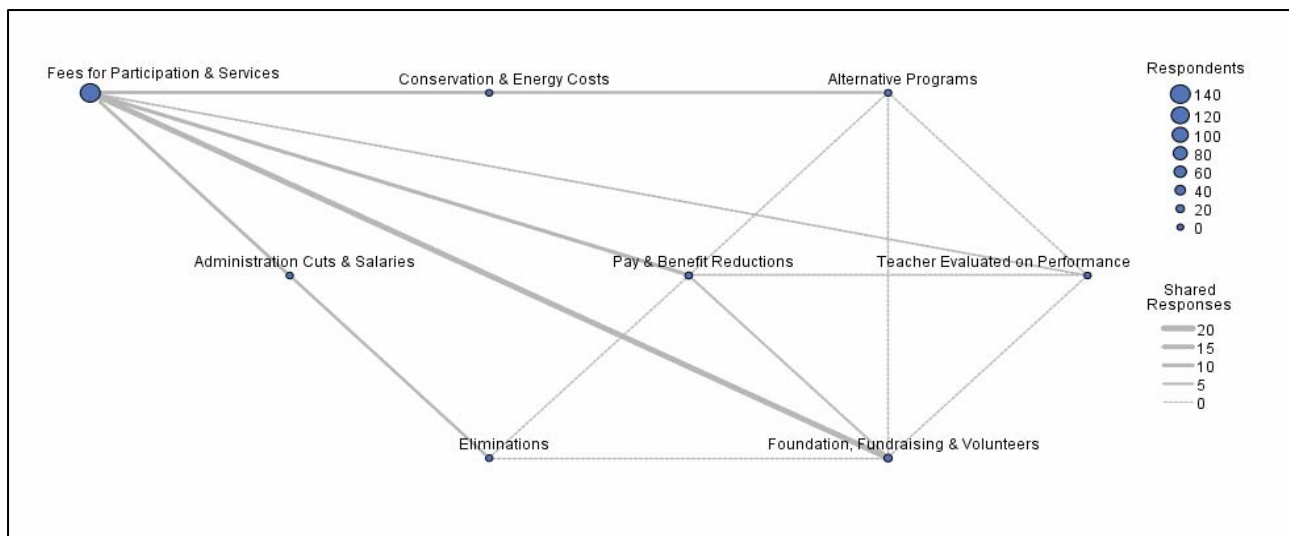
**Revenue Generating Comments by Prevalent Topics**  
2345 Respondents  
1768 Blanks



This

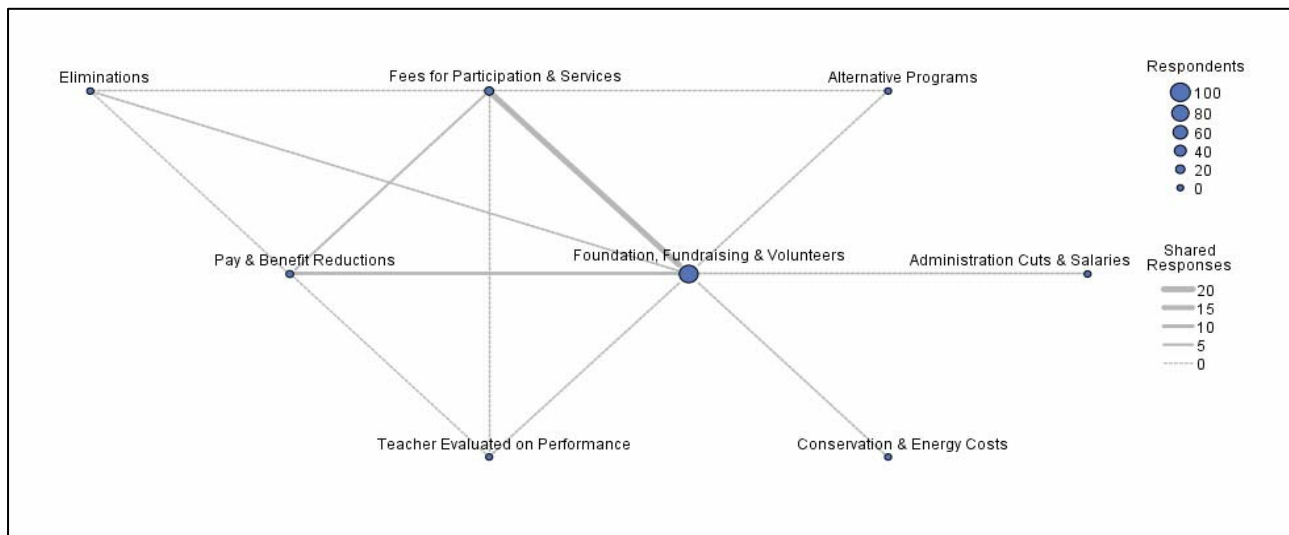
graph depicts the number of respondents commenting on a particular category. There may be duplications dependent on the comment, such as a respondent reflecting on Fees for Participation & Services along with Pay & Benefit Reductions.

