

FRENCH LEVEL I CURRICULUM MAP

UNITS OF STUDY	STANDARDS, BENCHMARKS, GLCEs OR HSCES	BIG IDEAS / KEY CONCEPTS	ASSESSMENTS		LEARNING STRATEGIES	CONTENT ACTIVITIES	VOCABULARY	INSTRUCTIONAL RESOURCES	LINGUISTIC GOALS
			OF LEARNING	FOR LEARNING					
I Meeting People	SEE ATTACHED 1.1 HS 1.2 HS 1.2.1 1.2.2 1.3HS 1.3.1 1.3.2 1.4HS 1.4.1 1.4.2 1.4.3 1.7HS 1.7.1 1.7.2 1.7.3 2.1HS 2.4HS 2.4.3 2.8HS 2.8.1 2.8.2 2.8.3	Meeting People Greeting People Talking about others Introducing one's Family French speaking countries	Vocabulary Quizzes Tests in 5 areas (L,S,R,W,C) Project on Family Tree Memorized performance (dialogue)	Dialogues Answering Questions in Class orally, formally and informally Writing portfolio Practice quizzes Teacher observation Listening activities Video activities	Flash cards Memorization Repetition TPRS (Teaching Proficiency thru Reading and Storytelling) Songs Text Website Word Association Reading strategies (using title, pictures...) Chain activities TPR	Greeting Skit Spelling one's name on forms and documents Asking another's name Fly swatter game Counting game Charades Review games (EggSpert or Jeopardy) Asking how people feel using flashcard cues Describing names and ages of family members Play Bingo Poster on a French Speaking Country	Adjectives of nationality Expressions with "ça va" Counting 1-100 People Family Members	Discovering French Nouveau (Bleu) 2004 www.classzone.com realia	Alphabet Gender agreement Possessive adjectives