### Fees for Participation & Services 139 Responses



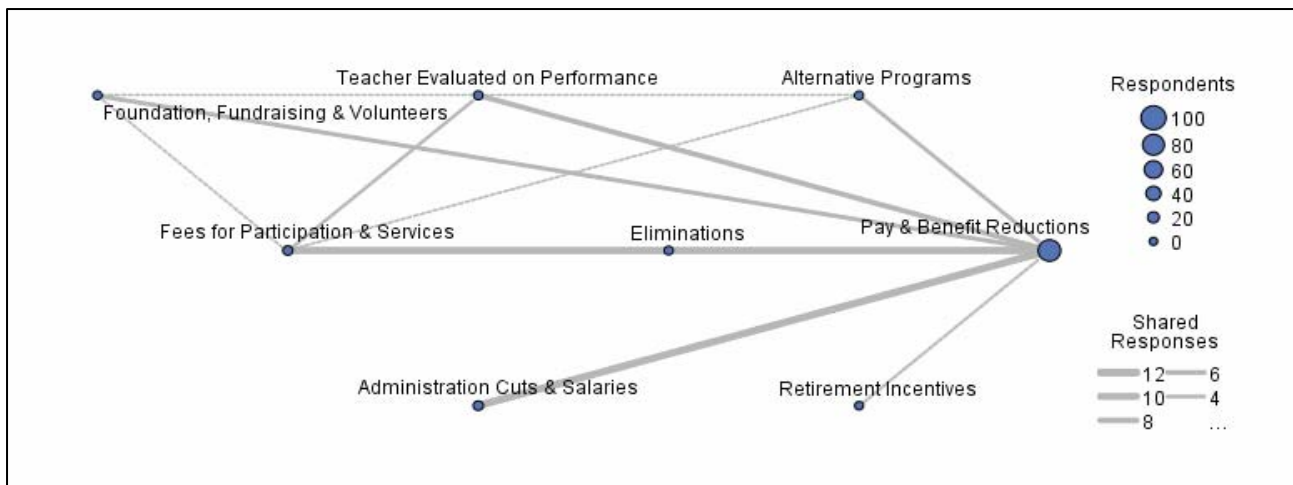
This graph depicts how respondents commenting on Fees for Participation & Services also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent is Pay and Benefit Reductions. **Comments included the following suggestions: on pay to play for every extra curricular, pay to play by sport, fees for busing, renting out facilities, charging admittance into school events, pay to park, parents pay for supplies, pay for School of Choice, collect per pupil fee, book fees, fees to run small classes (AP and electives) and raising lunch prices.**