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<p>II GOING OUT TO EAT</p>	<p>See Attached 1.5 HS 4.1 HS 4.2 HS 4.3 HS 5.2.2 HS 6.1 HS (Unit One Standards addressed through scaffolding)</p>	<p>Expressing hunger and thirst Using money Telling time Telling about Calendar/dates Describing the weather Le Café currency</p>	<p>(same as in unit one) skits on planning events with friends, ordering food in restaurants Weather forecast project Visual identification Student menu Student calendar Teacher interview</p>	<p>(same as above)</p>	<p>Same as above Teach restaurant vocabulary terms to one's own family member – train by teaching</p>	<p>Skit – asking for and ordering food and drinks Skit: Borrowing money and paying for food Asking for and telling time Making clocks from oral directions Writing portfolio Scheduling events Review games Asking and giving day and date Simon Says Write a song Create a calendar Create a Café menu Talking about birthdays List birthdate and 5 other people you know or 6 celebrities Write out an agenda, real or imagined</p>	<p>Foods Beverages Expressions of Time Calendar Weather Expressions Seasons</p>	<p>Discovering French Nouveau (Bleu) 2004 www.classzone.com realia Overhead transparencies</p>	<p>Familiar vs. Formal Gender Agreement</p>
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<p>III</p> <p>DAILY ACTIVITIES AT HOME AND SCHOOL</p>	<p>See attached</p> <p>2.4 HS 2.4.1</p> <p>4.1 HS 4.2 HS 4.3 HS</p> <p>5.1 HS</p> <p>10.1 HS 10.2 HS</p>	<p>Describing daily activities</p> <p>Describing where people are</p> <p>Finding out what is happening</p> <p>Inviting friends to do things</p> <p>Expanding conversational skills</p>	<p>Vocabulary Quizzes</p> <p>Textbook Unit tests</p> <p>Listening Quizzes w/ CD from text</p> <p>Portfolios – containing work samples, class assign., reflections, visuals, storyboards</p>	<p>Dialogues</p> <p>Answering questions aloud in class formally and informally</p>	<p>Memorization</p> <p>Flashcards</p> <p>Repetition</p> <p>TPRS</p> <p>Songs</p> <p>Text Website</p> <p>Word Association</p>	<p>Interview another student</p> <p>Skit: Extending and declining/ accepting an invitation</p> <p>Telephone skit</p> <p>Draw faces showing feelings or situations</p> <p>Comic strip</p> <p>Venn Diagram with a partner (what people like or do not like to do)</p> <p>Verb races</p> <p>Create a French school schedule</p> <p>Create your own school schedule</p> <p>Pen Pal Letter</p> <p>Magnetic sentences</p> <p>Tic Tac Toe w/ verb conjugations</p> <p>Review games (EggSpert or Jeopardy)</p> <p>Create an invitation</p> <p>Write a poem</p> <p>Make a verb chart (conjugations and pictures)</p>	<p>Daily activities</p> <p>Expressions with faire</p> <p>Places</p> <p>Question words</p> <p>Affirmative and negative expressions</p>	<p>Discovering French Nouveau (Bleu) 2004</p> <p>www.classzone.com</p> <p>realia</p> <p>Overhead transparencies</p>	<p>Subject pronouns</p> <p>Negative</p> <p>Verb+infinitive</p> <p>-er verbs</p> <p>faire verb</p> <p>etre verb</p> <p>forming questions</p>
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<p align="center">IV. PEOPLE AND THEIR POSSESSIONS</p>	<p>See attached</p> <p>1.3 HS 1.4 HS 1.6 HS 1.7 HS 2.8 HS 4.2 HS 6.3 HS 5.5 HS 8.1 HS</p>	<p>Describing yourself and others</p> <p>Describing rooms of a home</p> <p>Talking about possessions</p> <p>Expanding one's conversational skills</p>	<p>Unit tests</p> <p>Multiple choice quizzes</p> <p>Letter writing</p> <p>Memorized dialogues</p> <p>Listening recognition</p> <p>Oral identification</p> <p>Spelling on vocab quiz</p> <p>Celebrity profile</p>	<p>Writing portfolio</p> <p>Teacher observation</p> <p>Rough draft of letter</p> <p>Q&A</p> <p>Informal dialogues</p> <p>Choral work</p> <p>Teacher led oral work</p> <p>Listening activities</p> <p>Video activities</p>	<p>Flash cards</p> <p>Q U I A Class pages (internet)</p> <p>Text internet site</p> <p>Reading strategies</p> <p>TPR</p> <p>Chain activities</p>	<p>Pen pal letter</p> <p>Describe your best friend</p> <p>Ask personal questions and answer same for self</p> <p>Draw and label bedroom</p> <p>Explain HOW to send email to a French penpal</p> <p>Magnetic sentences</p> <p>Create French web page layout</p> <p>Interview a peer</p> <p>Peer editing</p> <p>Review games (EggSpert or Jeopardy)</p> <p>Celebrity profile</p>	<p>Different categories of people</p> <p>Physical description</p> <p>Personality traits</p> <p>Adjectives of nationality and other aspects</p> <p>Nouns related to rooms, furnishing,</p> <p>Colors</p> <p>Impersonal expressions</p> <p>prepositions</p>	<p>Discovering French Nouveau (Bleu) 2004</p> <p>www.classzone.com</p> <p>realia</p> <p>Overhead transparencies</p> <p>Flashcards</p> <p>workbook</p>	<p>Nouns:singular and plural</p> <p>Definite and indefinite articles</p> <p>Avoir</p> <p>Negative article</p> <p>Adjective agreement and placement</p> <p>C'est vs. il est</p> <p>Il y a</p>
<p align="center">V. CITY LIFE, THE HOME, EXPANDED FAMILY, URBAN ACTIVITIES</p>	<p>See attached</p> <p>9.1 HS 9.2 HS 9.3 HS 9.4 HS 4.1 HS 4.2 HS 5.4 HS 7.4 HS 8.1 HS</p>	<p>Describing your city</p> <p>Finding your way around</p> <p>Describing your home and family</p> <p>Making plans to do things in town</p> <p>Letter writing</p>	<p>Tests in 5 areas (L,S,R,W,C)</p> <p>Unit quizzes</p> <p>Letter writing Rough draft</p> <p>Dialogues</p> <p>Design a dream house project</p> <p>Use correct prepositions to fill in/ sentence completion</p>	<p>Q&A</p> <p>Teacher observation</p> <p>Writing portfolio</p> <p>Dialogues</p> <p>Group work</p> <p>Teacher led oral work</p> <p>Listening activities</p> <p>Video activities</p>	<p>Maps and city plans</p> <p>Q U I A Class pages</p> <p>Text internet site</p> <p>Bureau de Tourisme (France) materials</p> <p>Plan de Paris, le métro</p> <p>Reading strategies</p> <p>TPR</p> <p>Chain activities</p>	<p>Penpal letters</p> <p>Peer editing</p> <p>"Talk" someone from your home to a destination in town</p> <p>partner dialogues re: plans, what to do, when, where and with whom</p> <p>label your house</p> <p>Venn diagram French Homes vs. US homes</p> <p>Review games (EggSpert or Jeopardy)</p>	<p>The Community</p> <p>Modes of transportation</p> <p>Giving directions</p> <p>Neighborhoods</p> <p>Rooms in a house</p> <p>Extended family members</p>	<p>Discovering French Nouveau (Bleu) 2004</p> <p>www.classzone.com</p> <p>realia</p> <p>materials from French tourism bureau</p> <p>Internet</p> <p>Flashcards</p> <p>Photos of family members, real or imagined</p> <p>Workbook</p> <p>Overhead transparencies</p>	<p>ALLER</p> <p>Contractions with à</p> <p>À + de</p> <p>VENIR</p> <p>Possessive adjectives</p> <p>Aller + infinitive</p> <p>Stress pronouns</p> <p>Explain "chez"</p>

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<p>VI. TALKING ABOUT CLOTHES</p>	<p>See attached 3.2 HS 3.3 HS 3.4 HS 3.5 HS 4.1 HS 5.4 HS 5.5 HS 7.5 HS 8.1 HS 8.2 HS</p>	<p>Discussing clothing Discussing shopping plans Buying clothes Differences in shopping styles btw. Fr and Am cultures</p>	<p>Test in 5 areas (L,S,R,W,C) Common Assessment Spelling quizzes Memorized dialogues Oral comprehension Q&A Writing sentences with appropriate verb usage Catalog page Fashion review Common Assessment</p>	<p>Homework Q&A, teacher led Group work Writing sentences with appropriate verb usage Verbal identification Choral work with flashcards Teacher observation of partner work with flashcards Writing portfolio Listening activities Video activities Dialogues Practice quizzes</p>	<p>Word associations QUIA class pages Vocabulary lists Mnemonic devices Flashcards TPR Chain activities Reading strategies</p>	<p>Fashion Show Shopping trip dialogue Skit Review games Fashion Review (Using photos, critique celebrities clothing) Create a catalog page</p>	<p>Clothing and accessories Descriptive adjectives related to clothing Irregular adjectives (beau, nouveau, vieux) Expression of opinion Clothing shops Money related expressions Expressions with AVOIR Avoir envie de + inf Avoir besoin de</p>	<p>Discovering French Nouveau (Bleu) 2004 www.classzone.com clothing realia workbook Les Galeries Lafayette Internet Site Overhead transparencies</p>	<p>Mettre Préférer Demonstrative adjectives Irregular adjectives (beau, nouveau, vieux) Interrogative "quell" acheter regular "re" verbs regular "ir" verbs payer comparisons imperative</p>
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