### Foundation, Fundraising & Volunteers 93 Responses



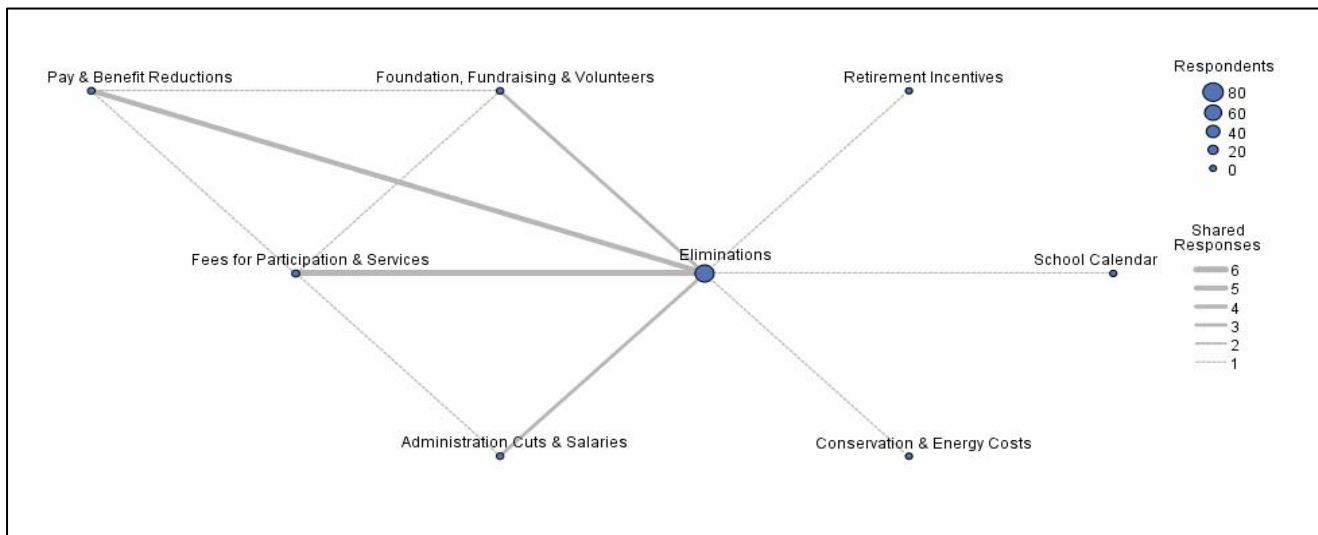
This graph depicts how respondents commenting on Foundation, Fundraising & Volunteers also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent is Pay & Benefit Reductions and Fees for Participation & Services. **Comments included corporate sponsors, advertising, fundraising events, community donations, awareness and use of Farmington Public Schools Community Foundation, athletic sponsorships, raising money for coaching positions, donations for schools, parent volunteer, and grants.**

### Pay & Benefit Reductions 87 Responses



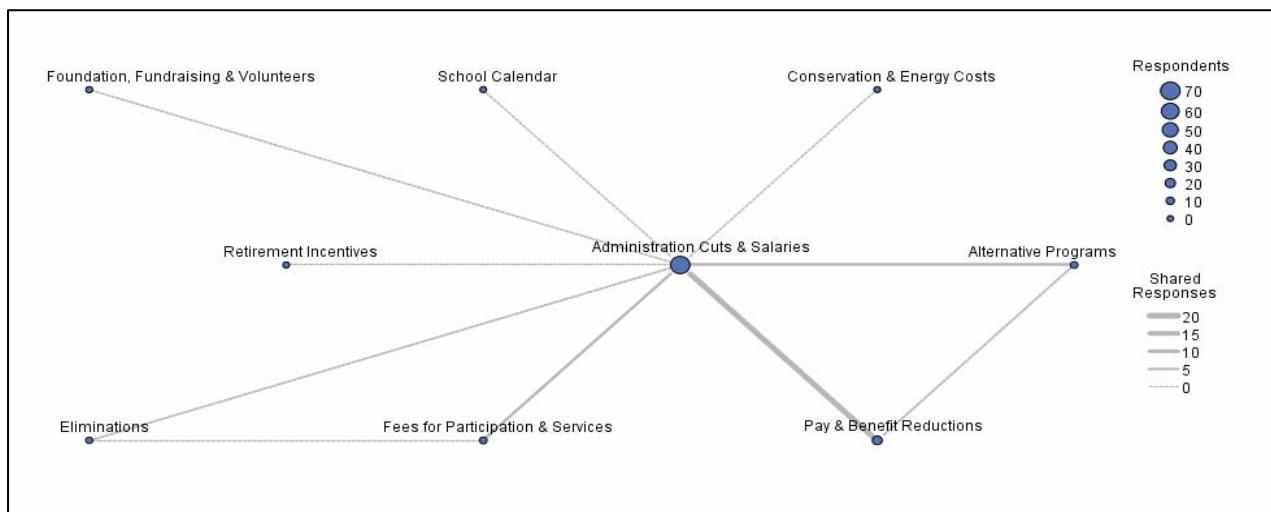
This graph depicts how respondents commenting on Pay & Benefit Reductions also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent is Fees for Participation & Services and Administration Cuts & Salaries. **Comments included reduction of benefits and/or employee contribution, two percent to twenty percent pay reduction, pay freeze and stop paying staff for extra activities.**

### Eliminations 72 Responses



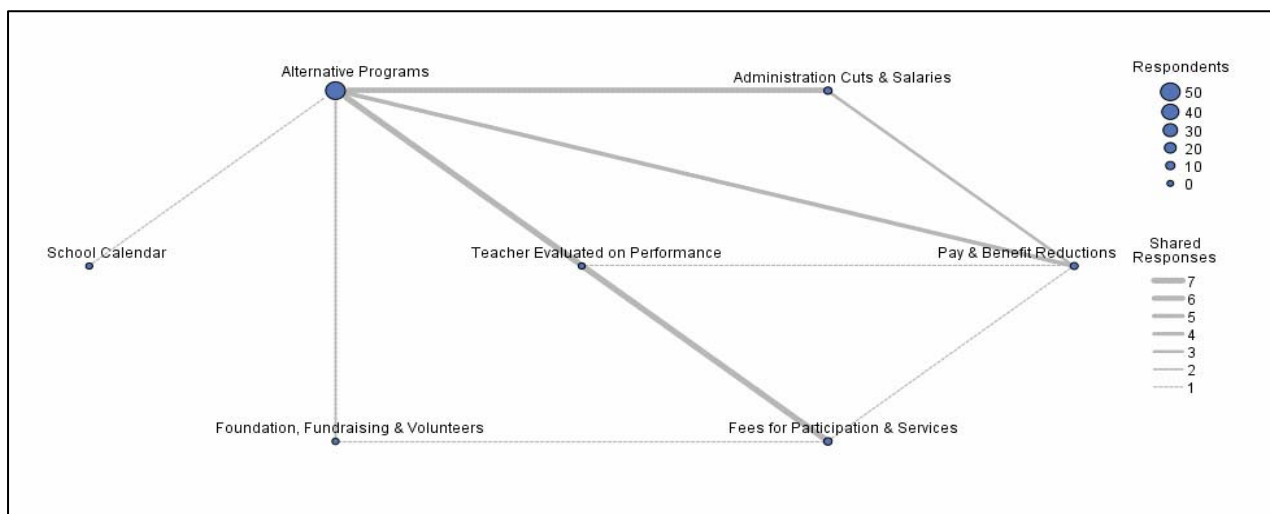
This graph depicts how respondents commenting on Eliminations also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent lines are Administration Cuts & Salaries, Pay & Benefit Reductions and Fees for Participation & Services. **Comments included the elimination of busing, overtime, School of Choice (HCC), half days to full day for PD to reduce busing, Compass Learning, small class size electives, alternative high school, adult education, full day kindergarten and closing of schools.**

### Administration Cuts and Salaries 68 Responses



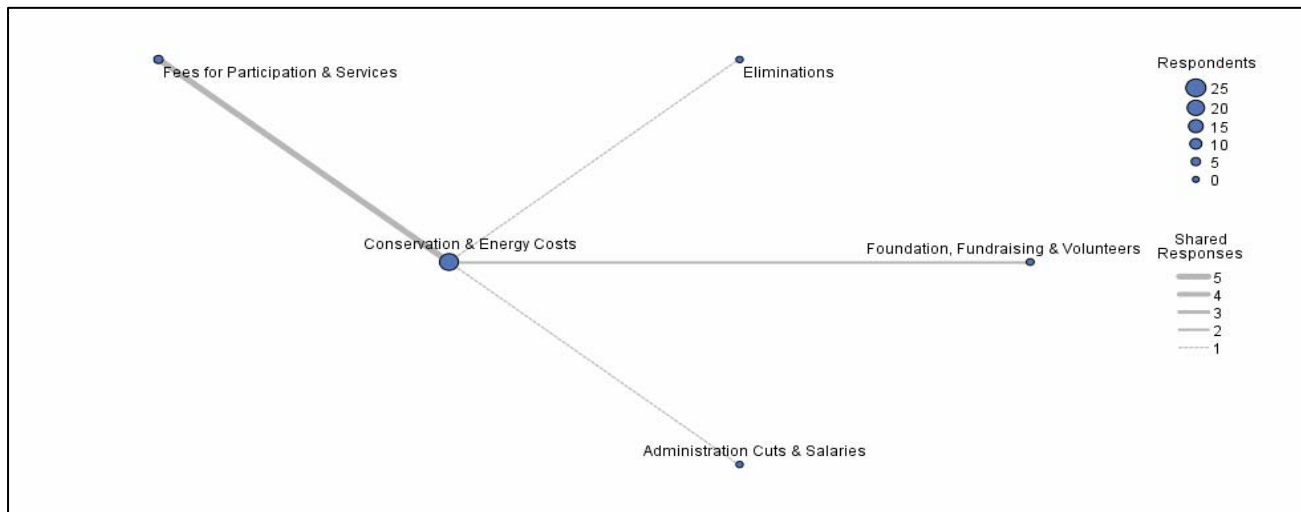
This graph depicts how respondents commenting on Administration Cuts and Salaries also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent is Pay & Benefit Reductions. **Comments included reduction of benefits and/or employee contribution, reduction of administrators, reduction of central office personnel, reduction of administrative “perks” (cell phones, bonuses, cars), and noted specific administration jobs.**

### Alternative Programs 50 Responses



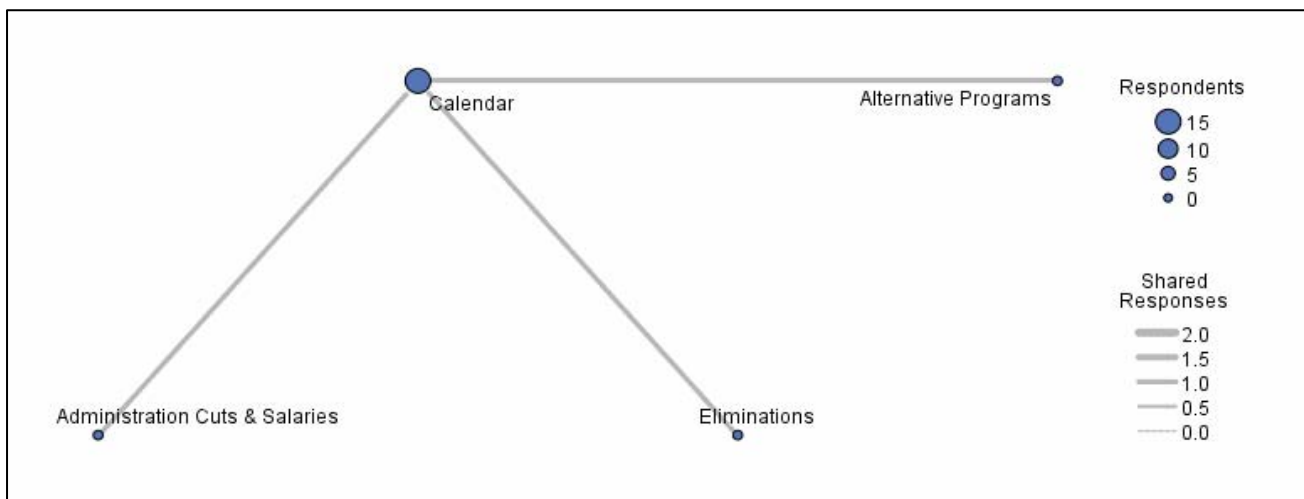
This graph depicts how respondents commenting on Alternative Programs also commented on other categories. The thicker the line, the more shared responses occurred. The most prevalent line is Pay & Benefit Reductions. **Comments included both pro and con for an International Baccalaureate program and Schools of Choice, provide online courses, dual enrollment courses and outsourcing of custodian, food service, and maintenance.**

### Conservation & Energy Costs 23 Responses



This graph depicts how respondents commented on the school Conservation & Energy Costs and also commented on the Fees for Participation & Services category. The thicker the line, the more shared responses occurred. **Comments include four day work week, reduce cost, eliminate energy supervisor, get rid of portables, install solar panels, close school completely when school is out and clean heat registers.**

### School Calendar 15 Responses



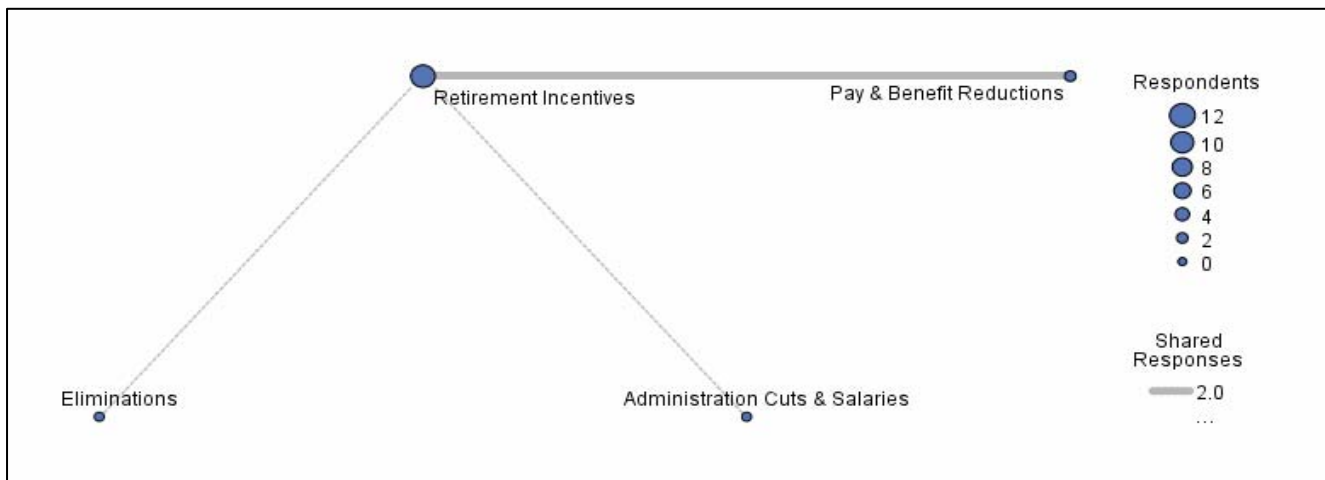
This graph depicts how respondents commented on the School Calendar and also commented on other categories. The thicker the line, the more shared responses occurred. **Comments include four day work week, elimination of delayed start and early releases in favor of 1 day for PD per trimester, four weeks custodial during summer, PD before school starts in August, sorter lunches, and expand workday for staff.**

### Teachers Evaluated on Performance 14 Responses



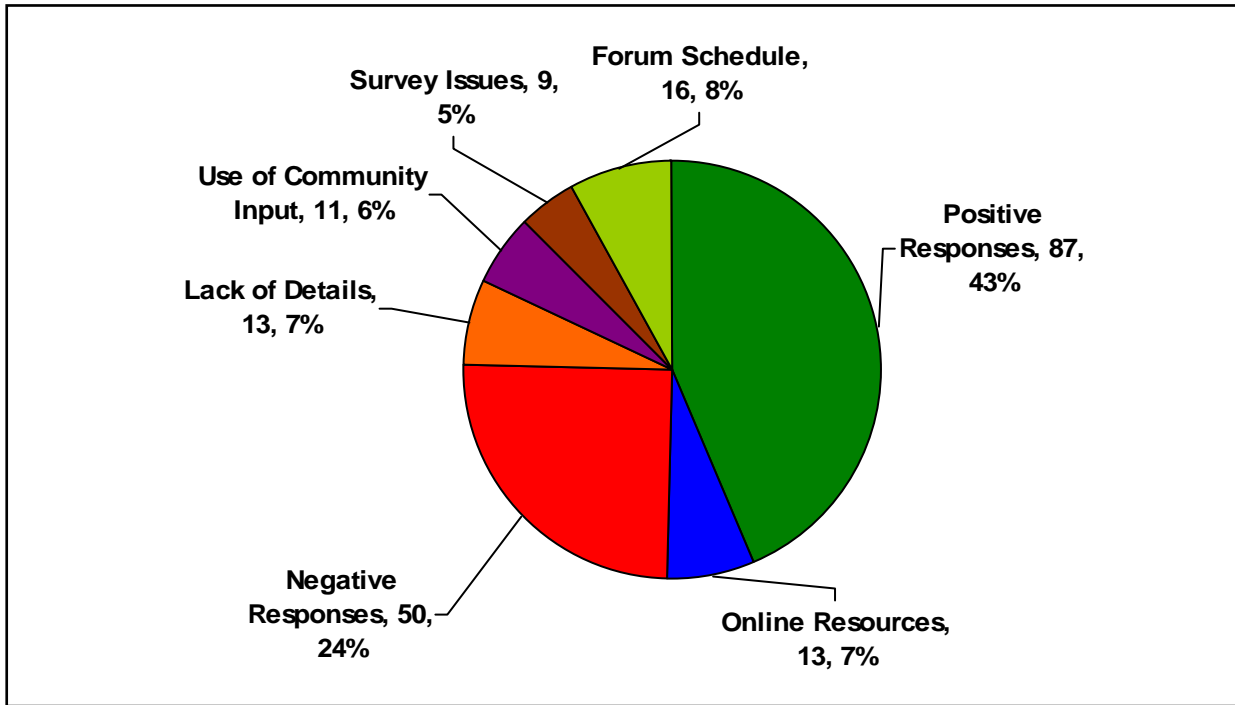
This graph depicts how respondents commented on the Teacher Evaluated on Performance and also commented most frequently on Pay & Benefit Reductions category. The thicker the line, the more shared responses occurred. **Comments include keep teachers based on merit, eliminate poor performing teachers, raises based on merit and teachers should be held accountable.**

### Retirement Incentives 11 Responses



This graph depicts how respondents commented on the Retirement Incentives also commented most frequently on Pay & Benefit Reductions category. The thicker the line, the more shared responses occurred. **Comments all focused around offering retirement incentives for all staff.**

**Budget Forum Process Comments**



**Comment Detail**

Category & Color Code	#	Comments
<b>Positive Responses (Green)</b>	<b>87</b>	<ul style="list-style-type: none"> <li>◆ Appreciate openness</li> <li>◆ Well done</li> <li>◆ Nicely presented</li> <li>◆ Very professional</li> <li>◆ Very Informative</li> <li>◆ Using community &amp; staff input</li> <li>◆ Very well organized</li> <li>◆ Heard from all departments</li> <li>◆ Thanks for opportunity &amp; involvement</li> <li>◆ Appreciate effort</li> <li>◆ MS/HS session was excellent</li> <li>◆ Great job communicating budget crisis</li> <li>◆ Complete &amp; comprehensive</li> <li>◆ Including Vicki Barnett</li> <li>◆ Very impressive</li> <li>◆ Good to see video</li> <li>◆ Superintendent did a fantastic job</li> <li>◆ Consistent tenor &amp; tone</li> <li>◆ Human Resources session elicited questions</li> </ul>
<b>Use of Community Input (Purple)</b>	<b>11</b>	<ul style="list-style-type: none"> <li>◆ Question if decisions have already been made.</li> <li>◆ Will survey matter?</li> <li>◆ Fear hasty decisions.</li> <li>◆ Will input be taken seriously?</li> <li>◆ Decisions made ... this is to Whitewash it</li> </ul>

<p><b>Online Resources (Blue)</b></p>	<p><b>13</b></p>	<ul style="list-style-type: none"> <li>◆ Very clear.</li> <li>◆ Thank you online alternative</li> <li>◆ Watched on TV 10</li> <li>◆ Reading online instead of attending</li> <li>◆ Reading / Listening communication from Supt. Zurvalec online</li> <li>◆ Well presented information sent home and communicated via email</li> <li>◆ Good to have information prior to forum</li> <li>◆ Looked at electronic versions &amp; decided to attend</li> <li>◆ In the future would liked to watch live online</li> <li>◆ Online information should be more thorough</li> </ul>
<p><b>Negative Responses (Red)</b></p>	<p><b>50</b></p>	<ul style="list-style-type: none"> <li>◆ Too short for breakout sessions</li> <li>◆ Rooms overcrowded</li> <li>◆ No time for questions / debates</li> <li>◆ Presenters did not know what they were doing</li> <li>◆ Could not voice opinions in front of others</li> <li>◆ Facilities Study Team wanted to keep pet projects</li> <li>◆ Time to see all break-out questions</li> <li>◆ Unanswered questions</li> <li>◆ Not sensitive to emotions of parents</li> <li>◆ Lecture format – no questions allowed</li> <li>◆ Waiting too long to make changes</li> <li>◆ Survey along with Q&amp;A are not sufficient</li> <li>◆ Lack of quality in presentations</li> <li>◆ No answers</li> <li>◆ Controlled non-confrontational method to collect info</li> <li>◆ Stop using machine called</li> <li>◆ Figures did not add up</li> </ul>
<p><b>Lack of Details (Orange)</b></p>	<p><b>13</b></p>	<ul style="list-style-type: none"> <li>◆ Lay out options</li> <li>◆ Report all data</li> <li>◆ Specific positions &amp; implications needed</li> <li>◆ Need details</li> <li>◆ Packet is vague</li> <li>◆ Need alignment with FST Report</li> <li>◆ Repercussions not conveyed</li> <li>◆ Refused to release all info</li> <li>◆ More info needed on salaries &amp; benefits</li> </ul>
<p><b>Survey Issues (Brown)</b></p>	<p><b>9</b></p>	<ul style="list-style-type: none"> <li>◆ Some wording is confusing</li> <li>◆ Levels of agreement is difficult</li> <li>◆ Lacking questions on Human Resources</li> <li>◆ Not easy to use</li> <li>◆ General public should not have input on these recommendations</li> <li>◆ Survey is vague</li> </ul>
		<ul style="list-style-type: none"> <li>◆</li> </ul>

<p style="text-align: center;"><b>Forum Schedule (Olive Green)</b></p>	<p style="text-align: center;"><b>16</b></p>	<ul style="list-style-type: none"> <li>◆ Planned to attend after survey was completed</li> <li>◆ Two night sessions on Thursday prohibited parents with Thursday obligations</li> <li>◆ Liked variety of dates &amp; times</li> <li>◆ Unable to attend due to scheduling</li> <li>◆ Like longer Saturday forum to attend all sessions</li> <li>◆ Breakouts should have been taped for TV10</li> <li>◆ Liked Vicki Barnett forum</li> </ul>
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